



## WHITMORE LAKE ELEMENTARY SCHOOL

1077 Barker Rd., Whitmore Lake, MI 48189

Phone: 734.449.2051 | Fax: 734.449.9376 | www.wlps.net

Exceptional, Personalized Education

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Principal Sue Wanamaker | Superintendent Tom DeKeyser

May 7, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Whitmore Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sue Wanamaker, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/gMiWVA>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

While our 3<sup>rd</sup> graders continuously score significantly above state averages on Math and Reading standardized tests, 4<sup>th</sup>-6<sup>th</sup> graders fall short of the state averages. Students with disabilities and students with multiple risk factors including being economically disadvantaged scored significantly below state averages in most grade levels and in both content areas assessed. There continues to be a large achievement gap between the top 30 percent of students and the bottom 30 percent of students. To help improve these test scores in the future, Whitmore Lake Elementary staff and students have made considerable changes. First, cross-curricular projects are reinforcing 21<sup>st</sup> century thinking skills with problem solving and collaboration. Secondly, all staff have been trained to identify groups of students who require targeted interventions and analyze their academic growth patterns. WLES teachers have learned about the Mathematical Practices and how to implement research-based instructional practices to teach mathematics. Lastly, to accelerate achievement in reading, classroom teachers, reading interventionists, literacy coaches, and teacher consultants are working together to analyze student reading data. Students falling below grade level proficiency receive an inclusive Individualized Reading Improvement Plan (IRIP) to improve reading achievement. Student data is reviewed multiple times per year with frequent progress monitoring guiding instruction. With these changes in place, the staff and students expect to close the achievement gap in the future while maintaining a safe learning environment with caring staff.



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State law requires that we also report additional information. Unless otherwise noted, the information below is applicable for both the 2015-2016 school year and the 2016-2017 school year.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Whitmore Lake Public Schools had only one elementary school which housed Kindergarten through 6<sup>th</sup> grades during both school years. All students in the grades listed attended Whitmore Lake Elementary School unless they had an Individualized Education Plan (IEP) that placed them in an alternative environment outside of our district.

### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The WLES School Improvement Plan in 2015-2016 focused on students becoming proficient in reading, writing, and math. Teachers received training in Multi-Tiered System of Supports and additional training in Positive Behavioral Interventions and Supports with the goal to improve school climate. Teachers completed their professional development for PBIS and use the tiers daily in their classrooms. In 2016-2017, the WLES School Improvement Plan included professional development activities in the Essential Elements of Literacy Practices and the Math Practices. Teachers also began learning how to incorporate Project-Based Learning into cross-curricular instruction at some grade levels.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Currently, there are no specialized schools within Whitmore Lake Public Schools. Our district consists of two schools: Whitmore Lake Elementary, K-6, and Whitmore Lake High School, 7-12. Students at Whitmore Lake High School also have access to the Early College Alliance Program (ECA), Washtenaw Alliance of Virtual Education (WAVE), and the Washtenaw International Baccalaureate High School and Middle Schools (WIHI). The above mentioned programs are operated by Eastern Michigan University and/or the Washtenaw Intermediate School District (WISD).



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#### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All Whitmore Lake Public Schools follow the State of Michigan Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs), which can be accessed at [www.mde.gov](http://www.mde.gov). There are no variances from the state's model. A description of core curriculum implementation for both school years can be provided by each building principal. They can answer any specific questions you may have about any component of our curriculum. Parents can also request a copy of the core curriculum from the building principal.

#### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Whitmore Lake Elementary students took the Northwest Educational Assessment (NWEA) two times in 2015-2016 and 2016-2017. Their mean RIT scores for both years were as follows:

Mean RIT scores	Fall 2015-2016	Fall 2016-2017
Kindergarten- Math	141.2	139.6
1 <sup>st</sup> grade- Math	166.8	161.5
2 <sup>nd</sup> grade- Math	173.2	175.2
3 <sup>rd</sup> grade- Math	186.6	189.4
4 <sup>th</sup> grade- Math	199.4	199.9
5 <sup>th</sup> grade- Math	211.1	204.5
6 <sup>th</sup> grade- Math	215.1	215.7
Kindergarten- Reading	141.8	141.4
1 <sup>st</sup> grade- Reading	166.6	161.0
2 <sup>nd</sup> grade- Reading	169.0	174.2
3 <sup>rd</sup> grade- Reading	179.0	185.9
4 <sup>th</sup> grade- Reading	188.4	187.1
5 <sup>th</sup> grade- Reading	202.2	196.2
6 <sup>th</sup> grade- Reading	210.5	208.6



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### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2015-2016 and 2016-2017 school years, Whitmore Lake Elementary School had all students represented in parent-teacher conferences for a total percentage of 100%.

The 2016-2017 school year was a time for growth for our students and staff at Whitmore Lake Elementary School. Teachers worked collaboratively to provide an exceptional, personalized education for each of our students. Striving to provide our students with the best, more comprehensive education program in a safe environment is our number one priority.

Sincerely,

Sue Wanamaker  
WLES Principal