



Whitmore Lake Public Schools

8845 Main Street, Whitmore Lake, MI 48189

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District Annual Education Report (AER) Cover Letter

February 15, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Whitmore Lake Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tom DeKeyser or building principals for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3J7fMD4>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Whitmore Lake Elementary	No Label	Curriculum and Assessment Alignment
Whitmore Lake High School	No Label	Curriculum and Assessment Alignment

Our staff and students work very hard to meet the educational objectives required under both state and federal laws by creating an exceptional, personalized education that both supports and encourages growing educational success. Whitmore Lake Public Schools is committed to providing an exemplary education for our students. The path to career and college readiness is in steady increase with the support of early interventions at all levels. Staff at both schools meet regularly to identify and intervene with students who are at risk of low performance. With our small school and close student connections, we excel at developing plans for each student's success. WLPS teachers have received professional development to create interventions and to track individualized progress with the assistance of Data Coaches. Teachers have sought out grants to provide additional materials and experiences for their students to increase access and enrichment to their education.

We appreciate and value the trust and confidence that our parents and community members have placed in our hands on a daily basis. The Whitmore Lake community is truly a small town with a big passion for learning! Please contact your student's building principal to discuss opportunities to become more involved in the success of current and future students.

Sincerely,

Tom DeKeyser
WLPS Superintendent