

Extended COVID-19 Learning Plan (98b)
2022-2023 School Year Goal Reporting
Required by February 28, 2023 and by End of 22/23 School Year

Whitmore Lake Early Childhood Center

Date: 9/15/22

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Goal #1	COR Advantage score averages will increase the beginning of the year scores by 1.0 in the area of Social/Emotional Health.
End of the Year Goal #1	COR Advantage score averages will increase the beginning of the year scores by 2.0 in the area of Social/Emotional Health.
Middle of the Year Goal #2	COR Advantage score averages will increase the beginning of the year scores by 1.0 in the area of Physical and Developmental Health.
End of the Year Goal #2	COR Advantage score averages will increase the beginning of the year scores by 2.0 in the area of Physical and Developmental Health.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (ECC average)		Middle of the Year (ECC average)		Before End of the Year (ECC average)	
	Soc/Emo	Phy/Dev	Soc/Emo	Phy/Dev	Soc/Emo	Phy/Dev
All Students	3.80	4.64	4.02	4.69	4.51	5.19
Econ. Disadvantaged	3.47	4.89	3.49	4.56	3.99	5.11
Special Education	2.76	3.87	3.25	3.17	4.07	3.67
English Learner	NA	NA	NA	NA	NA	NA
Female	4.12	5.0	4.20	4.90	4.71	5.39
Male	3.52	4.35	3.88	4.52	4.34	5.03
White	3.56	4.75	3.69	4.57	4.11	4.96
African American	3.20	5.28	2.83	4.72	3.57	5.33
Hispanic	3.21	4.11	3.33	3.89	4.00	4.67
Multi-racial	3.73	5.29	4.13	4.78	4.13	5.56
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	NA	NA	NA	NA	NA	NA

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The percent of proficient students (K-6) in all student subgroups will increase in Reading/ELA by 2 percent from Fall, 2022 to Winter, 2023 as measured by NWEA.
End of the Year Reading Goal	The percent of proficient students (K-6) in all student subgroups will increase in Reading/ELA by 4 percent from Fall, 2022 to Spring, 2023 as measured by NWEA.
Middle of the Year Mathematics Goal	The percent of proficient students (K-6) in all student subgroups will increase in Mathematics by 2 percent from Fall, 2022 to Winter, 2023 as measured by NWEA.
End of the Year Mathematics Goal	The percent of proficient students (K-6) in all student subgroups will increase in Mathematics by 4 percent from Fall, 2022 to Spring, 2023 as measured by NWEA.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (K-6 average)		Middle of the Year (K-6 average)		Before End of the Year (K-6 average)	
	Reading	Math	Reading	Math	Reading	Math
All Students	59.9%	52.2%	58.3%	52.3%	62.7%	56.9%
Econ. Disadvantaged	49.7%	38.0%	44.6%	42.0%	50.3%	47.0%
Special Education	39.0%	30.9%	34.1%	34.1%	39.2%	40.5%
English Learner	100%	0%	N/A	N/A	50%	0%
Female	62.2%	52.2%	63.8%	50.3%	65.5%	52.9%
Male	59.6%	54.7%	54.1%	55.2%	60.2%	61.5%
White	63.4%	55.0%	59.4%	53.2%	63.6%	58.0%
African American	33.3%	25.0%	25.0%	12.5%	28.6%	0%
Hispanic	66.7%	50.0%	58.3%	54.2%	65.2%	65.2%
Multi-racial	41.7%	48.0%	56.5%	60.9%	47.6%	55%
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	59.9%	52.2%	58.3%	52.3%	62.7%	56.9%

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	The percent of proficient students (7-8th) in all student subgroups will increase in Reading/ELA by 2 percent from Fall, 2022 to Winter, 2023 as measured by NWEA.
End of the Year Reading Goal	The percent of proficient students (7-8th) in all student subgroups will increase in Reading/ELA by 4 percent from Fall, 2022 to Spring, 2023 as measured by NWEA.
Middle of the Year Mathematics Goal	The percent of proficient students (7-8th) in all student subgroups will increase in Mathematics by 2 percent from Fall, 2022 to Winter, 2023 as measured by NWEA.
End of the Year Mathematics Goal	The percent of proficient students (7-8th) in all student subgroups will increase in Mathematics by 4 percent from Fall, 2022 to Spring, 2023 as measured by NWEA.

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (7th/8th average)		By February 28 (7th/8th average)		Before End of the Year (7th/8th average)	
	Reading	Math	Reading	Math	Reading	Math
All Students	56.9%	52.3%	50.7%	49.3%	46.2%	50.0%
Econ. Disadvantaged	45.2%	41.9%	43.3%	40.0%	48.0%	41.7%
Special Education	21.4%%	21.4%	21.4%	14.3%	15.4%	25.0%
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	67.9%	51.7%	58.1%	48.4%	42.3%	53.8%
Male	48.6%	52.8%	45.0%	50.0%	48.7%	47.4%
White	58.9%	51.8%	53.4%	53.4%	47.2%	56.9%
African American	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA
Multi-racial	66.7%	83.3%	62.5%	50.0%	50.0%	37.5%
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	56.9%	52.3%	50.7%	49.3%	46.2%	50.0%