



**BOARD OF EDUCATION
REGULAR MEETING**

May 15, 2023 — 7:00 p.m.
Whitmore Lake High School
Media Center



WHITMORE LAKE PUBLIC SCHOOLS BOARD OF EDUCATION

Mission Statement

*Partnering with students, parents, and the community to
provide exceptional, personalized education.*

REGULAR MEETING AGENDA (Revised)
Monday, May 15, 2023 – 7:00 p.m.

Whitmore Lake High School Media Center
7430 Whitmore Lake Rd.
Whitmore Lake, MI 48189

CALL TO ORDER

PLEDGE OF ALLEGIANCE

BOARD OF EDUCATION ROLL CALL

APPROVAL OF AGENDA

CALL TO THE PUBLIC

“The meeting is a meeting of the Board of Education in public for the purpose of conducting the School District’s business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.”

BOARD CLARIFICATION

STUDENT COUNCIL

Kimberlee Venture will present the student council report.

CONSENT ITEMS

Approval of minutes from the April 17, 2023 Board of Education Regular Meeting. **(Attachment 1)**

Approve fund transfer of \$705,800 in payments from Accounts Payable as per attachment 2; further, to approve the transfer of \$564,406 from Accounts Payable to cover the payrolls of April 14, 2023 and April 28, 2023. **(Attachment 2)**

COMMITTEE REPORTS

NEW BUSINESS

WISD Biennial Election Resolution

The WISD will hold the biennial election, to elect two candidates to the ISD Board for two six-year terms, on Monday, June 5, 2023. To be in compliance with the law, a local constituent of, our Board of Education must adopt a resolution **(Attachment 3)** designating the district’s election representative and identify the candidates it supports at a public meeting. The candidate running for the two seats is R Stephen Olsen who is running as an incumbent, the other seat is open to any Write-In candidate. **A roll call vote will be required upon consideration.**

WISD Budget Resolution

Attachment 4 contains the Washtenaw ISD 2023-2024 Budget and the resolution, to support or disapprove. Approval is recommended. **A roll call vote will be required.**

Financial Report

Attachment 5 contains the Budget Performance Report for April 30, 2023. Director of Finance & Operation, Denise Kerrigan will update the Board with information regarding the financial report.

2025 Europe Trip Proposal

Motion to approve the proposal for a WLHS overnight trip submitted by Jill Henry, MS/HS Principal, and Candy Huddleston, High School Teacher, over the 2025 spring break, for 10 days, to Europe. Approval is recommended. (**Attachment 6**)

SUPERINTENDENT'S REPORT

OTHER INFORMATION

The following employees have recently submitted their resignations; GLTW Toddler Assistant, Claudette Lavigne effective April 18, 2023, and GTLW Infant Assistant, Mary Kate Mathy, and Elementary Paraprofessional, Debra Busuito with an effective date of May 26, 2023.

Kevin LaMont has accepted the full time position in Community Recreation as Athletic and Recreation Coordinator with a start date of May 1, 2023. This position has an hourly pay rate of \$17.00.

Stacy Sloan has accepted a temporary position in Community Recreation as the part time Trojan Fit Club Coordinator with a start date of May 4, 2023 and Daniel Kehn has accepted the part-time position in Community Recreation as Lifeguard with a start date of May 15, 2023.

Hannah Seely has accepted the full time position as GLTW Primary Assistant with a start date of May 8, 2023. This position has an hourly pay rate of \$17.00.

ANNOUNCEMENTS

The next Regular Meeting of the Board will be held on Monday, June 12, 2023 at 7:00 p.m. in the High School Media Center. A Budget hearing will be held prior to the regular meeting.

CALL TO THE PUBLIC

BOARD MEMBER REPORTS

Mr. Cole, Mr. Henry, Mrs. Kritzman, Mrs. McCully, Mr. Meadows, Mrs. Schwennesen and Mr. Zolenski

ADJOURNMENT

Participation Request” form if you wish to address the Board prior to the Public Comment section of the meeting. Please include your name, address and topic you wish to speak on. Those wishing to speak in Public Comment are limited to three (3) minutes.

0000 – BYLAWS

0160 - MEETINGS

0167.3 – Public Participation at Board Meetings

Tape or video recordings are permitted subject to the following conditions:

- A. No obstructions are created between the Board and the audience.
- B. No interviews are conducted in the meeting room while the Board is in session.
- C. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment.

M.C.L. 15.253(4)(5)(6), 380.1808

Revised 9/27/2010

Use of Recording Devices

Anyone attending a school event who wishes to record the activity on a visual recording device shall be asked to abide by the following rules:

- A. The recorder must operate the device within the area designated by the principal or director of the activity.
- B. The camera must not block the view of any other attendees or interfere with others who seek to record the activity.
- C. Those who record or assist a recorder must not block any passageways nor interfere with any other attendee’s participation or observation of the activity.
- D. If sound is also being recorded, the recorder must not ask other attendees to be quiet or to change their behavior in order to improve the quality of the sound.
- E. If the District is recording the activity, the principal may arrange for a person to obtain a copy providing s/he agrees to provide a tape and pay whatever the principal may need to charge to cover the costs of transfer.

Where the District does not possess the appropriate license or permission to allow the recording of a copyrighted work or performance, notice will be given, when possible, prior to the exhibit or performance. Announcements shall be made at the beginning of any such exhibit or performance.

1



Whitmore Lake Public Schools

BOARD OF EDUCATION

Regular Meeting Minutes

April 17, 2023 – High School Media Center – 7:00 p.m.

MEMBERS PRESENT

Michelle Kritzman (*President*), Frank Zolenski (*Vice President*), John Meadows (*Treasurer*), Lisa McCully (*Secretary*), Lee Cole (*Trustee*), Bob Henry (*Trustee*), and Laura Schwennesen (*Trustee*)

MEMBERS ABSENT

None

ADMINISTRATORS PRESENT

Superintendent, Tom DeKeyser, Director of Finance & Operations, Denise Kerrigan, MS/HS Principal, Jill Henry, Elementary Principal, Heidi Roy-Borland, and Student Services Director, Melissa Heuker

OTHERS PRESENT

Staff, parents and members of the community

CALL TO ORDER

At 7:00 p.m. by President Michelle Kritzman.

APPROVAL OF AGENDA

Motion to approve the agenda as presented made by Mrs. Kritzman; supported by Mr. Henry.

Ayes – 7; Nays – 0, motion carried

PUBLIC HEARING

Mr. DeKeyser introduced Jennifer Petzke, WLPS Learning & Enrichment Coordinator and S.E.A.B. committee member, and announced this is the second of two public hearings required regarding the adoption/revision to the sex education curriculum.

Jennifer Petzke presented the Board with the fifth grade sex education curriculum recommendations. The committee recommends 3R's (Rights, Respect, Responsibility) from Advocates for Youth. This curriculum includes material on HIV education that is mandated by law to be taught at least once in school. The 3R's curriculum meets the Michigan Standards. All teachers will be trained on the new curriculum, and letters will be sent home to parents so they may review the curriculum prior to instruction. Mrs. Petzke then answered all board member questions.

CALL TO THE PUBLIC

None

STUDENT COUNCIL

Student Council Representative, Kimberlee Ventura shared members are in the early stages of planning for the Spring Fling celebration. She also shared they are planning for staff appreciation at the MS/HS and to have student elections at the end of April.

CONSENT ITEMS

Motion to approve the minutes from the March 27, 2023 Board of Education Regular Meeting was made by Mrs. Schwennesen; supported by Mr. Zolenski

Ayes – 7; Nays – 0, motion carried 7 – 0

Motion to approve fund transfer of \$590,897 in payments from Accounts Payable; further to approve the transfer of \$562,386 from Accounts Payable to cover the payrolls of March 15, 2023, and March 31, 2023 was made by Mrs. Schwennesen; supported by Mr. Zolenski

Ayes – 7; Nays – 0, motion carried 7 – 0

OLD BUSINESS

Board of Education Policies

Superintendent DeKeyser presented the Miller Johnson Policies 3001 – Curriculum Development, 3002 – Parental Involvement, 3003 – Instruction, 3004 – Textbooks and Other Instructional Materials, 3005 – Selection of Media Center Materials, 4003 – Conditions of Employment, 5003 – Purchasing, 5004 – Surplus Property, 5010 – Online Fundraising, and 8007 – Discrimination and Harassment regarding updates and revisions for a second reading. He also shared that he has not received additional changes or questions on these policies since the first reading and recommends approval.

Motion to approve the Miller Johnson policies updates and revisions as presented made by Mrs. Schwennesen; supported by Mr. Cole.
Ayes – 7, Nays – 0, motion carried 7 - 0

NEW BUSINESS
Curriculum Revision

Mr. DeKeyser noted that the second Public Hearing and Board review regarding the sex education curriculum recommendations was presented earlier this evening by Jennifer Petzke, WLPS Learning & Enrichment Coordinator and S.E.A.B. committee member and would recommend approval.

Motion to approve the SEAB recommendations, 3Rs (Rights, Respect, Responsibility), curriculum from Advocates for Youth, beginning in 2023 for fifth and sixth grades and all subsequent years in grade five was made by Mrs. Kritzman; supported by Mr. Henry
Ayes – 7; Nays – 0, motion carried 7 – 0

*Resolution to Consider Designation
of Electoral Representative*

Mrs. Kritzman briefed the Board members on the resolution. Mr. DeKeyser shared that there will be a resolution presented at the May 15, 2023 regular meeting for the board to designate a delegate to serve on the 2023 electoral body to elect a member to the WISD Board of Education. Mr. Cole volunteered to be the delegate and Mrs. Kritzman volunteered to be the alternate representative.

Motion to consider designation of Mr. Cole as an electoral representative and Mrs. Kritzman as an alternate electoral representative of this district to serve on the 2023 electoral body of the Washtenaw Intermediate School District Biennial Election was made by Mr. Meadows; supported by Mrs. Schwennesen.

Roll call vote: Mr. Henry – yes, Mrs. Kritzman – yes, Mrs. McCully – yes, Mr. Meadows – yes, Mrs. Schwennesen – yes, Mr. Zolenski – yes, Mr. Cole – yes
Ayes – 7; Nays – 0, motion carried 7 - 0

Financial Report

Director of Finance & Operations, Denise Kerrigan, updated the Board with information regarding the March 31, 2023 financial report. She then answered all board member questions regarding the Food Service and Community Recreation budgets.

SUPERINTENDENT'S REPORT
"My Future Fund" Presentation

Washtenaw Intermediate School District representative, Sarah Hierman, shared information about a new program to be operated by the WISD, in collaboration with the Washtenaw County Government, who is allocating \$6.7 million to the My Future Program. The program will give students enrolled in Washtenaw County Public Schools and Public School Academies a jump-start on saving and planning for future college and career training. She shared, distributions of \$25 would begin in the 2022-2023 school year, for all eligible students enrolled in the first through fifth grade and then in subsequent years through the 2025-26 school year for students enrolled in first grade. Distributions will be placed into a free Michigan Education Savings Program, "My Future Fund" account, managed by TIAA-CREF Tuition Financing, Inc. She also shared, students who are identified as low income will also be eligible to receive a one-time \$475 COVID Recovery Deposit and all families will have the option to opt out of the program, at any time, if they choose. She then answered all Board member questions.

Board members thanked her for sharing the information about the program. Mr. DeKeyser informed Board members that if they are in support of the program, the WISD is requesting that a Memorandum of Understanding (MOU) agreement be signed.

Motion to approve the memorandum of understanding regarding the My Future Fund, and authorize the Superintendent or the Board President, Michelle Kritzman to execute the data sharing agreement and all other tasks outlined in the MOU was made by Mrs. Kritzman; supported by Mrs. Schwennesen.
Ayes – 7; Nays – 0, motion carried 7 – 0

Superintendent DeKeyser shared the following:

1. Facilities update – completed dugout project at Jennings Road, completed project at the athletic facilities, working on batting cages, work to begin on May 20th in the pool filtration room, and negotiating with Detroit Boiler Company to finalize the contract.

2. Operation Millage – a Q&A zoom meeting with parents is planned for this Friday, and another informational postcard will be mailed out to all homes within the district next week.

OTHER INFORMATION

The Board acknowledged the items of other information.

ANNOUNCEMENTS

The next Regular Meeting of the Board of Education will be held on Monday, May 15, 2023 at 7:00 p.m. in the High School Media Center.

CALL TO THE PUBLIC

None

BOARD MEMBER REPORTS

Mrs. Schwennesen announced the WLHS robotics team, TroBots, qualified at the state finals, to compete in the world championship competition held this week in Houston, Texas.

Mr. Zolenski inquired about who members from his church should contact to make a donation to help students in need for field trips or a financial debt.

Mrs. Kritzman announced she had a very positive experience attending the WABS Legislative Breakfast earlier this month. She shared that the Legislative Representatives would like to listen and work with school districts moving forward. She also shared that she and Mr. DeKeyser met with Michigan's 48th House District Representative, Jennifer Conlin earlier today to give her a better understanding of the Whitmore Lake School District.

ADJOURNMENT

Motion to adjourn the Regular Meeting at 8:03 p.m. made by Mrs. Kritzman; supported by Mr. Henry.

Ayes - 7; Nays - 0, motion carried 7 - 0.

*Lisa C. McCully, Secretary, Board of Education
Whitmore Lake Public Schools*

Date

2

Whitmore Lake Public Schools
Business Office Transactions

For the Month Ending:
April 30, 2023

<u>Payroll Transactions</u>	April 14, 2023	\$ 277,190
	April 28, 2023	\$ 287,216
		<u>\$ 564,406</u>
<u>Accounts Payable Transactions</u>		<u>\$ 705,800</u>

3

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

[To be adopted on or after May 15, 2023]

Whitmore Lake Public School District, Washtenaw and Livingston Counties (the "District")

A Regular meeting of the board of education of the District (the "Board") was held in the Whitmore Lake High School Media Center, within the boundaries of the District, on the 15th day of May, 2023, at 7 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Washtenaw Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 5, 2023; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate Lee Cole as this District's proposed representative and Michelle Kritzman as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate or candidates.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of _____ as the representative of this Board for the electoral body, which body will elect two (2) candidates to the vacancies on the ISD Board on Monday, June 5, 2023 and _____ as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on at least the first ballot on behalf of this Board for _____.
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the ISD Board Secretary.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Whitmore Lake Public School District, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a Regular meeting held on May 15, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

4

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 4,018,469
State Revenue	14,568,254
Federal Revenue	6,300,571
Incoming Transfers & Other Transactions	4,601,837
Fund Modifications	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 29,535,219</u>
FUND BALANCE AS OF JULY 1ST	\$ 4,354,947
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 4,354,947</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 33,890,166

BE IT FURTHER RESOLVED, that \$30,221,808 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	-
Adult Continuing Education	400,034
Pupil Support	2,226,197
Instructional Support	6,957,945
General Administration	799,325
School Administration	99,584
Business Support	381,965
Operations/Maintenance	439,270
Transportation	92,267
Central Services	4,300,496
Other Support Services	130,453
Community Services	1,690,549
	<u>\$ 19,392,996</u>
Outgoing Transfers & Other Transactions	10,828,812
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 30,221,808</u>
FUND BALANCE ENDING JUNE 30TH	<u><u>\$ 3,668,358</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,585,806	\$ 3,426,532	\$ 4,018,469
State Revenue 300	14,341,927	16,896,298	14,568,254
Federal Revenue 400	7,638,823	8,197,696	6,300,571
Incoming Transfers & Other Transactions 500	2,487,530	4,296,405	4,601,837
Fund Modifications 600	46,372	76,562	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 27,100,458	\$ 32,893,493	\$ 29,535,219
EXPENDITURES			
Basic Programs, Instruction 110	\$ 508,423	\$ 1,894,911	\$ 1,874,911
Added Needs, Instruction 120	38,511	61,177	-
Adult and Continuing Education 130	331,403	279,348	400,034
Pupil Support 210	1,824,325	3,223,588	2,226,197
Instructional Support 220	4,744,221	6,882,276	6,957,945
General Administration 230	492,494	765,425	799,325
School Administration 240	56,703	-	99,584
Business Support 250	403,694	452,346	381,965
Operations/Maintenance 260	399,180	790,526	439,270
Transportation 270	58,019	110,463	92,267
Central Services 280	3,387,346	4,227,376	4,300,496
Other Support Services 290	103,700	119,894	130,453
Community Services 300	1,210,146	1,422,931	\$ 1,690,549
TOTAL EXPENDITURES	\$ 13,558,165	\$ 20,230,261	\$ 19,392,996
Outgoing Transfers & Other Transactions 400	13,074,767	13,230,118	10,828,812
Other financing uses	166,614	21,900	-
Fund Modifications 600	-	300,912	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 26,799,546	\$ 33,783,191	\$ 30,221,808
EXCESS REVENUE OR (EXPENDITURES)	\$ 300,912	\$ (889,698)	\$ (686,589)
FUND BALANCE AS OF JULY 1ST	4,943,733	\$ 5,244,645	\$ 4,354,947
FUND BALANCE ENDING JUNE 30TH	\$ 5,244,645	\$ 4,354,947	\$ 3,668,358

General Education
2023-24

TITLES	REGULAR BUDGET	1069 Colligan REMC 2024	2251 Heaviland Mental Health and Support Services 2021	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023
REVENUES						
Local Sources	\$ 2,258,143	\$ -	\$ 94,880	\$ 81,780	\$ 86,383	\$ -
State Sources	2,889,621	-	231,022	748,210	274,438	18,071
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	363,936	-	-	-	-	-
Fund Modifications	46,088	-	-	-	-	-
TOTAL REVENUES	\$ 5,557,788	\$ -	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	173,655	-	241,409	651,161	226,307	-
Instructional Staff Support 220	2,066,671	3,400	84,493	178,829	134,514	-
General Administration 230	799,325	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	248,331	-	-	-	-	-
Operations /Maintenance 260	430,270	-	-	-	-	-
Transportation 270	72,267	-	-	-	-	-
Central Support 280	2,146,108	-	-	-	-	18,071
Other Support 290	130,453	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,068,780	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
Outgoing Transfers/Other 400	34,643	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(58,404)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,045,019	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXCESS REV/EXPENSE	\$ (487,231)	\$ (3,400)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 4,354,947	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,867,716	\$ (3,400)	\$ -	\$ -	\$ -	\$ -

General Education
2023-24

TITLES	3293/4 Banks Mistem Advisory 2023 / 2024	3314 Banks ADULT ED 2024	3323 Banks Mistem Region 2023	3363 Banks Early literacy 2023	3404 Manuszak GSRP Formula 2024	3433/3434 Manuszak Great Start 32p 990 2023 / 2024	3433/3434 Manuszak Great Start 32p 991 2023 / 2024
REVENUES							
Local Sources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
State Sources	154,446	2,391,095	301,901	839,470	6,236,350	181,430	46,872
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	-	-	-	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 154,446	\$ 2,391,095	\$ 301,901	\$ 839,470	\$ 6,236,350	\$ 181,430	\$ 46,872
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs,Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	399,619	-	-	-	-	-
Pupil Support 210	-	25,349	-	-	-	-	46,872
Instructional Staff Support 220	141,493	17,304	256,905	439,470	1,105,620	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	95,017	-	-	-	-	-
Business Support 250	12,953	-	44,996	-	75,685	-	-
Operations /Maintenance 260	-	9,000	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support 280	-	31,266	-	-	182,706	-	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	181,430	-
TOTAL EXPENDITURES	\$ 154,446	\$ 577,555	\$ 301,901	\$ 439,470	\$ 1,364,011	\$ 181,430	\$ 46,872
Outgoing Transfers/Other 400	-	1,813,540	-	400,000	4,872,339	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 154,446	\$ 2,391,095	\$ 301,901	\$ 839,470	\$ 6,236,350	\$ 181,430	\$ 46,872
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-

TITLES

4004
Heaviland
Perkins
2024

6173/4
Hierman
TI RAG
2023 / 202

6183
Vannatter
HRA
2023

6353/4
Hierman
McKinney Vent0
2023 / 2024

6362
Hierman
ARP
Mckinney Vento
2022

7023
Banks
Afghan
Impact Support
2023

7234
Manuszak
000/987/988
Head Start
2024

REVENUES										
Local Sources	\$	-	\$	-	\$	-	\$	-	\$	-
State Sources		128,643		-		-		-		-
Federal Sources		-		481,016		165,938		55,074		57,258
Incoming Transfers/Other		-		-		-		-		-
Fund Modifications		-		-		-		-		-
TOTAL REVENUES	\$	128,643	\$	481,016	\$	165,938	\$	55,074	\$	57,258
EXPENDITURES										
Basic Programs, Instruct. 110	\$	-	\$	-	\$	-	\$	-	\$	-
Added Needs, Instruct. 120		-		-		-		-		-
Adult Continuing Education 130		-		-		-		-		-
Pupil Support 210		122,292		-		-		55,074		-
Instructional Staff Support 220		6,351		-		2,751		-		55,706
General Administration 230		-		-		-		-		-
School Administration 240		-		-		-		-		-
Business Support 250		-		-		-		-		-
Operations /Maintenance 260		-		-		-		-		-
Transportation 270		-		-		-		-		-
Central Support 280		-		-		163,187		-		-
Other Support 290		-		-		-		-		-
Community Services 300		-		-		-		57,258		-
TOTAL EXPENDITURES	\$	128,643	\$	-	\$	165,938	\$	55,074	\$	57,258
Outgoing Transfers/Other 400		-		481,016		-		-		-
Other Financing Uses 500	\$	-	\$	-	\$	-	\$	-	\$	-
Fund Modifications 600		-		-		-		-		-
TOTAL APPROPRIATED	\$	128,643	\$	481,016	\$	165,938	\$	55,074	\$	57,258
EXCESS REV/EXPENSE	\$	-	\$	-	\$	-	\$	-	\$	-
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-

General Education
2023-24

TITLES	9615 Hierman Umatter 2024	9625 Norman Wash County Savings Plan 2024	9633 Heaviland Cradle to Career 2024	9634 Norman Justice Leaders 2024	942-9640 Colligan Mich Virtual University 2024	943-9640 Colligan Follett 2024	947-9640 Colligan LEA Fiber Pole Fees 2024	949-9640 Colligan PSSE Gen Ed 504 2024	9660 Colligan LEA Tech Services 2024
REVENUES									
Local Sources	\$ 543,784	\$ 276,861	\$ 241,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	20,000	1,873,211	98,768	15,319	9,045	1,159,258
Fund Modifications	-	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 20,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXPENDITURES									
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ 1,873,211	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-	-
Pupil Support 210	241,668	-	241,642	-	-	-	-	-	-
Instructional Staff Support 220	227,140	-	-	150,000	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-	-
Central Support 280	-	-	-	-	-	98,768	15,319	9,045	1,104,854
Other Support 290	-	-	-	-	-	-	-	-	-
Community Services 300	74,976	276,861	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,104,854
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-	-	54,404
TOTAL APPROPRIATED	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -

General Education
2023-24

TITLES	9670 Heaviland Homeless Donations Rest 2024	9675 Banks Teacher Action Research 2024	9685 Heaviland Health School MDHHS 2024	9700 Higgins Fingerprinting and ICHAT 2024	9749 Banks RTC 2024	9751 Banks GOISD RMI Tri County 2024	9785 Long Success by 6 Early Childhood 2024
REVENUES							
Local Sources	\$ 20,000	\$ -	\$ -	\$ 78,000	\$ -	\$ -	\$ 162,762
State Sources	-	-	126,685	-	-	-	-
Federal Sources	-	-	-	-	-	-	-
Incoming Transfers/Other	-	60,000	-	20,000	393,000	510,000	-
Fund Modifications	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 20,000	\$ 60,000	\$ 126,685	\$ 98,000	\$ 393,000	\$ 510,000	\$ 162,762
EXPENDITURES							
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-
Pupil Support 210	-	-	122,685	-	-	-	-
Instructional Staff Support 220	-	50,000	-	-	393,000	510,000	52,595
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	20,000	-	-	-	-	-	-
Central Support 280	-	-	-	163,958	-	-	-
Other Support 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	110,167
TOTAL EXPENDITURES	\$ 20,000	\$ 50,000	\$ 122,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
Outgoing Transfers/Other 400	-	10,000	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	4,000	-	-	-	-
TOTAL APPROPRIATED	\$ 20,000	\$ 60,000	\$ 126,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	\$ -

General Education
2023-24

TITLES	9790 Kruk Coordinated Funding 2024	9875 Norman My Brothers Keeper 2024	9894 Heaviland SNAP - Ed Banks 2024	9895 Heaviland Adjudicated Jail 2024	TOTALS
REVENUES					
Local Sources	\$ 47,519	\$ 70,715	\$ -	\$ 56,000	4,018,469
State Sources	-	-	-	-	14,568,254
Federal Sources	-	-	319,379	-	6,300,571
Incoming Transfers/Other	-	55,000	-	24,300	4,601,837
Fund Modifications	-	-	-	-	46,088
TOTAL REVENUES	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 29,535,219
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	1,874,911
Added Needs, Instruct. 120	-	-	-	-	-
Adult Continuing Education 130	-	-	-	415	400,034
Pupil Support 210	47,519	-	-	30,564	2,226,197
Instructional Staff Support 220	-	125,715	319,379	44,754	6,957,945
General Administration 230	-	-	-	-	799,325
School Administration 240	-	-	-	4,567	99,584
Business Support 250	-	-	-	-	381,965
Operations /Maintenance 260	-	-	-	-	439,270
Transportation 270	-	-	-	-	92,267
Central Support 280	-	-	-	-	4,300,496
Other Support 290	-	-	-	-	130,453
Community Services 300	-	-	-	-	1,690,549
TOTAL EXPENDITURES	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300	19,392,996
Outgoing Transfers/Other 400	-	-	-	-	10,828,812
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	-
Fund Modifications 600	-	-	-	-	-
TOTAL APPROPRIATED	\$ 47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 30,221,808
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	(686,589)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	4,354,947
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	3,668,358

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 108,686,277
State Revenue	18,011,513
Federal Revenue	12,339,885
Incoming Transfers & Other Transactions	346,604
Fund Modifications	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 139,521,045</u>
FUND BALANCE AS OF JULY 1ST	\$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,000,000</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 142,521,045

BE IT FURTHER RESOLVED, that \$139,521,045 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 21,012,864
Pupil Support	\$ 21,594,955
Instructional Support	\$ 5,165,022
General Administration	\$ 334,123
School Administration	\$ 311,417
Business Support	\$ 1,692,705
Operations/Maintenance	\$ 2,438,840
Transportation	\$ 70,890
Central Services	\$ 3,866,641
Other Support Services	\$ 21,240
Community Services	\$ 224,229
	<u>\$ 56,732,926</u>
Outgoing Transfers & Other Transactions	81,269,825
Other Financing Uses	993,294
Fund Modifications	525,000
TOTAL APPROPRIATED	<u>\$ 139,521,045</u>
FUND BALANCE ENDING JUNE 30TH	<u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW/ADOPTION**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 99,088,356	\$ 99,900,860	\$ 108,686,277
State Revenue 300	16,370,559	17,804,640	18,011,513
Federal Revenue 400	12,587,030	15,283,313	12,339,885
Incoming Transfers & Other Transactions 500	243,452	467,231	346,604
Fund Modifications 600	308,300	136,766	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 128,597,697	\$ 133,592,810	\$ 139,521,045
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	14,798,628	19,637,085	21,012,864
Pupil Support 210	15,094,717	18,083,927	21,594,955
Instructional Support 220	3,329,393	4,703,526	5,165,022
General Administration 230	212,183	319,739	334,123
School Administration 240	269,787	304,413	311,417
Business Support 250	1,398,329	1,535,617	1,692,705
Operations/Maintenance 260	2,406,806	2,393,908	2,438,840
Transportation 270	8,716	70,890	70,890
Central Services 280	2,598,497	3,589,602	3,866,641
Other Support Services 290	17,136	19,676	21,240
Community Services 300	245,469	224,229	224,229
TOTAL EXPENDITURES	\$ 40,379,662	\$ 50,882,612	\$ 56,732,926
Outgoing Transfers & Other Transactions 400	85,392,036	82,676,227	81,269,825
Other Financing Uses 500	895,496	918,809	993,294
Fund Modifications 600	508,430	627,238	525,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 127,175,625	\$ 135,104,886	\$ 139,521,045
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,422,072	\$ (1,512,076)	\$ -
FUND BALANCE AS OF JULY 1ST	3,090,004	\$ 4,512,076	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 4,512,076	\$ 3,000,000	\$ 3,000,000

Special Education
2023-24

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2024	3263/3264 Pogliano Early on 54D 2023 / 2024	6164 Vannatter Title I Part D 2024	7574 Pogliano Early On 2024	8014 Vannatter IDEA Flowthrough 2024
REVENUES						
Local Sources 100	\$ 108,633,391	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	16,333,274	1,355,700	322,539	-	-	-
Federal Sources 400	-	-	-	71,600	350,688	11,424,549
Incoming Transfers/Other 500	100,000	-	-	-	-	-
Fund Modifications 600	136,766	-	-	-	-	-
TOTAL REVENUES	\$ 125,203,431	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	20,605,948	-	-	-	-	129,211
Pupil Support 210	19,050,997	-	218,104	71,600	209,199	113,154
Instructional Staff 220	3,902,968	-	104,435	-	141,489	296,931
General Administration 230	334,123	-	-	-	-	-
School Administration 240	311,417	-	-	-	-	-
Business Support 250	1,692,705	-	-	-	-	-
Operations /Maintenance 260	2,438,840	-	-	-	-	-
Transportation 270	70,890	-	-	-	-	-
Central Support Services 280	3,866,641	-	-	-	-	-
Pupil Activites 290	21,240	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	214,229
TOTAL EXPENDITURES	\$ 52,305,769	\$ -	\$ 322,539	\$ 71,600	\$ 350,688	\$ 753,525
Outgoing Transfers/Other 400	69,007,867	1,355,700	-	-	-	10,602,024
Other financing uses 500	993,294	-	-	-	-	-
Fund Modifications 600	451,500	-	-	-	-	69,000
TOTAL APPROPRIATED	\$ 122,758,430	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXCESS REV/EXPENSE	\$ 2,445,001	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 5,445,001	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education
2023-24

36274

TITLES	8054 Vannatter IDEA Preschool 2024	8114 Vannatter Se Supervision 2024	9829 Vannatter EMU Para 2024	9835 Vannatter HP Donations 2024	9840-015 Vannatter Nursing Services Milan & Lincoln	9840-021 Vannatter Psych Services Lincoln
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ 52,886	\$ -	\$ -
State Sources 300	-	-	-	-	-	-
Federal Sources 400	304,234	188,814	-	-	-	-
Incoming Transfers/Other 500	-	-	-	-	24,600	11,614
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 304,234	\$ 188,814	\$ -	\$ 52,886	\$ 24,600	\$ 11,614
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	-	66,029	-	-	313,618	148,070
Instructional Staff 220	-	118,285	548,028	52,886	-	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ 184,314	\$ 548,028	\$ 52,886	\$ 313,618	\$ 148,070
Outgoing Transfers/Other 400	304,234	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-
Fund Modifications 600	-	4,500	-	-	-	-
TOTAL APPROPRIATED	\$ 304,234	\$ 188,814	\$ 548,028	\$ 52,886	\$ 313,618	\$ 148,070
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (548,028)	\$ -	\$ (289,018)	\$ (136,456)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ (548,028)	\$ -	\$ (289,018)	\$ (136,456)

Special Education
2023-24

TITLES	9840-075 Vannatter Adaptive PE Ann Arbor	9840-061 Vannatter TC Svs WTMC	9840-196 Vannatter TC Svs Dexter TA	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	9895 Adjudicated Jail Vannatter 2023
REVENUES							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-
Incoming Transfers/Other 500	5,602	9,880	21,783	48,597	11,607	25,962	86,959
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 5,602	\$ 9,880	\$ 21,783	\$ 48,597	\$ 11,607	\$ 25,962	\$ 86,959
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs 120	\$ -	\$ -	277,705	\$ -	-	-	-
Pupil Support 210	71,418	125,961	-	619,548	169,304	330,994	86,959
Instructional Staff 220	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
EXCESS REV/EXPENSE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	-

Special Education
2023-24

TITLES	TOTALS
REVENUES	
Local Sources 100	\$ 108,686,277
State Sources 300	\$ 18,011,513
Federal Sources 400	\$ 12,339,885
Incoming Transfers/Other 500	\$ 346,604
Fund Modifications 600	\$ 136,766
TOTAL REVENUES	\$ 139,521,045
EXPENDITURES	
Basic Programs, Instr. 110	\$ -
Added Needs 120	\$ 21,012,864
Pupil Support 210	\$ 21,594,955
Instructional Staff 220	\$ 5,165,022
General Administration 230	\$ 334,123
School Administration 240	\$ 311,417
Business Support 250	\$ 1,692,705
Operations /Maintenance 260	\$ 2,438,840
Transportation 270	\$ 70,890
Central Support Services 280	\$ 3,866,641
Pupil Activites 290	\$ 21,240
Community Services 300	\$ 224,229
TOTAL EXPENDITURES	\$ 56,732,926
Outgoing Transfers/Other 400	\$ 81,269,825
Other financing uses 500	\$ 993,294
Fund Modifications 600	\$ 525,000
TOTAL APPROPRIATED	\$ 139,521,045
EXCESS REV/EXPENSE	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000
ENDING FUND BALANCE	<u>\$ 3,000,000</u>

ISD BUDGET RESOLUTION

Whitmore Lake Public Schools District Washtenaw and Livingston Counties, Michigan (the "District")

A meeting of the Board of Education of the district was held in the Whitmore Lake High School Media Center in the District, on the 15th day of May, 2023, at 7 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2023.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Whitmore Lake Public Schools District, Washtenaw and Livingston Counties, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a Regular meeting held on May 15, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

5

**Whitmore Lake Public Schools
Budget Performance Reports
April 30, 2023**

Revenue	Actual	Adopted Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Revenue	\$9,476,397	\$12,824,068	\$3,347,671	73.90%
Fund 23 - Comm Rec Revenue	\$490,154	\$547,115	\$56,961	89.59%
Fund 25 - Food Service Revenue	\$304,638	\$474,850	\$170,212	64.15%

Expenditures	Actual	Adopted Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Expenditure	\$10,689,075	\$12,816,312	\$2,127,237	83.40%
Fund 23 - Comm Rec Expenditure	\$345,543	\$330,400	(\$15,143)	104.58%
Fund 25 - Food Service Expenditure	\$349,755	\$474,300	\$124,545	73.74%

Audited Fund Balance 6-30-2022

Fund 11 - General Fund	\$1,178,174
Fund 23 - Community Recreation	\$352,858
Fund 25 - Food Service	\$179,633

6

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip: *(Spring Break) Trip to Europe*

Proposed Departure Date: *Spring Break 2025; 10 days*

Proposer: *Candy Huddleston and Jill Henry*

Position: *High School Teacher
Principal*

Date by which response is needed: *ASAP*

Proposal Date: *May 2023*

A. Purpose

1. What is the major place to be visited or event to be attended?

Major cities in Western Europe (cities not listed to keep the destination a surprise for students)

2. How is the trip related to the educational program of the District?

The trip connects to the State of Michigan High School Content Expectations in the following courses:

- *United States History & Geography*
- *World History & Geography*
- *British Literature & World Literature*
- *Art*

More detailed information is included at the end of this proposal.

3. In what ways will the students benefit?

According to the Michigan Department of Education, successful post-secondary engagement requires that students must be able to apply knowledge in new situations; solve problems by generating new ideas; make connections between what they read and hear in class, the world around them, and the future; and through their work, develop leadership qualities while still in high school.

Ultimately, students will:

- *Acquire skills & knowledge necessary for college & careers*
- *Engage multiple intelligences*
- *Make real-world connections to the Michigan HSCEs*
- *Appreciate cultural diversity*
- *Develop global citizenship*

4. In what ways will the District benefit?

The trip will support the district's mission of offering a personalized, exceptional education. Student travel also helps to develop well-rounded students and improves the positive perception of the district to others.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

Formal and informal feedback will be sought from participants, their families, and school personnel.

B. Student and Staff

1. Which students, (grade, class, or organization), will be going?

Students (with no academic or disciplinary concerns) in grades 11-12 during the 2024-2025 school year

2. How many students in total?

+/- 20 students

3. How many students are currently experiencing academic problems?

None - many of the students are members of NHS, where a minimum cumulative GPA of 3.5 is required

4. Which staff members will be in charge?

Candy Huddleston & Jill Henry

5. What previous experience has the staff member had in conducting overnight or extended field trips?

Candy Huddleston: three 5-day trips to Washington D.C.; one 3-day trip to Chicago; one 2-day trip to Toronto; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera; one 7-day trip to Costa Rica; one 10-day trip to Belgium, Paris, and Italy

Jill Henry: one 3-day trip to Washington DC; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera; one 7-day trip to Costa Rica; one 10-day trip to Belgium, Paris, and Italy

6. What other staff members will be going?

None

7. How many chaperones, in addition to staff members, will be going?

None

8. What are their names and affiliations with the students?

Not applicable

9. How many school days will be missed?

One and a half days of school will be missed. Travel dates have been selected to coincide with spring break 2025.

10. How will teachers be advised in advance that the students will be out of school?

Teachers will be notified of the dates and the students attending as the 2024-2025 school year begins -- reminders will be sent updating staff leading up to departure in March of 2025.

C. School Work

1. How will missed work be made up?

Students will be expected to do work in advance.

2. What special assistance will be provided to students with academic problems?

Students can attend the P.A.S.S. Program and utilize Trojan Time ahead of the trip. If needed, Huddleston & Henry will provide extra P.A.S.S. Program times specifically for participants.

D. **Itinerary**

1. What is the destination?

Major cities and significant sites in Western Europe

2. What will be the mode of transportation? What liability insurance does the carrier have?

The students will be transported by plane, train, and tour bus.

Explorica's liability insurance is the largest in the industry at \$50 million. This policy extends coverage to the program leader and chaperones, as well as the school and school board.

3. Where will the group be housed and fed?

The tour company chooses quality hotels and restaurants that will allow students to truly experience the culture. Specific locations will be known closer to the dates of travel.

4. What enroute or supplementary activities are planned?

A detailed itinerary is available upon request.

5. What arrangements have been made for dealing with emergency situations?

Explorica takes every precaution possible to ensure the safety of the group. With more than 17 years of experience organizing trips to all seven continents and an additional 50 years of collective experience provided by our partnership with WorldStrides, we have cultivated the resources that make us an industry leader in safety.

For any problems that may arise, there is a dedicated Emergency Contact Line ready to provide assistance. Explorica has offices around the world and representatives in every country we travel to.

Explorica's partnership with WorldStrides means that we are part of a family that gives 400,000 students from more than 5,000 K-12 schools and universities the opportunity, each year, to connect with their education in new and meaningful ways around the globe. We now operate out of

45 operation centers on six continents, meaning wherever you travel, we'll be able to support you.

6. If tour guides are involved, what liability insurance do they carry?

Explorica's liability insurance extends to the tour guides they employ.

E. Finances

1. What is the estimated total cost and cost per student?

+/- \$4,500 / student (includes all travel expenses, hotels, entrance fees, breakfasts, and most dinners)

2. What is the source of funds?

Students (and their family) will be responsible for raising the necessary funds out-of-pocket; however, fundraising opportunities will be provided to help offset some of the expenses.

3. How will the funds be collected and safeguarded?

Explorica provides an electronic payment system for registered participants. Students will have the option to select from a variety of payment plans.

4. How will any shortfall be made up or excess funds used?

No excess funds will exist, as students will be making exact payments to Explorica.

5. What provision has been made for students who are financially unable to pay any necessary costs?

Fundraising options will be provided for any student that is interested; however families will have to be prepared to pay for the bulk of the cost of the trip at their own expense.

The trip is planned two years in advance to provide the lowest possible monthly payments and allow students to work over two summers and have two years of holiday/birthdays to earn/save money.

F. **Communications**

1. How will you communicate to parents prior to, during, and after the trip?

Parent contact will primarily be through email and meetings. There will be a parent meeting before registration, fundraising meetings, and a meeting before departure.

Additionally, we will communicate via email and through the online tour account page created by Explorica.

We will communicate with parents via a private Facebook group during the trip.

Parents will also have the cell phone numbers for Huddleston & Henry during the trip.

2. List telephone numbers at the destination and where the group will be housed.

To be determined


3. What information will be provided to the media and the community?

Participants will share information with the media and community in many ways, including:

- *District communications*
- *District social media pages*
- *School Board/Classroom presentations*

How is the trip related to the educational program of the District?

Social Studies – World History U.S. History	English Language Arts – World Literature & British Literature	Visual Arts, Music, Dance & Theater - Artists & Techniques
<i>American students must understand more than just the history and geography of the United States. A global approach to studying the world is necessary to develop greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environments.</i>	<i>To become college and career-ready, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Such works offer profound insights into the human condition and serve as models for students' own thinking and writing.</i>	<i>It is through sight, sound, movement, and creative play that we first learn about the world. Throughout life, the arts remain critical to our balanced development as creative, problem-solving members of our communities.</i>
<p>WHG 4.3.5 Explain the workings of feudalism, manorialism, and the growth of centralized monarchies and city-states in Europe to 1500.</p> <p>WHG 5.3.5 Analyze the major political, religious, cultural, and economic transformations in Europe through the 18th Century.</p> <p>WHG 6.3.1 Analyze the economic, political, and social transformations in Europe.</p> <p>WHG CGI Evaluate the events, trends, and forces that are increasing global interdependence and expanding global networks.</p> <p>USHG 7.2.1 Analyze the factors contributing to WW II in Europe and America's entry into war.</p> <p>USHG 7.2.2 Evaluate the role of the United States in fighting the war militarily across the world.</p>	<p>L.11-12.3. Apply knowledge of language to understand how language functions in different contexts, make effective choices for meaning or style, and comprehend more fully when reading or listening.</p> <p>L.11-12.6. Acquire and use accurate general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>RH.11-12.8. Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.</p> <p>RH.11-12.9. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p>	<p>ART.VA.II.HS.8 Explore social and global issues through the application of the creative process.</p> <p>ART.VA.IV.HS.1 Observe and describe artwork with respect to history and culture.</p> <p>ART.VA.IV.HS.3 Analyze the correlation between art, history, and culture throughout time.</p>




Signature of Requestor

5/12/23

Date

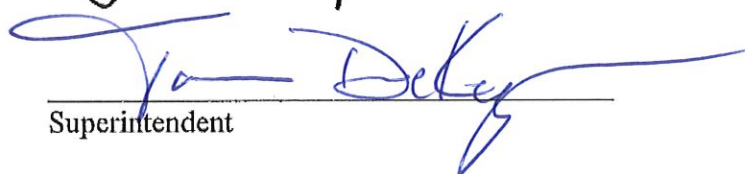
Approved:



Principal

5/12/23

Date



Superintendent

5/12/23

Date

Board of Education

Date