

# Educator Evaluation Postings and Assurances – PA 173 Section 1249 Guidance – Exemplars

	Not compliant	Compliant	Exemplary	Exemplars
<b>Administrator - State-approved tools</b>	<p>Missing components of the law such as:</p> <ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Missing or incorrect links to vendor postings/assurances</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> </ul> <p><i>*Districts utilizing the Multidimensional Leadership Performance System (Formerly Reeves Leadership Performance Rubric) – must include a local training plan to meet the legislative compliance standard as the vendor-created posting &amp; assurance document does not include a training plan.</i></p>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Posting of local training plan</li> </ul>	<p><b>*Okemos Public Schools:</b>  <a href="#">Exemplar - School Leader</a></p> <p><i>*To be fully compliant, positioning under transparency mitten must be changed. However, district has done exemplary detailed work on training plan and protocols for evaluation.</i></p>
<b>Administrator - Adapted, modified or district-developed</b>	<p>Missing components of the law such as:</p> <ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• No assurance statement</li> <li>• No identity and qualification of author(s) (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool)</li> <li>• Missing one or more of the following: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Missing a description of observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Missing Training Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted</li> <li>• Assurance statement posted</li> <li>• Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Training plan posted</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted</li> <li>• Assurance statement posted</li> <li>• Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Local description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Local training plan posted</li> </ul>	<p><b>Traverse Bay ISD:</b>  <a href="#">Exemplar - School Leader</a></p>

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<b>Teacher – State-approved tools</b>	Missing components of the law such as: <ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Missing or incorrect links to vendor postings/assurances</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances *</li> </ul> <p><i>*Districts utilizing the Marzano tool must include a local training plan to meet the legislative compliance standard as the vendor-created posting &amp; assurance document does not include a training plan.</i></p> <p><i>**Districts utilizing the Danielson tool please note: local guidelines and decisions are specifically referenced by the vendor as being the determining factor under their Process Description segment w/in their postings and assurances document.</i></p>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Posting of local training plan</li> </ul>	<p><b>Traverse Bay ISD:</b>  <a href="#">Exemplar - Teacher</a></p> <p><b>*Okemos Public Schools:</b>  <a href="#">Exemplar - Teacher</a></p> <p><b>Fennville Public Schools:</b>  <a href="#">Exemplar - Teacher Thoughtful Classroom</a></p> <p><i>*To be fully compliant, positioning under transparency mitten must be changed. However, district has done exemplary detailed work on training plan and protocols for evaluation.</i></p>
<b>Teacher - Adapted, modified or district-developed</b>	Missing components of the law such as: <ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• No assurance statement</li> <li>• No identity and qualification of author(s) (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool)</li> <li>• Missing one or more of the following: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Missing a description of observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Missing Training Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted</li> <li>• Assurance statement posted</li> <li>• Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Description of processes for: observation , collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Training plan posted</li> </ul>	<ul style="list-style-type: none"> <li>• Placement beneath the mitten</li> <li>• Placement at the bottom of the transparency report</li> <li>• Correctly linked to vendor postings/assurances</li> <li>• Author identity and qualifications posted (or identity and qualifications of person with expertise in teacher evaluation who has reviewed the adapted or modified tool) posted</li> <li>• Assurance statement posted</li> <li>• Evidence of: reliability, validity, efficacy evidence and/or rubric including summative indicators</li> <li>• Local description of processes for: observation, collecting evidence, conducting conferences, developing performance ratings, developing improvement plans</li> <li>• Local training plan posted</li> </ul>	