

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Whitmore Lake Public School District

2020 - 2021

Recipient Code: 81140

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The District will continue to work with our local health department to ensure we are safely operating our schools for in-person learning. Masks will be required for all district staff, students, and visitors. Continued use of mitigation strategies includes; social distancing, hand hygiene, wearing a mask, and staying home if you are symptomatic.

- Masks are provided by the district.
- Our staff and custodial staff regularly disinfect surfaces within the building , and continue to purchase highly effective cleaning products and equipment to combat the spread of COVID-19.
- Substitute teachers are assigned to our district in order to ensure continued learning when staff are absent due to the COVID-19 pandemic.
- Service and/or replace specific school-level HVAC systems in an effort to improve indoor air quality.
- The purchase of state-of-the-art indoor air sanitizing equipment for the district is planned.
- Purchase of personal protective equipment (PPE), supplies, and equipment to sanitize and clean school buildings and offices in accordance with the CDC recommendations .

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Guided by educational priorities for our students and working with stakeholders we plan to leverage ESSER funds to provide students with access to high-quality, evidence-based extended learning time programming. We will look for programs that have a proven track record of raising student outcomes and successfully addressing learning loss, particularly for communities that are disproportionately affected by the pandemic , and this includes robust summer and afterschool programs. A key part of our work will also include maximizing instructional time within the school day, ensuring that students can receive personalized support through small-group tutoring, after-school resource.

- The District continues to offer an expanded summer learning program , and a robust extended school year (ESY) program in the summer of 2022 and 2023. Meals and transportation provided.
- The District will expand classroom support intervention at the elementary level
- Administer benchmarking assessments district wide to analyze and target specific students for evaluation and assessing for required additional learning needs, including the areas of Literacy and Mathematics development
- The District will add an additional classroom teacher at the Pre-K level as needed to support smaller class sizes in targeted areas to promote whole child development.
- The district is adding an additional literacy support staff member to help aid in response to intervention and educator coaching at the K-6 level.

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Whitmore Lake Public School District

2020 - 2021

Recipient Code: 81140

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

We will ensure that all ARP ESSER funds are utilized in accordance with guidelines. This includes addressing learning loss; providing interventions; supporting staff professional development; ensuring continuity of key positions, as well as safe and healthy school environments.

Funds not used specifically for learning loss and safety will be used to:

- Provide mental health services and supports.
- Purchase educational technology for students and their classroom instructors, including students from low-income families and children with disabilities;
- Address student learning loss, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness and children and youth in foster care, of the LEA, including by:

1. Administering and using high-quality assessments (NWEA) that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs.
2. Implementing evidence-based activities to meet the comprehensive needs of students such as explicit multisensory phonics instruction using the Orton-Gillingham method.
3. Providing information and assistance to parents and families on how they can effectively support students.
4. Conduct other activities that are necessary to maintain the operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We recognize the pandemic has disproportionately impacted our students from traditionally underserved communities. This has led to learning loss and the need for social-emotional support. Our emphasis on utilizing small-group, differentiated instruction for every student in the classroom allows us to identify at-risk students most significantly impacted by the pandemic and target data-driven interventions to support academic success.

The data gathered from both formative and summative assessments will allow our educators to implement interventions in real-time to address any learning gaps for each student throughout the school year. We will implement the following data-driven instructional strategies to support underserved students or disparately impacted by COVID-related learning loss: maximized learning time-on-task and on core subjects; differentiated, small-group instruction; data-driven instruction; targeted, evidence-based interventions to meet the learning needs of students' with deficits, research-based and standards-aligned curriculum; and instructional tasks with complex thinking.

In addition to these strategies, the following has been or will be implemented; continue our English Language

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Whitmore Lake Public School District

2020 - 2021

Recipient Code: 81140

(EL) program and assisting EL teachers in implementing research-based best instructional practices, afterschool tutors will be used for additional support within the district and mentortype programs will be used to support students at each building level within our district