



WHITMORE LAKE HIGH SCHOOL

7430 Whitmore Lake Rd., Whitmore Lake, MI 48189

Phone: 734.449.4461 | Fax: 734.449.5576 | www.wlps.net

Exceptional, Personalized Education

Principal Tom DeKeyser | Superintendent Tom DeKeyser

School Annual Education Report (AER) Cover Letter

February 24, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Whitmore Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom DeKeyser for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/vdW3tL> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not identified with a state label.

Whitmore Lake High School's students scored above the state average in every subject except Mathematics. To help our students achieve content mastery, the school used federal money to provide a Data Coach to the teachers and funding for a Learning Mastery Academy after school for additional practice time. However, we continue to strive for more students scoring in the advanced level, the level above being considered proficient. Currently, only 16.7% of 7th graders; 8.6% of 8th graders were in the advanced range in English Language Arts; and 7.1% of 11th graders were in the advanced range. To support the desire for higher achievement for all students, the building planned to increase Advanced Placement courses to introduce the higher level of rigor to more of the student body. The Data Coach has been working collaboratively with teachers to create stronger measurement tools in the classroom to determine student mastery. Application and other higher order thinking skills are now required to meet benchmarks in all courses.



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State law requires that we also report additional information. Unless otherwise noted, the information below is applicable for both the 2014-2015 and 2015-2016 school years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Whitmore Lake Public Schools had only one secondary school which housed 7th through 12th grades in both school years. All students in the grades listed attended Whitmore Lake Secondary/High School unless they had an Individualized Education Plan (IEP) that placed them in an alternative environment outside of our district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The WLHS School Improvement Plan in 2014-2015 focused on students becoming proficient in reading, writing, and math as teachers were trained with Student Learning Objectives across the curriculum. During the 2015-2016 school year, the School Improvement Plan also focused on students becoming proficient in reading, writing, and math. Teachers received training in preparing students to become career and college ready by using data and rigor in the classroom. Student Learning Objectives guided teachers' use of differentiated instruction and assessment.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Currently, there are no specialized schools within Whitmore Lake Public Schools. Our district consists of two schools: Whitmore Lake Elementary, K-6, and Whitmore Lake Secondary School, 7-12. Students at Whitmore Lake Secondary School also have access to the Early College Alliance Program (ECA), the WAVE School (WISD online program), and the Washtenaw International Baccalaureate High School and Middle Schools (WIHI). The above mentioned programs are operated by Eastern Michigan University and/or the Washtenaw Intermediate School District (WISD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All Whitmore Lake Public Schools follow the State of Michigan Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs), which can be accessed at www.mde.gov. There are no variances from the state's model. A description of core curriculum implementation for both school years can be provided by each building principal. They can answer any specific questions you may have about any component of our curriculum. Parents can also request a copy of the core curriculum from the building principal.



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- a. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): During the 2014-2015 school year there were 34 students enrolled in Advanced Placement courses, representing 10% of our student enrollment. During the 2015-2016 school year there were 64 students enrolled in Advanced Placement courses, representing 17% of our student enrollment.
- b. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: In 2014-2015, 17 students received a score leading to college credit, representing 50% of those enrolled. In 2015-2016, 34 students received a score leading to college credit, representing 53% of those enrolled.

Whitmore Lake High School is on track for continued growth with standardized test scores. Teachers are working hard to personalize the educational experience for each student, while maintaining a safe and caring environment.

Sincerely,

Tom DeKeyser
7th-12th grade Principal, WLHS
Superintendent, WLPS