



**BOARD OF EDUCATION
REGULAR MEETING**

May 14, 2018 — 7:00 p.m.

Whitmore Lake High School Media Center



**WHITMORE LAKE PUBLIC SCHOOLS
BOARD OF EDUCATION**

Mission Statement
*Partnering with students, parents, and the community to
provide exceptional, personalized education.*

REGULAR MEETING
Monday, May 14, 2018 – 7:00 p.m.

Whitmore Lake High School Media Center
7430 Whitmore Lake Rd.
Whitmore Lake, MI 48189

- CALL TO ORDER**
- PLEDGE OF ALLEGIANCE**
- BOARD OF EDUCATION
ROLL CALL**
- APPROVAL OF AGENDA**
- SPECIAL PRESENTATION** Superintendent DeKeyser will present TCC Lifetime Sports Passes to Bill Wagner and Brad Tanner for their outstanding dedication to Whitmore Lake students and programs.
- SPECIAL PRESENTATION** Students from the Trobots, the High School Robotics Team, will share with the Board the project they are currently working on and present a demonstration of their robot.
- SPECIAL PRESENTATION** Jay Bennett of Michigan Association of School Boards will share data compiled and present a Strategic Plan with the Board.
- CALL TO THE PUBLIC** “The meeting is a meeting of the Board of Education in public for the purpose of conducting the School District’s business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.”
- BOARD CLARIFICATION**
- STUDENT COUNCIL** Karolyn Wagner will present the student council report.
- CONSENT ITEMS** Approval of minutes from the April 14, 2018 Board of Education Strategic Planning Workshop, the April 23, 2018

Regular Meeting, and the April 23, 2018 Finance Committee Meeting. **(Attachment 1)**

Approve fund transfer of \$228,233 in payments from Accounts Payable as per attachment 2; further, to approve the transfer of \$401,286 from Accounts Payable to cover the payrolls of April 13, 2018, and April 30, 2018. **(Attachment 2)**

OLD BUSINESS

Student Discipline Policy

Attachment 3 contains Thrun Law Firm policy on Student Discipline for a second reading. Approval is recommended and will replace all 5600 NEOLA policies.

NEW BUSINESS

WISD Budget Resolution

Attachment 4 contains the Washtenaw ISD Budget and the resolution, to support or disapprove. Approval is recommended. **A roll call vote will be required**

Sinking Fund Millage Proposal

Motion to approve the resolution authorizing the submission of the Millage Proposal, Building and Site Sinking Fund Tax Levy as prepared by Thrun Law Firm. **(Attachment 5) Roll call vote required**

Livingston Classical Academy

Motion to approve the resolution authorizing Livingston Classical Academy to change their authorization from a 6E (Cyber) to a 6A (Charter) school. **(Attachment 6) Roll call vote required**

Athletic Co-operative Program

Motion to approve an athletic co-operative program between WLPS and Livingston Classical Academy at the middle school (6, 7, 8) and junior varsity levels for the 2018-19 and 2019-20 school years.

SUPERINTENDENT'S REPORT

OTHER INFORMATION

High School Administrative Assistant, Patricia Sailer has submitted her letter of retirement. She will retire at the end of the 2017-18 school year.

Bruce LaRue has accepted the position as part-time at-risk paraprofessional at the high school with a start date of April 30, 2018. This position has an hourly pay rate of \$10.54 (Step 1 of WLPA). He has also accepted the position as substitute bus driver for WLPS.

Anna Borden has accepted the position as full-time special education paraprofessional at the high school with a start date of June 1, 2018. This position has an hourly pay rate of \$10.54 (Step 1 of WLPA).

ANNOUNCEMENTS

The Senior Award Night will be held on Thursday, May 24, 2018 at 7:00 p.m. in the High School Theater.

**The High School Graduation will be held on Sunday, June 3, 2018 at 2:00 p.m. in the High School Gym.
The next Regular Meeting of the Board of Education will be held on Monday, June 11, 2018 at 7:00 p.m. in the High School Media Center.**

CALL TO THE PUBLIC

BOARD MEMBER REPORTS

Mr. Cole, Mr. Henry, Mrs. Kritzman, Mrs. McCully, Mr. Meadows, Mrs. Schwennesen, and Mr. Dignan

ADJOURNMENT

Please fill out a "Public Participation Request" form if you wish to address the Board prior to the Public Comment section of the meeting. Please include your name, address and topic you wish to speak on. Those wishing to speak in Public Comment are limited to three (3) minutes.

0000 – BYLAWS

0160 - MEETINGS

0167.3 – Public Participation at Board Meetings

Tape or video recordings are permitted subject to the following conditions:

- A. No obstructions are created between the Board and the audience.
- B. No interviews are conducted in the meeting room while the Board is in session.
- C. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment.

M.C.L. 15.253(4)(5)(6), 380.1808

Revised 9/27/2010

Use of Recording Devices

Anyone attending a school event who wishes to record the activity on a visual recording device shall be asked to abide by the following rules:

- A. The recorder must operate the device within the area designated by the principal or director of the activity.
- B. The camera must not block the view of any other attendees or interfere with others who seek to record the activity.
- C. Those who record or assist a recorder must not block any passageways nor interfere with any other attendee's participation or observation of the activity.
- D. If sound is also being recorded, the recorder must not ask other attendees to be quiet or to change their behavior in order to improve the quality of the sound.
- E. If the District is recording the activity, the principal may arrange for a person to obtain a copy providing s/he agrees to provide a tape and pay whatever the principal may need to charge to cover the costs of transfer.

Where the District does not possess the appropriate license or permission to allow the recording of a copyrighted work or performance, notice will be given, when possible prior to the exhibit or performance. Announcements shall be made at the beginning of any such exhibit or performance.

1



Whitmore Lake Public Schools
BOARD OF EDUCATION
Strategic Planning Workshop/Retreat
April 14, 2018 – High School Media Center – 8:00 a.m.

MEMBERS PRESENT

Ken Dignan (*President*), Laura Schwennesen (*Vice President*), Bob Henry (*Treasurer*), Michelle Kritzman (*Secretary*), Lee Cole (*Trustee*), Lisa McCully (*Trustee*), and John Meadows (*Trustee*)

MEMBERS ABSENT

ADMINISTRATORS PRESENT

Superintendent, Tom DeKeyser, Elementary Principal and ECC Director, Sue Wanamaker, Director of Instruction, Jill Henry, High School Dean of Student, Linda Lupi, Community Relations and Recreation Director, Maria Carter-Ewald, and Food Service Director, Diane Tomakowski

OTHERS PRESENT

Jay Bennett (Michigan Association of School Boards), staff, parents and members of the community

CALL TO ORDER

At 8:11 a.m. by President Ken Dignan.

APPROVAL OF AGENDA

Motion to approve the agenda as presented made by Mr. Meadows; supported by Mr. Cole.
Ayes – 7; Nays – 0, motion carried

CALL TO THE PUBLIC

None

SPECIAL PRESENTATION

Jay Bennett of Michigan Association of School Boards facilitated the Strategic Planning session and covered the following topics:

- 1) Review Strategic Planning and Process agenda
- 2) Environmental scan
- 3) Review/Renew the vision/mission/belief statements
- 4) Review stakeholder input summary
- 5) Review district data
- 6) Identify key strategic goal areas
- 7) Brainstorm ideas for key strategies for each goal area
- 8) Develop goal statements
- 9) Identify next steps

SUPERINTENDENT'S REPORT

Mr. DeKeyser shared an update on the current status, initiatives and progress of the district.

ANNOUNCEMENTS

The next Finance Committee Meeting will be held on Monday, April 23, 2018 at 5:30 p.m. in the High School Counseling Office Conference Room.

The next Regular Meeting of the Board of Education will be held on Monday, April 23, 2018 at 7:00 p.m. in the High School Media Center.

CALL TO THE PUBLIC

None

ADJOURNMENT

Motion to adjourn the Workshop Meeting at 3:48 p.m. made by Mrs. Schwennesen; supported by Mrs. McCully.
Ayes - 7; Nays - 0, motion carried 7 - 0.

Michelle L. Kritzman, Secretary, Board of Education
Whitmore Lake Public Schools

Date



Whitmore Lake Public Schools
BOARD OF EDUCATION
Regular Meeting Minutes
April 23, 2018 – High School Media Center – 7:00 p.m.

MEMBERS PRESENT	Laura Schwennesen (<i>Vice President</i>), Bob Henry (<i>Treasurer</i>), Michelle Kritzman (<i>Secretary</i>), Lee Cole (<i>Trustee</i>), Lisa McCully (<i>Trustee</i>), and John Meadows (<i>Trustee</i>)
MEMBERS ABSENT	Ken Dignan (<i>President</i>)
ADMINISTRATORS PRESENT	Superintendent, Tom DeKeyser, Director of Finance & Operations, Denise Kerrigan, Elementary Principal and ECC Director, Sue Wanamaker, High School Dean of Students, Linda Lupi, and Community Relations and Recreation Director, Maria Carter-Ewald
OTHERS PRESENT	Staff, parents and members of the community
CALL TO ORDER	At 6:59 p.m. by Vice President Laura Schwennesen.
SPECIAL PRESENTATION	<p>Students from the Early Childhood Program said the Pledge of Allegiance and performed several songs for the Board of Education in the High School Theater.</p> <p>Superintendent, Tom DeKeyser, recognized April 16 – 20, 2018 as the “Week of the Young Child” and thanked the children for a nice performance.</p>
APPROVAL OF AGENDA	<p><i>Motion to approve the agenda as presented made by Mr. Cole; supported by Mr. Henry.</i></p> <p>Ayes – 6; Nays – 0, motion carried</p>
CALL TO THE PUBLIC	None
STUDENT COUNCIL	Student Council Representative, Karolyn Wagner, was unable to attend the meeting. She will update the Board at the next meeting.
COMMITTEE REPORTS	Mr. DeKeyser shared that the Finance Committee met earlier this evening. They discussed declining enrollment projections, and state aid projections for 2018-19 school year. He also shared they discussed extending the Sinking Fund to include technology. Ballot language must be submitted to the County Clerk by May 15, 2018 to be added to the August ballot.
CONSENT ITEMS	<p><i>Motion to approve the minutes from the April 9, 2018 Board of Education Regular Meeting, and the April 9, 2018 closed session made by Mrs. McCully; supported by Mr. Cole.</i></p> <p>Mr. Henry requested to correct the call to order time from 6:52 p.m. to 7:52 p.m. on the closed session minutes.</p> <p><i>Motion to approve the amended minutes from April 9, 2018 closed session made by Mrs. McCully; supported by Mr. Cole.</i></p> <p>Ayes – 6; Nays – 0, motion carried 6 - 0</p>
OLD BUSINESS <i>NEOLA</i>	Superintendent DeKeyser shared why approval is not recommend for NEOLA policies 5610 – Emergency Removal, Suspension, and Expulsion of

Nondisabled Students and 5610.01 Expulsions / Suspensions required by statute with the Board for a second reading. He remarked after reading further into the 5600 polices there were contradictions to current statue and code of conduct and recommended not moving forward with a second reading.

NEW BUSINESS

Student Discipline Policy

Mr. DeKeyser shared the Thrun Law Policy on Student Discipline for a first reading and noted the policy is more consistent with the law. He added how the law changed last year allowing school boards to not automatically expel students. This policy allows for short term and long term (over 10 days) suspensions and a better definition for every type of situation. The Superintendent would be allowed to issue up to a 59 day suspension.

Mr. Cole expressed his concerns with the wording in some areas as well as the length on a long term suspension. The Superintendent shared it is rare to issue suspensions for 59 days. The board would be notified in writing and there are several steps where the long term suspension could be appealed.

Mr. DeKeyser also shared this would replace all 5600 NEOLA policies related to discipline. Any questions should be directed to Mr. DeKeyser prior to the next board meeting on May 14, 2018, when a second reading will be heard and policy will be recommended for adoption.

SUPERINTENDENT'S REPORT

Mr. DeKeyser shared the following:

1. Strategic Planning next steps – Mr. Bennett will be meeting with administration for an implementation workshop. His goal is to present the compiled information to the Board at the May 14, 2018 meeting.

ANNOUNCEMENTS

The next Regular Meeting of the Board of Education will be held on Monday, May 14, 2018 at 7:00 p.m. in the High School Media Center.

The Senior Award Night will be held on Thursday, May 24, 2018 at 7:00 p.m. in the High School Theater.

The High School Graduation will be held on Sunday, June 3, 2018 at 2:00 p.m. in the High School Gym.

CALL TO THE PUBLIC

None.

BOARD MEMBER REPORTS

Mr. Meadows shared his thoughts in reaching out to the community about the Sinking Fund.

Mrs. Schwennesen and Mrs. McCully shared they enjoyed the Strategic Planning meeting held on Saturday, April 14, 2018.

Mr. Cole shared the Township Parks & Recreation sponsored a clean-up at the dog park last Saturday.

ADJOURNMENT

Motion to adjourn the Regular Meeting at 7:56 p.m. made by Mrs. McCully; supported by Mr. Henry.

Ayes - 6; Nays - 0, motion carried 6 - 0.

*Michelle L. Kritzman, Secretary, Board of Education
Whitmore Lake Public Schools*

Date



WHITMORE LAKE PUBLIC SCHOOLS

8845 Main St., Whitmore Lake, MI 48189 • phone: 734.449.4464 • fax: 734.449.5336

www.wlps.net

Exceptional, Personalized Education

Board of Education Finance Committee Meeting

April 23, 2018

5:30 pm

High School Counseling Office

MINUTES

- I. Call to Order at 5:35 pm
Present: Tom DeKeyser, Denise Kerrigan, John Meadows, Laura Schwennesen, Bob Henry
 - II. Business
 - Enrollment Projections
 - Agreed upon a target of 750 students for budgeting
 - State Aid
 - Agreed upon projected State Aid increase of \$230 per student
 - Budget Update
 - Final budget seems to be coming in with potential to add to fund balance
 - Job Posting – New Hire
 - Will be posting HS Secretary Position. May use different funding sources for one or more secretaries next year and redefine duties
 - Sinking Fund
 - Agreed to seek a 1 mil, 10 year term Sinking Fund in August
 - Miscellaneous Items
 - Lease discussions ongoing with LCA, GLTW and PE. Working out fine details before review by lawyers.
 - III. Informational Items
 - Next Finance Committee Meeting – Target of June 11th before Board meeting
 - IV. Call to the Public - None
 - V. Adjournment at 6:50 pm
-

2

**Whitmore Lake Public Schools
Business Office Transactions**

For the Month Ending:
April 30, 2018

<u>Payroll Transactions</u>	April 13, 2018	\$	194,360
	April 30, 2018	\$	206,926
		\$	<u>401,286</u>
<u>Accounts Payable Transactions</u>		\$	<u>228,233</u>

3

**Whitmore Lake Public Schools
Board Policy**

Student Discipline – Generally

It is the Board’s policy to provide students and staff with a safe learning environment free from substantial disruption. Consistent with this policy, the District may discipline students who engage in misconduct. Discipline may, but need not, include suspension or expulsion from school.

It is the Board’s policy that students should rarely be suspended or expelled from school and that steps should be taken to minimize occurrences of suspension and expulsion. It is further the Board’s policy to comply with all applicable state and federal laws related to student discipline.

It is the Board’s expectation that this Board Policy, especially those provisions that require consideration of specific factors and the possibility of restorative practices before suspending or expelling a student, will reduce the number of out-of-school suspensions that exceed 10 days and the number of expulsions.

This Board Policy applies to all student conduct that occurs: (1) on school property; (2) at a school-sponsored or school-related event; (3) on the school bus; (4) traveling to or from school, including at a school bus stop; and (5) at any other time or place if the conduct has a direct nexus to the school environment.

Student Code of Conduct

The Board directs the Superintendent to develop and regularly update a student code of conduct. The student code of conduct must: (1) identify offenses that may result in discipline; (2) identify the possible disciplinary consequences for each offense, which may, but need not, include suspension or expulsion; (3) be consistent with Board policy and applicable state and federal laws, including laws requiring mandatory suspension or expulsion; and (4) include a copy of the section of this Board Policy entitled “Suspension from Class, Subject, or Activity by Teacher.”

Definitions

For purposes of this Board Policy:

- “Suspend” or “Suspension” means a disciplinary removal from school for less than 60 school days.
- “Expel” or “Expulsion” means a disciplinary removal from school for 60 or more school days.
- “Restorative practices” means practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct.

Restorative Practices

Before suspending or expelling any student (except a student who possesses a firearm in a weapon-free school zone), teachers, administrators, and the Board must first determine whether restorative practices would better address the student’s misconduct, recognizing the Board’s policy to minimize out-of-school suspensions and expulsions. Likewise, when suspending or expelling a student, teachers, administrators, and the Board must consider whether restorative practices should be used in addition to the suspension or expulsion. Restorative practices, which may include a victim-offender conference, should be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption, and harassment and cyberbullying.

A victim-offender conference is one type of restorative practice. Although not mandatory, a victim-offender conference allows the offender to repair harm caused to the victim through a formal, safe conference that includes the victim, a victim advocate, supporters of the victim, the offender, supporters of the offender, and

other relevant members of the school community. A victim-offender conference must be initiated by the victim and, if the victim is under 15, must be approved by the victim's parent/guardian. The attendees may require the offender to do one or more of the following: (1) apologize; (2) participate in community service, restoration, or counseling; or (3) pay restitution. The selected consequences will be described in a written agreement signed by all attendees and must identify the time frame for the offender to complete the consequences. No person who claims to be the victim of unlawful harassment may be compelled to meet with the alleged perpetrator of the harassment as part of a restorative practice.

Suspension from Class, Subject, or Activity by Teacher

A teacher may suspend a student from any class, subject, or activity for up to one full school day if the teacher has good reason to believe that the student: (1) intentionally disrupted the class, subject, or activity; (2) jeopardized the health or safety of any of the other participants in the class, subject, or activity; or (3) was insubordinate during the class, subject, or activity. Before suspending a student from a class, subject, or activity, a teacher must first determine whether suspension is warranted based on the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

The Board directs any teacher who suspends a student from a class, subject, or activity to immediately report the suspension and the reason for the suspension to the building administrator or designee. If a student is suspended from a class, subject, or activity, but will otherwise remain at school, the Board directs the building administrator or designee to ensure that the student is appropriately supervised during the suspension and, if the student is a student with a disability, that all procedures that apply to students with disabilities are followed.

The Board directs any teacher who suspends a student from a class, subject, or activity to, as soon as possible following the suspension, request that the student's parent/guardian attend a parent-teacher conference to discuss the suspension. The Board directs the building administrator or designee to attend the conference if either the teacher or the parent/guardian requests the attendance of a school administrator. In addition, the Board directs the building administrator to make reasonable efforts to invite a school counselor, school psychologist, or school social worker to attend the conference.

Discretionary Suspension or Expulsion

Under Michigan law, a suspension of 10 or fewer school days is presumed to be reasonable. A suspension of greater than 10 school days, or an expulsion, is, in most circumstances, presumed not to be warranted. Before imposing a suspension of more than 10 school days or an expulsion, District administration or the Board must rebut the presumption (i.e., explain why the suspension or expulsion is warranted despite the presumption) by considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Building Administrators – 10 or fewer days

The Board delegates to all building administrators the authority to suspend a student for up to 10 school days for an offense identified in the student code of conduct if the code of conduct states that the offense may result in suspension. The building administrator may also suspend a student pending further investigation and possible further disciplinary consequences, including a longer-term suspension or expulsion. Before exercising this authority, the building administrator must consider all of the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additionally, before suspending a student for any length of time, the building administrator must provide the student due process as described in the section of this policy entitled "Due Process." If the student is a student with a disability, the student's discipline is also subject to the section of this policy entitled "Students with Disabilities."

Superintendent – Less than 60 days

The Board delegates to the Superintendent the authority to suspend a student for up to 59 school days for an offense identified in the student code of conduct if the code of conduct states that the offense may result in suspension of up to 59 school days. Before exercising this authority, the Superintendent must consider all of the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Any time the Superintendent finds that a suspension of more than 10 school days is warranted, the Superintendent must explain his or her rationale in writing. The Superintendent's rationale must be based on the above factors.

Additionally, before suspending a student for any length of time, the Superintendent must provide the student due process as described in the section of this policy entitled "Due Process." If the student is a student with a disability, the student's discipline is also subject to the section of this policy entitled "Students with Disabilities."

Board – Expulsion

The Board may suspend or expel a student for an offense identified in the student code of conduct if the code of conduct states that the offense may result in suspension or expulsion. Before exercising this authority, the Board must consider all of the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;

- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Any time the Board finds that a suspension of more than 10 school days or expulsion is warranted, the Board must explain its rationale in writing. The Board's rationale must be based on the above factors.

Before exercising this authority, the Board must provide the student due process as described in the section of this policy entitled "Due Process." If the student is a student with a disability, the student's discipline is also subject to the section of this policy entitled "Students with Disabilities."

Mandatory Suspension or Expulsion

It is the policy of the Board to comply with the federal Gun-Free Schools Act and sections 1310, 1311, and 1311a of the Revised School Code. *Nothing in this section of the Board Policy may be construed to limit the Board's discretion to suspend or expel a student for any offense that the student code of conduct identifies as possibly resulting in suspension or expulsion.* The Board directs all administrators to refer all incidents that may result in a mandatory suspension or expulsion to the Board. The Board recognizes that, as explained below, in some circumstances it may choose not to suspend or expel a student.

Possession of a Firearm

If a student possesses a firearm in a weapon-free school zone, the Board will permanently expel the student unless the student demonstrates, in a clear and convincing manner, at least one of the following:

- The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- The student did not knowingly possess the weapon;
- The student did not know or have reason to know that the instrument or object constituted a "dangerous weapon"; or
- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

If a student demonstrates one of the above circumstances in a clear and convincing manner and the student has not been previously suspended or expelled from school, the Board will not expel the student unless the Board finds that, based on the circumstances, expulsion is warranted.

Possession of a Dangerous Weapon (Other than a Firearm)

If a student possesses a dangerous weapon in a weapon-free school zone, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additionally, the Board is not required to expel a student for possession of a dangerous weapon (other than a firearm) if the student demonstrates, in a clear and convincing manner, at least one of the following:

- The student was not possessing the instrument or object to use as a weapon or to deliver, either directly or indirectly, to another person to use as a weapon;
- The student did not knowingly possess the weapon;
- The student did not know or have reason to know that the instrument or object constituted a “dangerous weapon”; or
- The student possessed the weapon at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

Applicable Definitions for Dangerous Weapon Offense

“Weapon-Free School Zone” means school property and a vehicle used by a school to transport students to or from school property.

“School Property” means a building, playing field, or property used for school purposes to impart instruction to children or used for functions and events sponsored by a school, except a building used primarily for adult education or college extension courses.

“Dangerous weapon” means a firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles.

“Firearm” means (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. “Firearm” does not include an antique firearm.

“Destructive device” means (1) any explosive, incendiary, or poison gas (including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device); (2) any type of weapon (other than a shotgun or a shotgun shell that the Attorney General finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into a destructive device and from which a destructive device may be readily assembled.

“Antique firearm” means any firearm (including any firearm with a matchlock, flintlock, percussion cap, or similar type of ignition system) manufactured in or before 1898; or any replica of any such firearm if the replica: (1) is not designed or redesigned for using rimfire or conventional centerfire fixed ammunition, or (2) uses rimfire or conventional centerfire fixed ammunition that is no longer manufactured in the United States and which is not readily available in the ordinary channels of commercial trade. “Antique firearm” also means any muzzle loading rifle, muzzle loading shotgun, or muzzle loading pistol, which is designed to use black powder, or a black powder substitute, and which cannot use fixed ammunition. “Antique firearm” does not include any weapon that incorporates a firearm frame or receiver, any firearm which is converted into a muzzle loading weapon, or any muzzle loading weapon which can be readily converted to fire fixed ammunition by replacing the barrel, bolt, breechblock, or any combination thereof.

Additional Procedures for Dangerous Weapon Expulsion

The Board directs the Superintendent to ensure that if a student is expelled for possession of a dangerous weapon, the student’s permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for possession of a dangerous weapon to the county department of social services or the county community mental health agency and to notify the student’s parent or legal guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion. The Board further directs the Superintendent or designee to make a referral to local law enforcement and to contact the student’s parent/guardian immediately any time a student is found to

have brought a dangerous weapon to school or possessed a dangerous weapon at school, at a school related activity, or en route to or from school in a school vehicle.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for possession of a dangerous weapon may not enroll in the District.

Arson

If a student is convicted of, or pleads guilty or no contest to, committing arson, as defined in section 1311 of the Revised School Code, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Arson Expulsion

The Board directs the Superintendent to ensure that if a student is expelled for committing arson, the student's permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for committing arson to the county department of social services or the county community mental health agency and to notify the student's parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing arson may not enroll in the District.

Criminal Sexual Conduct

If a student is convicted of, or pleads guilty or no contest to, committing criminal sexual conduct, as defined in section 1311 of the Revised School Code, in a school building or on school grounds, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Criminal Sexual Conduct Expulsion

The Board directs the Superintendent to ensure that if a student is expelled for committing criminal sexual conduct, the student's permanent record reflects the expulsion. The Board directs the Superintendent or designee to refer a student who is expelled for committing criminal sexual conduct to the county department of social services or the county community mental health agency and to notify the student's parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311(6) of the Revised School Code, a student expelled by another district for committing criminal sexual conduct may not enroll in the District.

Physical Assault Against Employee, Volunteer, or Contractor

If a student in grade 6 or above commits a physical assault at school against an employee, volunteer, or contractor and the victim reports the physical assault to the Board or to an administrator or, if the victim is unable to report the assault, another person makes the report on the victim's behalf, the Board will consider whether to permanently expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

"Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence.

Additional Procedures for Physical Assault Against Employee/Volunteer/Contractor Expulsion

The Board directs the Superintendent to ensure that if a student is expelled for physically assaulting an employee, volunteer, or contractor, the student's permanent record reflects the expulsion. The Board directs the Superintendent, or his or her designee, to refer a student who is expelled for physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and to notify the student's parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Unless reinstated pursuant to section 1311a(5) of the Revised School Code, a student expelled by another district for physically assaulting an employee, volunteer, or contractor may not enroll in the District.

Physical Assault Against Another Student

If a student in grade 6 or above commits a physical assault at school against another student and the physical assault is reported to the Board or to an administrator, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

"Physical assault" means intentionally causing or attempting to cause physical harm to another through force or violence.

Additional Procedures for Physical Assault Against Another Student

A resident student in grade 6 or above who was expelled by another school for committing a physical assault against another student may submit a petition to the Board requesting enrollment in the District. The Board

will consider the petition, along with any information the Board determines relevant, at its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board's decision is final.

Bomb Threat or Similar Threat

If a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property, or a school-related event, the Board or its designee will consider whether to suspend or expel the student or to impose a less severe penalty after first considering the following factors:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior.

Additional Procedures for Bomb Threat or Similar Threat

A resident student in grade 6 or above who was expelled by another school district for making a bomb threat or similar threat may submit a petition to the Board requesting enrollment in the District. The Board will consider the petition, along with any information the Board determines relevant, at its next regularly scheduled board meeting. The Board may either grant or deny the petition. If the Board denies the petition, the student may not enroll in the District. The Board's decision is final.

Reinstatement Following Suspension or Expulsion

It is the policy of the Board to consider a petition for reinstatement from an expelled student and the parent/guardian and to follow the requirements of sections 1311 and 1311a of the Revised School Code.

Reinstatement Following Mandatory Permanent Expulsion

The parent/guardian (or the student if emancipated or at least 18 years old) of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon may file a petition for reinstatement 60 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a firearm or threatening another person with a dangerous weapon no sooner than 90 school days after the date of the expulsion.

The parent/guardian (or student if emancipated or at least 18 years old) of a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon but not for possessing a firearm or threatening another person with a dangerous weapon, or who was expelled for committing arson or criminal sexual conduct, may file a petition for reinstatement at any time. The Board, in its discretion, may reinstate a student who was in grade 5 or below at the time of expulsion and who was expelled for possessing a dangerous weapon (unless the possession was of a firearm or involved threatening another person with a dangerous weapon) or for committing arson or criminal sexual conduct no sooner than 10 school days after the date of the expulsion.

The parent/guardian (or student if emancipated or at least 18 years old) of a student who was in grade 6 or above at the time of expulsion and who was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) committing criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor, may file a petition for reinstatement 150 school days or later from the date of the expulsion. The Board, in its discretion, may reinstate a student who was in grade 6 or above at the time of expulsion and who

was expelled for (1) possessing a dangerous weapon; (2) committing arson; (3) committing criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor, no sooner than 180 school days after the date of the expulsion.

It is the responsibility of the parent/guardian (or the student if emancipated or at least 18 years old) to prepare and submit the reinstatement petition. The Board will, however, provide a reinstatement petition form, upon request, for the parent/guardian or student to use. The Board may request that the parent/guardian or the student attach additional relevant information to the reinstatement petition.

The Board will appoint a reinstatement committee, consisting of 2 board members, 1 administrator, 1 teacher, and 1 parent of a current District student, to consider a reinstatement petition. The Board will appoint the reinstatement committee no more than 10 school days after receiving a reinstatement petition. The Superintendent is directed to prepare and submit information to the reinstatement committee related to the circumstances surrounding the student's expulsion and any factors supporting and not supporting reinstatement.

The reinstatement committee must convene not later than 10 school days following its appointment to: (1) review the reinstatement petition and supporting documentation submitted by the parent/guardian or the student; (2) review the information submitted by the Superintendent; and (3) submit to the Board a written recommendation on whether the Board should unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement to the student, based on consideration of all of the following factors:

- The extent to which reinstatement would create a risk of harm to other students or personnel;
- The extent to which reinstatement would create a risk of school liability or individual liability for the board or school personnel;
- The age and maturity of the student;
- The student's school record before the incident that caused the expulsion;
- The student's attitude concerning the incident that caused the expulsion;
- The student's behavior since the expulsion and the student's prospects for remediation; and
- If the petition was filed by a parent or guardian, the degree of cooperation that the parent or guardian has provided the student and the degree of cooperation that the parent or guardian can be expected to provide the student if the student is reinstated.

Before making its recommendation, the reinstatement committee may request that the student and his or her parent/guardian appear in person to answer questions. If the committee recommends that the student be conditionally reinstated, the committee must include in its written recommendation to the Board a list of recommended conditions.

At or before its next regularly scheduled meeting following receipt of the reinstatement committee's recommendation, the Board will consider the recommendation and make a final decision to unconditionally reinstate the student, conditionally reinstate the student, or deny reinstatement. The Board may require a student, and if the petition was filed by a parent/guardian, the parent/guardian, to agree in writing to specific conditions to reinstatement, including, without limitation, a behavior contract, completion of an anger management program, a "last-chance" agreement, counseling, drug treatment, or a psychological evaluation. The Board's decision to unconditionally grant, conditionally grant, or deny the reinstatement petition is final. Unless otherwise expressly authorized by the Board at the time of denial, if the Board denies reinstatement, the parent, guardian, or student may not file another petition for reinstatement until 180 school days after the date of the denial.

Reinstatement Following Discretionary Permanent Expulsion

Unless otherwise expressly authorized by the Board at the time of a permanent expulsion, a student expelled for reasons other than those resulting in a mandatory permanent expulsion may not petition the Board for reinstatement until at least 150 school days after the date of the expulsion, and the student may not be

reinstated until at least 180 school days after the date of the permanent expulsion. Upon receipt of a timely reinstatement petition, the Board will hold a hearing at its next regularly scheduled meeting to consider the petition and any information submitted by the student or his or her parent/guardian and the Superintendent in either support of or opposition to the petition. The Board may unconditionally grant, conditionally grant, or deny the reinstatement petition. The Board's decision is final. Unless otherwise expressly authorized by the Board, if the Board denies reinstatement, the parent, guardian, or student may not file another petition for reinstatement until at least 180 school days after the date of the denial.

Enrollment Following Misconduct at Another District

To the extent permitted by law, the District may deny enrollment to a student who engaged in misconduct in another school and who seeks to enroll in the District either: (1) before the previous school imposes disciplinary consequences for the misconduct, or (2) while the student is suspended or expelled from the previous school. The Superintendent is directed to refer any such student to the Board if, under the District's student code of conduct, the student's misconduct in the previous school would result in a long-term suspension or expulsion from the District and, in the Superintendent's opinion, the student's enrollment in the District would jeopardize the safety, welfare, or good order of the District. The Board will hold a pre-enrollment hearing following the Superintendent's referral to consider whether the student may enroll and, if so, any conditions on enrollment. The Board will consider any information submitted by the student or his or her parent/guardian and the Superintendent in either support of or opposition to the student's enrollment.

Due Process

It is the Board's policy to ensure that all students are provided due process as required by state and federal law before a student is suspended or expelled. The Board directs the Superintendent and all school administrators to protect the due process rights of students as explained below.

If a school administrator determines that an emergency exists that requires the immediate removal of a student from school, the administrator may contact the student's parent/guardian or local law enforcement, or take other measures, to have the student safely removed from school. The administrator must, as soon as practicable thereafter, follow the procedures outlined in this section of the policy.

Before making the decision to suspend a student for 10 or fewer school days, an administrator will: (1) provide the student verbal notice of the offense the student is suspected to have committed, and (2) provide the student an informal opportunity to explain what happened. Except in emergency circumstances, an administrator will not suspend the student unless, after providing the student notice and an opportunity to explain, the administrator is reasonably certain that the student committed a violation of the student code of conduct and that suspension is the appropriate consequence. A student or his or her parent/guardian may appeal an administrator's decision to suspend a student for 10 or fewer school days to the Superintendent. The appeal must be submitted to the Superintendent within 3 calendar days of the suspension. The Superintendent's decision is final. The student will remain suspended while the appeal is pending.

Before making the decision to suspend a student for more than 10 school days, the Superintendent will provide the student and his or her parent/guardian: (1) written notice of the offense the student is suspected to have committed, and (2) an opportunity for a hearing, at which the student may present evidence and witnesses to show that the student did not commit the alleged offense or that suspension is not an appropriate consequence. The Superintendent will provide the student and his or her parent/guardian at least 3 calendar days' notice before the hearing. The student and his or her parent/guardian may be represented at their cost by an attorney or another adult advocate at the hearing. The Superintendent will not suspend the student unless, following the hearing, he or she is convinced by a preponderance of the evidence that the student committed a violation of the student code of conduct and that suspension is the appropriate consequence. A student or his or her parent/guardian may appeal the Superintendent's decision to the Board. The appeal must be submitted to the Board within 3 calendar days of the suspension. The Board will hear the appeal at its next regularly scheduled meeting. The Board's decision is final. The student will remain suspended while the appeal is pending.

Before the Board suspends or expels a student, administration will provide the student and his or her parent/guardian: (1) written notice of the offense the student is suspected to have committed, and (2) an opportunity for a Board hearing, at which the student may present evidence and witnesses to show that the student did not commit the suspected offense or that suspension or expulsion is not an appropriate consequence. Administration will provide the student and his or her parent/guardian at least 3 calendar days' notice before the hearing. The student and his or her parent/guardian may be represented at their cost by an attorney or another adult advocate at the hearing. The Board will not suspend or expel the student unless, following the hearing, a majority of the Board is convinced by a preponderance of the evidence that the student committed misconduct that should result in suspension or expulsion under either the student code of conduct or the Revised School Code and that suspension or expulsion is the appropriate consequence. The Board's decision is final.

Law Enforcement

The Board directs administrators to contact law enforcement any time a student engages in suspected illegal conduct that jeopardizes the health or safety of other students or staff, including any time a student is in possession of a dangerous weapon at school or a school-related activity or en route to or from school. In addition, the Board directs administrators to notify law enforcement as required by the Statewide School Safety Information Policy.

Reporting

The Board directs administrators to notify law enforcement when required by the Statewide School Safety Information Policy and to make all other reports and provide all other notifications required by the School Safety Information Policy or any state or federal law.

The Board directs administrators to refer a student who is expelled for (1) possession of a dangerous weapon; (2) arson; (3) criminal sexual conduct; or (4) physically assaulting an employee, volunteer, or contractor to the county department of social services or the county community mental health agency and to notify the student's parent/guardian (or the student if the student is at least age 18 or is an emancipated minor) of the referral within 3 calendar days of the expulsion.

Educational Programming During Suspension or Expulsion

Except as otherwise provided in this policy, a student who has been suspended or expelled may not be on school property, attend classes or other school functions, or participate in extracurricular activities during the student's suspension or expulsion. The Board authorizes school officials to assist students who have been suspended or expelled to explore alternative means, as allowed by law, to earn credit and to complete course work during the period of the student's suspension or expulsion.

Students with Disabilities

It is the Board's policy to follow all applicable state and federal laws related to disciplining students with disabilities. Additionally, students with disabilities are entitled to the same due process protections as all other students.

On the date on which the District decides to (1) expel a student with a disability; (2) suspend a student with a disability for more than 10 consecutive school days; (3) suspend a student with a disability for more than 10 cumulative school days in the same school year if a pattern of removals exist (explained below); or (4) place a student with a disability in an interim alternative educational setting (explained below), the District will notify the student's parent/guardian of that decision and will provide the parent/guardian a copy of procedural safeguards.

Within 10 school days of a decision to (1) expel a student with a disability or (2) suspend a student with a disability for more than 10 consecutive school days, the District will convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student's IEP or 504 team, to determine whether the student's conduct was a manifestation of his or her disability. If the team concludes that the conduct was a manifestation of the student's disability, the District may not continue the suspension or expulsion. For a student with an IEP, if the team finds the conduct to be a manifestation of the student's disability, the District must either: (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan for the student, or (2) if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue. If the IEP or 504 team concludes that the conduct was a manifestation of the student's disability, the student must be returned to the placement from which the student was removed unless the parent and the District agree to change the placement or unless the student may be placed in a 45-school day interim alternative educational setting (explained below). If the team concludes that the conduct was not a manifestation of the student's disability, the District may proceed with the suspension or expulsion by observing the due process requirements discussed above and, if the student has an IEP must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

Before suspending a student with a disability for more than 10 cumulative days in a school year, District administration must determine whether the student's removals from school constitute a pattern. If the District determines that the removals constitute a pattern, the District will, within 10 school days of a decision to expel the student or to suspend the student for more than 10 cumulative school days in a school year, convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student's IEP team, to determine whether the student's conduct was a manifestation of his or her disability. If the team concludes that the conduct was a manifestation of the student's disability, the District may not continue the suspension or expulsion. For a student with an IEP, if the team finds the conduct to be a manifestation of the student's disability, the District must either: (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan or (2) if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue. If the team concludes that the conduct was a manifestation of the student's disability, the student must be returned to the placement from which the student was removed unless the parent and the District agree to change the placement or unless the student may be placed in a 45-school day interim alternative educational setting (explained below). If the team concludes that the conduct was not a manifestation of the student's disability, the District may proceed with the suspension or expulsion by observing the due process requirements discussed above and, if the student has an IEP must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

District administrators may remove a student with a disability who engages in any of the following conduct to an interim alternative educational setting for not more than 45 school days, even if the conduct is a manifestation of the student's disability:

- Carrying a weapon to or possessing a weapon at school, on school premises, or to or at a school function;
- Knowingly possessing or using illegal drugs, or selling or soliciting the sale of a controlled substance, while at school, on school premises, or at a school function; or
- Inflicting serious bodily injury upon another person while at school, on school premises, or at a school function.

For purposes of this section of the Policy *only*, a "weapon" means a device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury. A "weapon" does not include a pocket knife with a blade of less than 2½ inches in length. No student may be removed to an interim alternative educational setting without first receiving the due process rights afforded under this Board Policy.

Within 10 school days of a decision to place a student in an interim alternative educational setting, District administration must convene a manifestation determination review team meeting, which must include the parent/guardian and relevant members of the student's IEP team, to determine whether the student's conduct was a manifestation of his or her disability. If the student has an IEP and the team concludes that the conduct was a manifestation of the student's disability, the District must either: (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan or (2) if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue. If the student has an IEP and the team concludes that the conduct was not a manifestation of the student's disability, the District must, if appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan for the student.

The District reserves its right to remove a dangerous student from school to the maximum extent permitted by law. The Board directs administration to follow all state and federal laws governing the removal of dangerous students with disabilities.

If a student who is eligible for services under the Individuals with Disabilities Education Act is expelled or suspended for more than 10 school days during a school year or placed in a 45-school day interim alternative educational setting, administrators must ensure that the student continues to receive programs and services, although in a setting other than the regular school setting, that are sufficient to enable the student to participate in the general education curriculum and to progress toward meeting the goals contained in the student's IEP.

A student who is not currently identified as a student with a disability is entitled to the rights and procedures provided to students with disabilities if the District had knowledge that the student was a student with a disability before the misconduct occurred. The District will be deemed to have knowledge that a student was a student with a disability only if: (1) the student's parent/guardian expressed concern in writing to a District administrator that the student needed special education or related services, (2) the student's parent/guardian requested a special education evaluation, or (3) the student's teacher or other personnel expressed specific concerns about a pattern of behavior demonstrated by the student to the District's special education director or to other supervisory personnel. The District will, however, be deemed to not have had knowledge that the student was a student with a disability if: (1) the student's parent/guardian refused to allow the District to evaluate the student; (2) the student's parent/guardian refused special education for the student; or (3) the student was previously evaluated and determined to not be a student with a disability.

This policy does not provide a comprehensive description of the disciplinary rights and procedures due to students with disabilities. The Board directs administration to ensure that all other rights of students with disabilities are protected and all procedures applicable to students with disabilities are followed as required by the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, state law, and Board policy.

Legal Reference:

MCL 380.11a; MCL 380.1308; MCL 380.1309; MCL 380.1310; MCL 380.1310a; MCL 380.1310c; MCL 380.1310d; MCL 380.1311; MCL 380.1311a; MCL 380.1313

Gun Free Schools Act, 20 U.S.C. §7151

18 U.S.C. §921

Individuals with Disabilities Education Act, 20 U.S.C. §1401 *et seq.*

Rehabilitation Act of 1973, 29 U.S.C. §§705, 794-794b.

4

Washtenaw Intermediate School District

2018-19 Major Budget Assumptions

GENERAL EDUCATION FUND

Revenue

Property Taxes – Property taxes were increased by 3.2%. The Headlee rate is 2.1% for 2018-19 tax rates.

Section 81 State Aid – No increase projected as Executive and Legislative budget proposals are still being reviewed.

Section 147c State Aid – The budget assumes 147c revenue in 18/19 at a rate of 10.72%. There is also corresponding expenditures.

Technology services/infrastructure revenue – Assumes an increase in revenue received from local districts in the amount of \$210,525, however over \$100,000 is reserved for future equipment purchases.

Grant carryover – There are no grant carryover funds included in the budget.

Expenditures

Salaries – Assumes no salary/wage increase; steps are included.

Retirement – A rate of 25.56% has been included in the budget. In addition, the budget assumes 147c expenditures at a rate of 10.72%. There is also a corresponding revenue to offset the 147c expense.

Health Coverage – An increase of 3.5% has been included in the cost of health coverage based on positive experience.

Grant carryover – There are no grant carryover funds included in the budget.

Transfer to GE Capital projects – Assumes no transfer to GE Capital Projects fund.

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 6/26/18**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2018-2019; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0970 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2018-2019 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 2,258,703
State Revenue	9,419,062
Federal Revenue	5,025,123
Incoming Transfers & Other Transactions	2,897,593
Fund Modifications	<u>\$ 41,265</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 19,641,746
FUND BALANCE AS OF JULY 1ST	\$ 3,191,433
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,191,433</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 22,833,179
BE IT FURTHER RESOLVED , that \$20,070,011 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:	
EXPENDITURES	
Basic Programs, Instruction	\$ 1,235,760
Added Needs, Instruction	\$ 31,836
Adult Continuing Education	\$ 87,405
Pupil Support	\$ 646,027
Instructional Support	\$ 4,045,527
General Administration	\$ 559,647
School Administration	\$ 31,505
Business Support	\$ 275,637
Operations/Maintenance	\$ 523,102
Transportation	\$ 73,841
Central Services	\$ 2,762,888
Other Support Services	\$ -
Community Services	<u>\$ 595,006</u>
	\$ 10,868,181
Outgoing Transfers & Other Transactions	9,201,830
Fund Modifications	-
TOTAL APPROPRIATED	<u><u>\$ 20,070,011</u></u>
FUND BALANCE ENDING JUNE 30TH	<u><u>\$ 2,763,168</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2018-2019 BUDGET REVIEW/ADOPTION**

REVENUES	2016-2017 Actual Revenue & Expenses	2017-2018 Amended 12.12.17 Budget	2018-2019 Projected Budget
Local Revenue 100	\$ 2,193,159	\$ 2,185,150	\$ 2,258,703
State Revenue 300	9,372,698	11,885,940	9,419,062
Federal Revenue 400	5,017,716	5,486,685	5,025,123
Incoming Transfers & Other Transactions 500	2,384,403	3,233,858	2,897,593
Fund Modifications 600	<u>27,373</u>	<u>30,242</u>	<u>41,265</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 18,995,349	\$ 22,821,875	\$ 19,641,746
EXPENDITURES			
Basic Programs, Instruction 110	\$ 1,063,961	\$ 1,441,504	\$ 1,235,760
Added Needs, Instruction 120	76,421	39,654	31,836
Adult and Continuing Education 130	92,161	87,966	87,405
Pupil Support 210	450,209	824,986	646,027
Instructional Support 220	3,225,570	5,595,243	4,045,527
General Administration 230	505,787	547,844	559,647
School Administration 240	15,927	-	31,505
Business Support 250	267,209	272,584	275,637
Operations/Maintenance 260	483,653	500,222	523,102
Transportation 270	60,817	75,102	73,841
Central Services 280	2,568,067	2,966,168	2,762,888
Other Support Services 290	82	-	-
Community Services 300	717,122	584,969	595,006
TOTAL EXPENDITURES	\$ 9,526,986	\$ 12,936,242	\$ 10,868,181
Outgoing Transfers & Other Transactions 400	9,015,943	9,990,952	9,201,830
Fund Modifications 600	250,000	-	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 18,792,929	\$ 22,927,194	\$ 20,070,011
EXCESS REVENUE OR (EXPENDITURES)	\$ 202,419	\$ (105,319)	\$ (428,265)
FUND BALANCE AS OF JULY 1ST	3,094,333	\$ 3,296,752	\$ 3,191,433
FUND BALANCE ENDING JUNE 30TH	\$ 3,296,752	\$ 3,191,433	\$ 2,763,168

General Education
2018-2019

TITLES	REGULAR BUDGET	1069 Domino REMC 2019	3288 Norman LAWMASC Carry over 2018	3290 Norman MISTEM 2019	3298 Heaviland 13 STEM Early College 7/1/18-12/31/18 2018	3310 Heaviland ADULT ED 2019
REVENUES						
Local Sources	\$ 1,641,772	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	2,133,004	-	19,913	148,311	-	1,273,788
Federal Sources	-	-	-	-	33,421	-
Incoming Transfers/Other	760,955	-	-	-	-	-
Fund Modifications	41,265	-	-	-	-	-
TOTAL REVENUES	\$ 4,576,996	\$ -	\$ 19,913	\$ 148,311	\$ 33,421	\$ 1,273,788
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	87,405
Pupil Support 210	94,054	-	-	-	-	78,227
Instructional Staff Support 220	2,073,290	18,368	19,913	148,311	33,421	13,258
General Administration 230	553,047	-	-	-	-	-
School Administration 240	-	-	-	-	-	31,505
Business Support 250	232,188	-	-	-	-	13,506
Operations /Maintenance 260	313,664	-	-	-	-	16,000
Transportation 270	59,616	-	-	-	-	300
Central Support 280	1,508,698	-	-	-	-	3,800
Other Support 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 4,834,557	\$ 18,368	\$ 19,913	\$ 148,311	\$ 33,421	\$ 244,001
Outgoing Transfers/Other 400	154,716	-	-	-	-	1,029,787
Fund Modifications 600	(25,000)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 4,964,273	\$ 18,368	\$ 19,913	\$ 148,311	\$ 33,421	\$ 1,273,788
EXCESS REV/EXPENSE	\$ (387,277)	\$ (18,368)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,191,433	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 2,804,156	\$ (18,368)	\$ -	\$ -	\$ -	\$ -

General Education
2018-2019

TITLES	3366 Norman Early literacy 17/18 Def to 18/19 2018	3409 Oman GSRP Formula 2019	3439 Oman 32p EC Block 2019	3439-997 Oman 32p Home Visits 2019	4009 Heaviland Perkins 2019	6179 Vannatter Title I Regional Assist 2019
REVENUES						
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	150,000	5,372,186	198,245	123,615	-	-
Federal Sources	-	-	-	-	419,872	163,879
Incoming Transfers/Other	75,000	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-
TOTAL REVENUES	\$ 225,000	\$ 5,372,186	\$ 198,245	\$ 123,615	\$ 419,872	\$ 163,879
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	-	-	122,024	82,705	-	-
Instructional Staff Support 220	225,000	577,865	71,347	-	-	163,879
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	29,943	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support 280	-	98,849	794	3,700	-	-
Other Support 290	-	-	-	-	-	-
Community Services 300	-	-	4,080	-	-	-
TOTAL EXPENDITURES	\$ 225,000	\$ 706,657	\$ 198,245	\$ 86,405	\$ -	\$ 163,879
Outgoing Transfers/Other 400	-	4,665,529	-	37,210	419,872	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 225,000	\$ 5,372,186	\$ 198,245	\$ 123,615	\$ 419,872	\$ 163,879
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education
2018-2019

TITLES	6359 Norman Homeless Youth 2019	7239 Oman Head Start Grant 2019	7789 Long Childcare Develop Block 2019	9632 Heaviland Washtenaw Futures Cradle to Career 2019	9633 Heaviland WACY Cradle to Career 2019	940-9640 Domino Social Sentinel 2019
REVENUES						
Local Sources	\$ -	\$ -	\$ -	\$ 70,617	\$ 68,045	\$ -
State Sources	-	-	-	-	-	-
Federal Sources	50,605	4,232,357	124,989	-	-	-
Incoming Transfers/Other	-	-	-	-	-	29,575
Fund Modifications	-	-	-	-	-	-
TOTAL REVENUES	\$ 50,605	\$ 4,232,357	\$ 124,989	\$ 70,617	\$ 68,045	\$ 29,575
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	46,680	-	-	59,076	68,045	-
Instructional Staff Support 220	-	353,343	124,989	11,541	-	-
General Administration 230	-	6,600	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	193,438	-	-	-	-
Transportation 270	3,925	-	-	-	-	-
Central Support 280	-	217,366	-	-	-	29,575
Other Support 290	-	-	-	-	-	-
Community Services 300	-	541,894	-	-	-	-
TOTAL EXPENDITURES	\$ 50,605	\$ 1,312,641	\$ 124,989	\$ 70,617	\$ 68,045	\$ 29,575
Outgoing Transfers/Other 400	-	2,894,716	-	-	-	-
Fund Modifications 600	-	25,000	-	-	-	-
TOTAL APPROPRIATED	\$ 50,605	\$ 4,232,357	\$ 124,989	\$ 70,617	\$ 68,045	\$ 29,575
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2018-2019	9775 Long Imagination Library Early Childhood 2019	9785 Long Success by 6/Rotary Early Childhood 2019	9895 Heaviland Adjudicated Jail 2019	9790 Oman AAACF Coordinated Funding 2019	TOTALS
TITLES					
REVENUES					
Local Sources	\$ 40,000	\$ 140,034	\$ -	\$ 74,899	\$ 2,258,703
State Sources	-	-	\$ -	-	9,419,062
Federal Sources	-	-	\$ -	-	5,025,123
Incoming Transfers/Other	-	-	\$ 18,817	-	2,897,593
Fund Modifications	-	-	\$ -	-	41,265
			\$ -		
TOTAL REVENUES	\$ 40,000	\$ 140,034	\$ 18,817	\$ 74,899	\$ 19,641,746
			\$ -		
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	1,235,760
Added Needs, Instruct. 120	-	-	\$ -	-	31,836
Adult Continuing Education 130	-	-	\$ -	-	87,405
Pupil Support 210	-	-	\$ 18,817	74,899	646,027
Instructional Staff Support 220	-	131,002	\$ -	-	4,045,527
General Administration 230	-	-	\$ -	-	559,647
School Administration 240	-	-	\$ -	-	31,505
Business Support 250	-	-	\$ -	-	275,637
Operations /Maintenance 260	-	-	\$ -	-	523,102
Transportation 270	-	-	\$ -	-	73,841
Central Support 280	-	-	\$ -	-	2,762,888
Other Support 290	-	-	\$ -	-	-
Community Services 300	40,000	9,032	\$ -	-	595,006
TOTAL EXPENDITURES	\$ 40,000	\$ 140,034	\$ 18,817	\$ 74,899	\$ 10,868,181
Outgoing Transfers/Other 400	-	-	-	-	9,201,830
Fund Modifications 600	-	-	-	-	-
TOTAL APPROPRIATED	\$ 40,000	\$ 140,034	\$ 18,817	\$ 74,899	\$ 20,070,011
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	(428,265)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	3,191,433
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	2,763,168

Washtenaw Intermediate School District

2018-19 Major Budget Assumptions

SPECIAL EDUCATION FUND

Revenue

Property Taxes – Property taxes were increased by 3.2%. The Headlee rate is 2.1% for 2018-19 tax rates.

Section 147c State Aid – The budget assumes 147c revenue in 18/19 at a rate of 10.72%. There is also corresponding expenditures.

State Aid Section 51 – The estimated Section 51a revenue assumes our special education costs have increased since 2016-17 and, therefore, we assumed a prior year adjustment being received in the 2018-19 year.

Grant carryover – There are no grant carryover funds included in the budget.

Expenditures

Salaries – Assumes no salary/wage increase; steps are included.

Retirement – A rate of 25.56% has been included in the budget. In addition, the budget assumes 147c expenditures at a rate of 10.72%. There is also a corresponding revenue to offset the 147c expense.

Health Coverage – An increase of 3.5% has been included in the cost of health coverage based on positive experience.

Young Adult, Specials, Speech, OT, and a Full Year of MMSE - The budget includes additional staffing (classroom, nursing, OT, speech) to service a net increase of 38 Young Adult students, the addition of specials (adaptive PE, art and music) at High Point School and also at the new Young Adult location.

Grant carryover – There are no grant carryover funds included in the budget.

Transfer to SE Capital projects – Assumes \$500,000 transfer to SE Capital Projects fund.

LEA Special Education Reimbursement – Funding available for the reimbursement is increased slightly due to the increase in property taxes, offset by the additional staffing for the Young Adult program and other items noted above and in the budget presentation.

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 6/26/18**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2018-2019; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 5.3139 mills, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2018-2019 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 86,617,640
State Revenue	11,850,382
Federal Revenue	11,164,350
Incoming Transfers & Other Transactions	147,791
Fund Modifications	<u>216,641</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 109,996,804
FUND BALANCE AS OF JULY 1ST	\$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,000,000</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 112,996,804

BE IT FURTHER RESOLVED, that \$ 109,996,804 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 11,649,288
Pupil Support	\$ 12,005,563
Instructional Support	\$ 2,871,005
General Administration	\$ 403,002
School Administration	\$ 226,555
Business Support	\$ 1,563,416
Operations/Maintenance	\$ 2,838,759
Transportation	\$ 54,593
Central Services	\$ 2,154,570
Other Support Services	\$ -
Community Services	<u>\$ 2,150</u>
	\$ 33,768,901
Outgoing Transfers & Other Transactions	75,634,324
Fund Modifications	593,579
TOTAL APPROPRIATED	<u>\$ 109,996,804</u>
FUND BALANCE ENDING JUNE 30TH	<u>\$ 3,000,000</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2018-2019 BUDGET REVIEW/ADOPTION**

REVENUES	2016-2017 Actual Revenue & Expenses	2017-2018 Amended 12.12.17 Budget	2018-2019 Projected Budget
Local Revenue 100	\$ 82,043,365	\$ 83,864,834	\$ 86,617,640
State Revenue 300	9,740,454	11,733,020	11,850,382
Federal Revenue 400	10,526,582	11,056,887	11,164,350
Incoming Transfers & Other Transactions 500	105,102	116,512	147,791
Fund Modifications 600	143,708	158,773	216,641
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 102,559,211	\$ 106,930,026	\$ 109,996,804
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	9,770,363	11,440,214	11,649,288
Pupil Support 210	8,246,212	10,853,155	12,005,563
Instructional Support 220	1,812,608	2,378,029	2,871,005
General Administration 230	227,826	400,766	403,002
School Administration 240	173,253	220,586	226,555
Business Support 250	898,936	1,441,307	1,563,416
Operations/Maintenance 260	1,817,915	2,115,889	2,838,759
Transportation 270	41,769	56,043	54,593
Central Services 280	1,973,079	2,506,294	2,154,570
Other Support Services 290	-	-	-
Community Services 300	1,936	2,150	2,150
TOTAL EXPENDITURES	\$ 24,963,896	\$ 31,414,433	\$ 33,768,901
Outgoing Transfers & Other Transactions 400	74,244,145	77,241,605	75,634,324
Fund Modifications 600	509,337	593,579	593,579
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 99,717,378	\$ 109,249,617	\$ 109,996,804
EXCESS REVENUE OR (EXPENDITURES)	\$ 2,841,832	\$ (2,319,591)	\$ -
FUND BALANCE AS OF JULY 1ST	2,477,762	\$ 5,319,591	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 5,319,591	\$ 3,000,000	\$ 3,000,000

Special Education
2018-19

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2019	3700 Domino Headlee Data Collection 2019	6169 Title I Part D 2019	7579 Kruk IDEA Early On 2019	8019 Vannatter IDEA Flowthrough 2019
REVENUES						
Local Sources 100	\$ 86,517,640	-	-	-	-	-
State Sources 300	9,044,913	2,800,000	5,469	-	-	-
Federal Sources 400	-	-	-	11,079	304,043	10,430,839
Incoming Transfers/Other 500	44,000	-	-	-	-	-
Fund Modifications 600	216,641	-	-	-	-	-
TOTAL REVENUES	\$ 95,823,194	\$ 2,800,000	\$ 5,469	\$ 11,079	\$ 304,043	\$ 10,430,839
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	11,347,728	-	-	-	-	301,560
Pupil Support 210	10,578,666	-	-	11,079	177,432	36,338
Instructional Staff 220	2,616,693	-	-	-	118,461	16,863
General Administration 230	403,002	-	-	-	-	-
School Administration 240	226,555	-	-	-	-	-
Business Support 250	1,563,416	-	-	-	-	-
Operations /Maintenance 260	2,838,759	-	-	-	-	-
Transportation 270	54,593	-	-	-	-	-
Central Support Services 280	2,156,334	-	5,469	-	-	1,137
Community Services 300	-	-	-	-	2,150	-
TOTAL EXPENDITURES	\$ 31,785,746	\$ -	\$ 5,469	\$ 11,079	\$ 298,043	\$ 355,898
Outgoing Transfers/Other 400	62,467,117	2,800,000	-	-	-	10,033,448
Fund Modifications 600	546,086	-	-	-	6,000	41,493
TOTAL APPROPRIATED	\$ 94,798,949	\$ 2,800,000	\$ 5,469	\$ 11,079	\$ 304,043	\$ 10,430,839
EXCESS REV/EXPENSE	\$ 1,024,245	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 4,024,245	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education
2018-19

TITLES	8059 Vannatter IDEA Preschool 2019	NEW Grant 8070/8120 Vannatter Se Super 2019	8109 Vannatter IDEA Part B 2019	9835 Vannatter High Point Donations (Big Heart & Classrooms)	9840-015 Vannatter Nursing Services Milan & Lincoln	9840-061 Vannatter TC Svs Horn WTMC
REVENUES						
Local Sources 100	-	-	-	100,000	-	-
State Sources 300	-	-	-	-	-	-
Federal Sources 400	265,389	130,000	23,000	-	-	-
Incoming Transfers/Other 500	-	-	-	-	13,773	2,720
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 265,389	\$ 130,000	\$ 23,000	\$ 100,000	\$ 13,773	\$ 2,720
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	65,369	8,643	-	203,678	39,236
Instructional Staff 220	-	4,631	14,357	100,000	-	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	60,000	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ 130,000	\$ 23,000	\$ 100,000	\$ 203,678	\$ 39,236
Outgoing Transfers/Other 400	265,389	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 265,389	\$ 130,000	\$ 23,000	\$ 100,000	\$ 203,678	\$ 39,236
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ (189,905)	\$ (36,516)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ (189,905)	\$ (36,516)

Special Education
2018-19

TITLES	9850-041 SW Vannatter Ancillary Svcs WAVE	9850-061TC Vannatter Ancillary Svcs WAVE	9855 Vannatter Ancillary Svcs ECA	9895 Vannatter Adjudicated Jail	9859 Vannatter Ancillary Svcs IB - WIHI 0.1	TOTALS
REVENUES						
Local Sources 100	-	-	-	-	-	\$ 86,617,640
State Sources 300	-	-	-	-	-	\$ 11,850,382
Federal Sources 400	-	-	-	-	-	\$ 11,164,350
Incoming Transfers/Other 500	2,180	45,156	9,617	18,817	11,528	\$ 147,791
Fund Modifications 600	-	-	-	-	-	\$ 216,641
TOTAL REVENUES	\$ 2,180	\$ 45,156	\$ 9,617	\$ 18,817	\$ 11,528	\$ 109,996,804
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	11,649,288
Pupil Support 210	32,492	550,052	143,331	18,817	140,430	\$ 12,005,563
Instructional Staff 220	-	-	-	\$ -	\$ -	2,871,005
General Administration 230	-	-	-	\$ -	\$ -	403,002
School Administration 240	-	-	-	\$ -	\$ -	226,555
Business Support 250	-	-	-	\$ -	\$ -	1,563,416
Operations /Maintenance 260	-	-	-	\$ -	\$ -	2,838,759
Transportation 270	-	-	-	\$ -	\$ -	54,593
Central Support Services 280	-	-	-	\$ -	\$ -	2,222,940
Community Services 300	-	-	-	\$ -	\$ -	2,150
TOTAL EXPENDITURES	\$ 32,492	\$ 550,052	\$ 143,331	\$ 18,817	\$ 140,430	\$ 33,837,271
Outgoing Transfers/Other 400	-	-	-	-	-	\$ 75,565,954
Fund Modifications 600	-	-	-	-	-	\$ 593,579
TOTAL APPROPRIATED	\$ 32,492	\$ 550,052	\$ 143,331	\$ 18,817	\$ 140,430	\$ 109,996,804
EXCESS REV/EXPENSE	\$ (30,312)	\$ (504,896)	\$ (133,714)	\$ -	\$ (128,902)	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	3,000,000
ENDING FUND BALANCE	\$ (30,312)	\$ (504,896)	\$ (133,714)	\$ -	\$ (128,902)	3,000,000

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District, on the _____ day of _____, 2018, at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2018.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2018, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District, on the _____ day of _____, 2018, at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2018.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2018, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

5

Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan
(the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Whitmore Lake High School Media Center, within the boundaries of the District, on the 14th day of May, 2018, at 7 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____
and supported by Member _____:

WHEREAS:

1. This Board intends to submit a proposition at a special election to be held on Tuesday, August 7, 2018.

2. On or before 4:00 p.m. on Tuesday, May 15, 2018, the Board shall certify any ballot proposition to be submitted to the voters at such election to the election coordinator or coordinators designated to conduct elections within the District (the "Election Coordinator").

NOW, THEREFORE, BE IT RESOLVED THAT:

1. A special election of the school electors of the District be called and held on Tuesday, August 7, 2018.

2. The proposition to be voted on at the special election shall be stated on the ballots in substantially the form as set forth in Exhibit A.

3. The Election Coordinator is requested to:

a. Utilize Washtenaw Legal News, a newspaper published or of general circulation within the District, for publication of notices in accordance with the election law requirements.

b. Utilize ballot proposition summary information, as prepared by legal counsel, in the forms of the notices of last day of registration and election in substantially the form as set forth in Exhibit B attached hereto.

c. Provide a proof copy of the ballot to the District and its legal counsel in sufficient time to allow the ballot to be proofread prior to printing.

4. The Secretary of this Board is hereby authorized and directed to file a copy of this resolution with the Election Coordinator and with any Election Clerk or clerks designated to conduct elections within the District by 4:00 p.m., on Tuesday, May 15, 2018.

5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 14, 2018, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

CJI/mmw

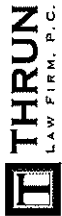


EXHIBIT A

**MILLAGE PROPOSAL, BUILDING AND SITE
SINKING FUND TAX LEVY**

Shall the limitation on the amount of taxes which may be assessed against all property in Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, be increased by and the board of education be authorized to levy not to exceed 1 mill (\$1.00 on each \$1,000 of taxable valuation) for a period of 10 years, 2018 through 2027, inclusive, to create a sinking fund for the purchase of real estate for sites for and the construction or repair of school buildings, for school security improvements, for the acquisition or upgrading of technology, and all other purposes authorized by law; the estimate of the revenue the school district will collect if the millage is approved and levied in 2018 is approximately \$349,594?

EXHIBIT B

**SUMMARY OF BALLOT PROPOSITION TO BE INSERTED IN THE
NOTICES OF LAST DAY OF REGISTRATION AND ELECTION:**

WHITMORE LAKE PUBLIC SCHOOL DISTRICT
SINKING FUND MILLAGE FOR BUILDING AND SITE PURPOSES
1 MILL FOR 10 YEARS

Full text of the ballot proposition may be obtained at the administrative offices of Whitmore Lake Public School District, 8845 Main Street, Whitmore Lake, Michigan 48189-9597, telephone: (734) 449-4464.



WHITMORE LAKE PUBLIC SCHOOLS

8845 Main St., Whitmore Lake, MI 48189

Phone: 734.449.4464 | Fax: 734.449.5336 | www.wlps.net

Exceptional, Personalized Education

Superintendent Tom DeKeyser

CERTIFICATION OF BALLOT PROPOSITION

TO: Washtenaw County Clerk – Election Division
Patricia L. Reilly – Deputy Clerk
200 North Main, Suite 120
Ann Arbor, MI 48107

In compliance with Public Act 116, Public Acts of Michigan, 1954, as amended (the "Act"), attached is a certified copy of the ballot proposition language approved by the Board of Education to be placed before the voters at the election to be held on Tuesday, August 7, 2018.

Pursuant to the Act, a summary of the ballot proposal and an address where the full text of the proposal may be obtained must be included in the registration and election notices.

Please provide us with a proof copy of the ballot proposition language prior to printing the ballots.

Dated: _____

By _____
Secretary, Board of Education

6



Whitmore Lake Public Schools

RESOLUTION AUTHORIZING LIVINGSTON CLASSICAL ACADEMY TO CHANGE THEIR AUTHORIZATION FROM A 6E (CYBER) TO A 6A (CHARTER) SCHOOL

Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan (the "District)

A meeting of the board of education of the district was held in the Whitmore Lake High School Media Center, within the District, on the 14th day of May, 2018, at 7:00 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS,

1. This Board has considered the reauthorization of a contract to charter Livingston Classical Academy (formerly known as Livingston Classical Cyber Academy) as a public school academy.
2. The contract Livingston Classical Academy Public School currently operates under expires June 30, 2021.
3. The evaluation and assessment of the operation and performance of Livingston Classical Academy has been completed.
4. The Board, or its designee, has recommended the re-issuance of a contract to charter as a public school academy, Livingston Classical Academy, in accordance with part 6A of the Revised School Code, as provided in MCL 380.502, et. seq.,

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board approves and reauthorizes the execution of a contract to charter as a public school academy, Livingston Classical Academy, for a term not to exceed three (3) years.
2. This Board authorizes the president of the Board, or designee, to execute a contract and related document between Livingston Classical Academy and Whitmore Lake Public School's Board, provided that, before execution of said contract and documents, the Board president or designee affirms that all terms have agreed upon and Livingston Classical Academy is able to comply with terms and conditions, as well as, part 6A of the Revised School Code, as set forth in MCL 380.502, et. seq.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 14, 2018, the original of which is part of the Board's minutes. The undersigned further certifies that the notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education