

Mitigating Learning Loss



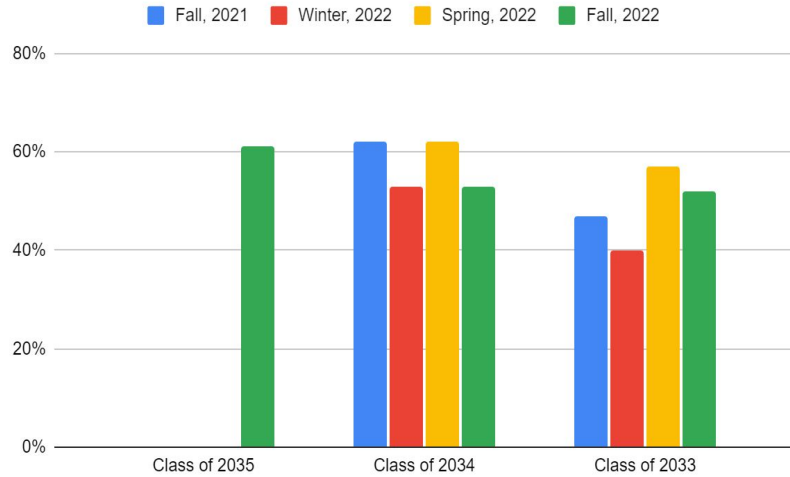
Whitmore Lake Public Schools
October 17, 2022

*in accordance with 98c of PA 144 - Section 98c

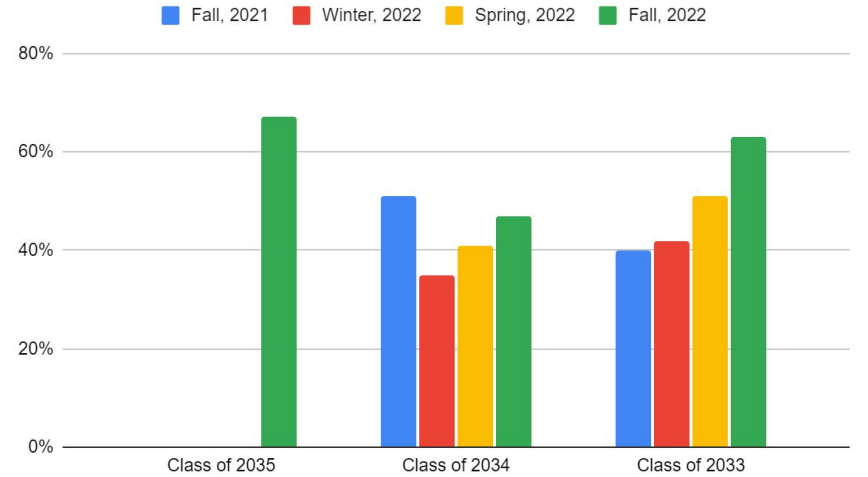
Data Review

NWEA MAP scores in Grades K-2 in Math and Reading

Percent of Students Meeting Proficiency in Math



Percent of Students Meeting Proficiency in Reading



Current Supports

Health orders associated with COVID-19 mandated absences from school for both staff and students. The absences disrupted the normalcy of instruction and further disrupted learning in the classroom, as well as at home. Parents who opted to keep their children home during the 2020-21 school year, re-enrolled their children with or without proper pacing associated with the grade level.

During the 2021-22 school year a significant increase in behavior related issues were present in grades Kindergarten through 2nd. These issues often distracted instructional staff and disrupted the classroom experience. Reducing class sizes in early elementary grades will aid in stabilizing our instructional practices. Creating a Junior Kindergarten with a dedicated special education teacher to assist in transitioning supports will help build a better foundation for the students.

Future Supports

Class size reductions in grades 1 and 2 will keep successful transition habits present in the lives of students.

Evaluating the effectiveness of the reduction of class size will be reviewed annually by the following:

- Behaviors
- MAP scores
- Curriculum pacing and Unit Assessments

Review & Revision

Class sizes of less than 20 students will be the target of the 2022-23 school year.

Annually, a review of the data collected will be shared with the administration and teaching staff.