

**Extended COVID-19 Learning Plan**  
**2021-2022 School Year Goal Reporting**  
**Required by February 28, 2022 and by End of 21/22 School Year**

Whitmore Lake Early Childhood Center

Date: 6/15/22

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Goal #1	COR Advantage score averages will increase the beginning of the year scores by 1.0 in the area of Social/Emotional Health.
End of the Year Goal #1	COR Advantage score averages will increase the beginning of the year scores by 2.0 in the area of Social/Emotional Health.
Middle of the Year Goal #2	COR Advantage score averages will increase the beginning of the year scores by 1.0 in the area of Physical and Developmental Health.
End of the Year Goal #2	COR Advantage score averages will increase the beginning of the year scores by 2.0 in the area of Physical and Developmental Health.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	Beginning of Year (ECC average)		Middle of the Year (ECC average)		Before End of the Year (ECC average)	
	Soc/Emo	Phy/Dev	Soc/Emo	Phy/Dev	Soc/Emo	Phy/Dev
All Students	3.69	4.09	3.76	4.07	4.53	5.19
Econ. Disadvantaged	3.61	4.06	3.81	3.89	4.02	5.04
Special Education	3.54	4.19	3.63	4.47	4.47	4.96
English Learner	3.40	4.33	4.00	4.33	4.20	6.33
Female	3.68	4.10	3.94	3.93	4.71	5.23
Male	3.69	4.05	3.58	4.28	4.21	5.10
White	3.49	4.04	3.85	4.07	4.11	4.94
African American	NA	NA	NA	NA	NA	NA
Hispanic	3.33	4.11	4.0	2.0	3.80	5.44
Multi-racial	4.20	3.67	4.15	2.50	4.40	5.20
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	3.69	4.09	3.76	4.07	4.53	5.19

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-6) and student subgroups will improve performance in Reading/ELA by 2 percentile points from Fall, 2021 to Winter, 2022 as measured by NWEA.
End of the Year Reading Goal	All students (K-6) and student subgroups will improve performance in Reading/ELA by 4 percentile points from Fall, 2021 to Spring, 2022 as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-6) and student subgroups will improve performance in Mathematics by 2 percentile points from Fall, 2021 to Winter, 2022 as measured by NWEA.
End of the Year Mathematics Goal	All students (K-6) and student subgroups will improve performance in Mathematics by 4 percentile points from Fall, 2021 to Spring, 2022 as measured by NWEA.

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (K-6 average)		By February 28 (K-6 average)		Before End of the Year (K-6 average)	
	Reading	Math	Reading	Math	Reading	Math
All Students	52.5	52.4	51.3	47.4	55.1	51.2
Econ. Disadvantaged	45.9	44.1	43.1	39.5	48.3	43.7
Special Education	40.4	38.2	40.5	33.8	38.1	32.1
English Learner	50.8	50.2	48.3	44.5	39.0	36.5
Female	53.4	51.4	53.7	46.4	56.1	49.9
Male	50.8	50.2	48.3	44.5	54.0	52.5
White	53.7	52.3	55.0	47.1	56.2	52.4
African American	34.0	21.0	50.3	23.0	40.5	24.6
Hispanic	57.0	55.3	52.4	50.4	48.7	48.8
Multi-racial	59.8	53.7	34.7	47.3	53.6	51.7
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	52.5	52.4	51.3	47.4	55.1	51.2

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (7-8) and student subgroups will improve performance in Reading/ELA by 2 percentile points from Fall, 2021 to Winter, 2022 as measured by NWEA.
End of the Year Reading Goal	All students (7-8) and student subgroups will improve performance in Reading/ELA by 4 percentile points from Fall, 2021 to Spring, 2022 as measured by NWEA.
Middle of the Year Mathematics Goal	All students (7-8) and student subgroups will improve performance in Mathematics by 2 percentile points from Fall, 2021 to Winter, 2022 as measured by NWEA.
End of the Year Mathematics Goal	All students (7-8) and student subgroups will improve performance in Mathematics by 4 percentile points from Fall, 2021 to Spring, 2022 as measured by NWEA.

**Achievement or Growth on Benchmark Assessment**

Reporting Category	Beginning of Year (7th/8th average)		By February 28 (7th/8th average)		Before End of the Year (7th/8th average)	
	Reading	Math	Reading	Math	Reading	Math
All Students	54.9	48.8	51.6	44.8	47.3	40.3
Econ. Disadvantaged	38.9	32.7	38.9	26.1	35.3	28.8
Special Education	43.4	37.3	45.3	30.3	33.1	22.5
English Learner	NA	NA	NA	NA	NA	NA
Female	43.4	37.3	45.3	30.3	51.7	41.3
Male	39.7	34.6	28.6	31.2	42.6	39.1
White	42.5	33.9	31.2	32.1	49.3	41.0
African American	NA	NA	NA	NA	NA	NA
Hispanic	55.0	56.0	44.0	71.0	26.0	31.7
Multi-racial	45.6	50.4	46.0	46.6	44.4	41.5
100% Remote*	NA	NA	NA	NA	NA	NA
Not 100% Remote*	54.9	48.8	51.6	44.8	47.3	40.3