



**BOARD OF EDUCATION
REGULAR MEETING**
February 14, 2022 — 7:00 p.m.
Whitmore Lake High School
Media Center



WHITMORE LAKE PUBLIC SCHOOLS BOARD OF EDUCATION

Mission Statement

*Partnering with students, parents, and the community to
provide exceptional, personalized education.*

REGULAR MEETING

Monday, February 14, 2022 – 7:00 p.m.

Whitmore Lake High School Media Center
7430 Whitmore Lake Rd.
Whitmore Lake, MI 48189

CALL TO ORDER

PLEDGE OF ALLEGIANCE

BOARD OF EDUCATION ROLL CALL

APPROVAL OF AGENDA

CALL TO THE PUBLIC

“The meeting is a meeting of the Board of Education in public for the purpose of conducting the School District’s business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.”

BOARD CLARIFICATION

STUDENT COUNCIL

Jamie Meadows will present the student council report.

CONSENT ITEMS

Approval of minutes from the January 17, 2022 Board of Education Organizational/Regular Meeting. **(Attachment 1)**

Approve fund transfer of \$612,100 in payments from Accounts Payable as per attachment 2; further, to approve the transfer of \$447,564 from Accounts Payable to cover the payrolls of January 14, 2022 and January 31, 2022. **(Attachment 2)**

NEW BUSINESS

2022 Costa Rica Trip Proposal

Motion to approve the proposal for a WLHS overnight trip submitted by Jill Henry, MS/HS Principal, and Candy Huddleston, High School Teacher, over the 2022 winter break, for 7 days, to Costa Rica. Approval is recommended. **(Attachment 3)**

School of Choice

Pursuant to Sections 105 and 105(c) of the State School Aid Act, it is recommended that the Board adopt limited enrollment for students grade levels in K – 6 and unlimited open enrollment for students grade levels in 7 – 12 in all programs for the 2022-2023 school year.

Financial Report

Attachment 4 contains the Budget Performance Report for January 31, 2022. Director of Finance & Operation, Denise Kerrigan will update the Board with information regarding the financial report.

*2021-2022 Budget Proposal
And Resolution*

Attachment 5 contains the amended General Fund budget proposal for the 2021-2022 school year for review and resolution to approve the amended budget. Approval is recommended. **A roll call vote will be required.**

Food Service Equipment Purchase

Motion to approve the purchase of a reach-in refrigerator, reach-in freezer and convection oven for the elementary school kitchen, not to exceed \$28,000.

MASB Board of Directors Election

Attachment 6 contains the MASB 2022 Board of Directors Region 7 candidate names and biographies. Directors are elected by BOE members. Boards of Education must decide on which candidate it wishes to vote for before ballot deadline on March 2, 2022.

IDEA Full Funding Act Resolution

Motion to approve the resolution in Support of the IDEA Full Funding Act. **(Attachment 7). A roll call vote will be required**

SUPERINTENDENT'S REPORT
Elementary Academic Achievement

Student Services Director, Melissa Heuker, will provide an overview of the MAP/NWEA Fall 2021 results.

OTHER INFORMATION
Personnel

Rebecca Calahan has accepted the position as Title I Paraprofessional at the Elementary School with a start date of February 7, 2022. This position has an hourly pay rate of \$13.46 (Step 5 of the WLPA).

ANNOUNCEMENTS

The next Regular Meeting of the Board will be held on Monday, March 14, 2022 at 7:00 p.m. in the High School Media Center

CALL TO THE PUBLIC

BOARD MEMBER REPORTS

Mr. Cole, Mr. Henry, Mrs. Kritzman, Mrs. McCully, Mr. Meadows, Mrs. Schwennesen and Mr. Zolenski

ADJOURNMENT

Please fill out a "Public Participation Request" form if you wish to address the Board prior to the Public Comment section of the meeting. Please include your name, address and topic you wish to speak on. Those wishing to speak in Public Comment are limited to three (3) minutes.

0000 – BYLAWS

0160 - MEETINGS

0167.3 – Public Participation at Board Meetings

Tape or video recordings are permitted subject to the following conditions:

- A. No obstructions are created between the Board and the audience.
- B. No interviews are conducted in the meeting room while the Board is in session.
- C. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment.

M.C.L. 15.253(4)(5)(6), 380.1808

Revised 9/27/2010

Use of Recording Devices

Anyone attending a school event who wishes to record the activity on a visual recording device shall be asked to abide by the following rules:

- A. The recorder must operate the device within the area designated by the principal or director of the activity.
- B. The camera must not block the view of any other attendees or interfere with others who seek to record the activity.
- C. Those who record or assist a recorder must not block any passageways nor interfere with any other attendee's participation or observation of the activity.
- D. If sound is also being recorded, the recorder must not ask other attendees to be quiet or to change their behavior in order to improve the quality of the sound.
- E. If the District is recording the activity, the principal may arrange for a person to obtain a copy providing s/he agrees to provide a tape and pay whatever the principal may need to charge to cover the costs of transfer.

Where the District does not possess the appropriate license or permission to allow the recording of a copyrighted work or performance, notice will be given, when possible, prior to the exhibit or performance. Announcements shall be made at the beginning of any such exhibit or performance.

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Whitmore Lake Public Schools
BOARD OF EDUCATION
Organizational/Regular Meeting Minutes
January 17, 2022 – High School Media Center – 7:00 p.m.

MEMBERS PRESENT

John Meadows (*President*), Michelle Kritzman (*Vice President*), Laura Schwennesen (*Treasurer*), Lisa McCully (*Secretary*), Lee Cole (*Trustee*), Bob Henry (*Trustee*), and Frank Zolenski (*Trustee*)

MEMBERS ABSENT

None

ADMINISTRATORS PRESENT

Superintendent, Tom DeKeyser, and Director of Finance & Operations, Denise Kerrigan

OTHERS PRESENT

Staff, parents and members of the community

CALL TO ORDER

At 7:00 p.m. by Trustee John Meadows.

APPROVAL OF AGENDA

Motion to approve the agenda as presented made by Mr. Meadows; supported by Mrs. Schwennesen.

Ayes – 7; Nays – 0, motion carried

CALL TO THE PUBLIC

In recognition of Board Appreciation Month, Patti Kobeck and Carolyn Otterman presented Board members with a gift and thanked them for their service to the community on behalf of the WLEA.

ELECTION OF OFFICERS

Trustee Meadows, called for nominations for the position of President for the 2022 calendar year.

Mrs. Kritzman nominated John Meadows for President of the Board; Mr. Meadows then inquired if there were any additional nominations for President.

Motion to close nominations and cast a vote for the nomination of John Meadows as President of the Board through December 2022 was made by Mrs. Schwennesen; supported by Mr. Zolenski

Ayes – 7; Nays – 0, motion carried 7 – 0

Mr. Meadows accepted the position as President of the Board and called for nominations for Vice President, Secretary, and Treasure of the Board.

Motion to close nominations and nominate Michelle Kritzman as Vice President of the Board through December 2022 was made by Mrs. Schwennesen; supported by Mr. Cole.

Ayes – 7; Nays – 0, motion carried 7 – 0

Motion to close nominations and nominate Lisa McCully as Secretary of the Board through December 2022 was made by Mrs. Schwennesen; supported by Mr. Henry.

Ayes – 7; Nays – 0, motion carried 7 – 0

Motion to close nominations and nominate Laura Schwennesen as Treasurer of the Board through December 2022 was made by Mr. Cole; supported by Mr. Henry.

Ayes – 7; Nays – 0, motion carried 7 – 0

STUDENT COUNCIL

Student Council Representative, Jamie Meadows shared some of the festivities planned during Snowcoming week, which begins January 31, 2022.

CONSENT ITEMS

Motion to approve the minutes from the December 13, 2021 Board of Education Regular Meeting and the December 13, 2021 closed sessions was made by Mrs. Schwennesen; supported by Mr. Cole.

Ayes – 7; Nays – 0, motion carried 7 – 0

Motion to approve fund transfer of \$315,179 in payments from Accounts Payable; further to approve the transfer of \$464,342 from Accounts Payable to cover the payrolls of December 15, 2021, and December 31, 2021 made by Mrs. Schwennesen; supported by Mr. Cole

Ayes – 7; Nays – 0, motion carried 7 – 0

NEW BUSINESS
Financial Report

Director of Finance & Operations, Denise Kerrigan, updated the Board with information regarding the December 31, 2021 financial report. She then answered all board member questions regarding Community Recreation and Food Service.

SUPERINTENDENT'S REPORT

Superintendent DeKeyser shared the following:

- 1) Recognized and thanked Board members for their service and dedication to WLPS and the community.
- 2) Facility update - Kingscott architects, engineers, and construction managers were onsite today to view the elementary and high school buildings. During the visit they spoke with staff, reviewed drawings and gathered detailed information to help in prioritizing building improvements. Areas discussed included elementary lockers, carpeting, furniture, boilers, high school lighting, pool roof top unit, theater seating and lighting, etc.
- 3) Property sale update – the title company moving slower than expected. Closing pushed to January 24, 2022.
- 4) Montessori update – continue talks with GLTW board members business plan, working together on staffing, job descriptions, and contracts.
- 5) ETS Policy – Emergency Temporary Standard for employees regarding COVID-19. The February agenda will include an on/off ETS policy for approval as the courts, along with OSHA/MIOSHA, figure out the details of the requirements.
- 6) Security update – working with county, administration will be participating in threat assessment training to better prepare staff with threat assessment. Plan to have additional ALICE training with staff.

OTHER INFORMATION

The Board acknowledged the items of other information.

ANNOUNCEMENTS

The next Regular Meeting of the Board of Education will be held on Monday, February 14, 2022 at 7:00 p.m. in the High School Media Center

CALL TO THE PUBLIC

None

BOARD MEMBER REPORTS

Mrs. Kritzman announced that the Project Graduation fundraising Euchre tournament scheduled for this weekend has been postponed to March 19, 2022.

Mrs. Schwennesen shared she attended the Northfield Township public forum regarding the parks and thought the designs were nice, but is curious how it will be maintained.

ADJOURNMENT

Motion to adjourn the Regular Meeting at 7:52 p.m. made by Mr. Meadows; supported by Mr. Cole.

Ayes - 7; Nays - 0, motion carried 7 - 0.

*Lisa C. McCully, Secretary, Board of Education
Whitmore Lake Public Schools*

Date

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Whitmore Lake Public Schools
Business Office Transactions

For the Month Ending:
January 31, 2022

<u>Payroll Transactions</u>	January 14, 2022	\$	208,918
	January 31, 2022	\$	238,646
		\$	<u>447,564</u>

<u>Accounts Payable Transactions</u>		\$	<u>612,100</u>
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PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip: *(Winter Break) Trip to Costa Rica*

Proposed Departure Date: *December 27, 2022*

Proposers: *Candy Huddleston and Jill Henry*

Positions: *High School Teacher
Principal*

Date by which response is needed: *ASAP*

Proposal Date: *February 8, 2022*

A. Purpose

1. What is the major place to be visited or event to be attended?

Arenal & Coastal Puntarenas, Costa Rica

2. How is the trip related to the educational program of the District?

The trip connects to the State of Michigan High School Content Expectations in the following areas:

- *World Languages (Communicate in a language other than English; Gain knowledge and understanding of other cultures; Participate in multilingual communities around the world)*
- *Science (Ecosystems)*
- *Art (Art in World Culture)*

3. In what ways will the students benefit?

According to the Michigan Department of Education, successful post-secondary engagement requires that students must be able to apply knowledge in new situations; to solve problems by generating new ideas; to make connections between what they read and hear in class, the world around them, and the future; and through their work, develop leadership qualities while still in high school.

Ultimately, students will:

- *Acquire skills & knowledge necessary for college & careers*
- *Engage multiple intelligences*
- *Make real-world connections to the Michigan HSCEs*
- *Appreciate cultural diversity*
- *Develop global citizenship*

4. In what ways will the District benefit?

The trip will support the district's mission statement of offering a personalized, exceptional education. Student travel also helps to develop well-rounded students and improves the positive perception of the district to others.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

Formal and informal feedback will be sought from participants, their families, and school personnel.

B. Student and Staff

1. Which students, (grade, class, or organization), will be going?

Students (with no academic or disciplinary concerns) in grades 10-12 during the 2022-2023 school year.

2. How many students in total?

15-25 students

3. How many students are currently experiencing academic problems?

None

4. Which staff members will be in charge?

Candy Huddleston & Jill Henry

5. What previous experience has the staff member had in conducting overnight or extended field trips?

Candy Huddleston: three 5-day trips to Washington D.C.; one 3-day trip to Chicago; one 2-day trip to Toronto; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera

Jill Henry: one 3-day trip to Washington DC; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera

6. What other staff members will be going?

None

7. How many chaperones, in addition to staff members, will be going?

None

8. What are their names and affiliations with the students?

Not applicable

9. How many school days will be missed?

No days of school will be missed. The trip takes place over winter break 2022-2023.

10. How will teachers be advised in advance that the students will be out of school?

Not applicable

C. School Work

1. How will missed work be made up?

Not applicable. The trip takes place over Winter Break and between the first and second semesters, so no school work will be missed.

2. What special assistance will be provided to students with academic problems?

Enrolled students can attend the P.A.S.S. Program and utilize Trojan Time ahead of the trip. If needed, Huddleston & Henry will provide extra academic support times specifically for participants.

D. **Itinerary**

1. What is the destination?

Costa Rica

2. What will be the mode of transportation? What liability insurance does the carrier have?

The students will be transported by plane and tour bus.

Explorica's liability insurance is the largest in the industry at \$50 million. This policy extends coverage to the program leader and chaperones, as well as the school and school board.

3. Where will the group be housed and fed?

The tour company chooses quality hotels and restaurants that will allow students to truly experience the culture. Specific locations will be known closer to the dates of travel.

4. What enroute or supplementary activities are planned?

Activities include: coffee plantation, biking and kayaking at Lake Arenal, La Paz Waterfall, Arenal Volcano lava trails and hot springs, crocodile safari, horseback riding, ATV tour, ziplining, Manuel Antonio National Park, traditional folklore show

5. What arrangements have been made for dealing with emergency situations?

Explorica takes every precaution possible to ensure the safety of the group. With more than 17 years of experience organizing trips to all seven continents and an additional 50 years of collective experience provided by our partnership with WorldStrides, we have cultivated the resources that make us an industry leader in safety.

For any problems that may arise, there is a dedicated Emergency Contact Line ready to provide assistance. Explorica has offices around the world and representatives in every country we travel to.

Explorica's partnership with WorldStrides means that we are part of a family that gives 400,000 students from more than 5,000 K-12 schools and universities the opportunity, each year, to connect with their education in new and meaningful ways around the globe. We now operate out of

45 operation centers on six continents, meaning wherever you travel, we'll be able to support you.

For COVID situations, the following provisions are in place:

If closures, government regulations, or travel restrictions due to COVID-19 prevent Explorica by WorldStrides from delivering your tour, the group's Program Leader can postpone or move the tour with no fees or choose to cancel for the group. We'll do our best to communicate to the Program Leader a decision as to if the tour can operate within 45-60 days of departure. Any trip participant who has to cancel will receive back any money previously paid to Explorica minus \$75 and the cost of the Travel Protection Plus protection plan.

At any time up to 60 days prior, the group's Program Leader can work with Explorica to change tour dates or destinations for any reason. The group will pay no change fees, just the difference (if applicable) in the price of the new trip. This flexibility protects groups that choose to postpone their tour before it is known whether or not the tour can safely run with respect to COVID-19.

6. If tour guides are involved, what liability insurance do they carry?

Explorica's liability insurance extends to the tour guides they employ.

E. Finances

1. What is the estimated total cost and cost per student?

\$2,589 / student (includes all travel expenses, hotels, entrance fees, daily meals, local guide and bus driver tips, full-service tour guide)

2. What is the source of funds?

Students (and their family) will be responsible for raising the necessary funds out-of-pocket; however, fundraising opportunities may be provided to help offset some of the expenses.

3. How will the funds be collected and safeguarded?

Explorica provides an electronic payment system for registered participants. Students will have the option to select from a variety of payment plans.

4. How will any shortfall be made up or excess funds used?

No excess funds will exist, as students will be making exact payments to Explorica.

5. What provision has been made for students who are financially unable to pay any necessary costs?

Fundraising options may be provided for any student that is interested; however, families will have to be prepared to pay for the bulk of the cost of the trip at their own expense. The trip is planned in advance to provide the lowest possible monthly payments, as well as to provide students the chance to work over the summer to earn/save money.

F. Communications

1. How will you communicate to parents prior to, during, and after the trip?

Parent contact will primarily be through email and in-person or Zoom meetings.

Additionally, we will communicate via email and through the online tour account page created by Explorica.

During the trip, we will communicate with parents via a private Facebook group.

Parents will also have the cell phone numbers for Huddleston & Henry during the trip.

2. List telephone numbers at the destination and where the group will be housed.

To be determined

3. What information will be provided to the media and the community?

Participants will share information with the media and community in many ways, including:

- *District communications*
- *District social media pages*
- *School Board/Classroom presentations*

Candice Huddles

Signature of Requestor

2A122

Date

Approved:

Principal

Joe Harvey

2.9.22

Date

[Signature]

Superintendent

2/14/22

Date

Board of Education

Date

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**Whitmore Lake Public Schools
Budget Performance Reports
January 31, 2022**

Revenue	Actual	Adopted Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Revenue Totals	\$4,236,723	\$11,084,813	\$6,848,090	38.22%
State Aid Note (SAN)	\$1,493,259			
	<u>\$5,729,982</u>			
Fund 23 - Comm Rec Revenue Totals	\$196,124	\$462,040	\$265,916	42.45%
Fund 25 - Food Service Revenue Totals	\$284,525	\$375,350	\$90,825	75.80%

Expenditures	Actual	Adopted Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Expenditure Totals	\$5,930,762	\$10,520,917	\$4,590,155	56.37%
Fund 23 - Comm Rec Expenditure Totals	\$182,737	\$320,600	\$137,863	57.00%
Fund 25 - Food Service Expenditure Totals	\$234,288	\$325,800	\$91,512	71.91%

Audited Fund Balance 6-30-2021

Fund 11 - General Fund	\$1,053,362
Fund 23 - Community Recreation	\$211,857
Fund 25 - Food Service	\$85,810

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Whitmore Lake Public Schools

2021-2022 Amended Budget Summary

General Fund

To be Presented for Adoption
February 14, 2022

Whitmore Lake Public Schools

General Fund

BUDGET SUMMARY

	<u>2020-21 FINAL BUDGET</u>	<u>2021-22 ORIGINAL BUDGET</u>	<u>2021-22 AMENDED BUDGET</u>
Revenues and Other Sources	10,625,261	11,097,875	11,480,601
Expenditures and Other Uses	10,168,187	10,520,917	11,443,569
Excess (Shortfall) of Revenues over Expenditures	<u>457,074</u>	<u>576,958</u>	<u>37,032</u>
Fund Balance - Beginning of Year	596,548	844,032	1,053,622
Fund Balance - End of Year	<u>1,053,622</u>	<u>1,420,990</u>	<u>1,090,654</u>
Total Fund Balance as a Percent of Revenue	9.9%	12.8%	9.5%

WHITMORE LAKE PUBLIC SCHOOLS

General Fund

Revenues and Operating Transfers

Property Type	Taxable Values	Estimated Tax Revenues
PRE & Qual Agricultural	\$ 265,688,154	\$ -
Commercial Personal	\$ 7,252,900	\$ 43,517
Non-PRE	\$ 130,626,480	\$ 2,351,277
Total Taxable Value	\$ 403,567,534	\$ 2,394,794

Non-PRE Levy:	18.0000 Mills
Commercial Personal Levy:	6.0000 Mills

	2021-22 ORIGINAL BUDGET	2021-22 AMENDED BUDGET
LOCAL REVENUE:		
Property Taxes	2,304,000	2,380,000
Delinq/PILT Tax Collections	10,000	15,000
Interest on Investments	5,000	3,000
Kids Club, Tuition Preschool	108,000	72,500
Billboards & Facility Rental	400,000	390,000
Athletics	50,000	50,000
Other Local	125,000	125,000
TOTAL LOCAL REVENUE	\$ 3,002,000	\$ 3,035,500
STATE REVENUE:		
Proposal A	980,999	662,708
Special Ed. Headlee	645,454	660,683
Discretionary	2,284,855	2,524,679
At Risk - Section 31A	230,925	232,794
CTE Per Pupil Incentive	3,659	4,236
Early Literacy Targeted Instruction	8,822	9,761
First Robotics Grant	5,076	5,076
Vocational Education	17,701	13,995
Data Collection Headlee Oblig.	18,028	17,534
Hold Harmless Guarantee	6,193	5,836
MPSERS Cost Offset	66,371	65,037
MPSERS Normal Cost Offset	55,528	28,654
MPSERS REFORMS - DC	7,662	4,316
MPSERS UAAL Rate Stabilization	722,600	852,466
Student Meal Debt Forgiveness	902	0
Prior Year State Aid Adjustments	25,000	0
Teacher Retention		500
Assesment Grant	0	4,225
VW Bus Grant	0	47,500
TOTAL STATE REVENUE	5,079,775	5,140,000
FEDERAL REVENUE:		
Funded Grants	1,753,720	1,550,634
TOTAL FEDERAL REVENUE	1,753,720	1,550,634
OTHER REVENUE:		
County Special Education PA-18	\$ 950,000	\$ 1,120,674
Medicaid Proceeds	75,000	337,655
WISD Misc; GSRP	104,380	144,638
Services Provided To/By Other LEAs	133,000	151,500
TOTAL OTHER REVENUE	\$ 1,262,380	\$ 1,754,467
TOTAL REVENUES	\$ 11,097,875	\$ 11,480,601

WHITMORE LAKE PUBLIC SCHOOLS

General Fund

Expenditures and Operating Transfers

		2021-22 ORIGINAL BUDGET	2021-22 AMENDED BUDGET
Function			
1111	Elementary	2,005,440	2,243,639
1113	High School	2,011,253	1,982,249
1118	Pre-School	316,260	375,439
	Total Basic Programs	4,332,953	4,601,327
1122	Special Education	487,338	818,551
1125	Compensatory Education	142,811	130,731
1127	Career & Technical Education	115,180	113,350
	Total Added Needs	745,329	1,062,632
	Total Instruction	5,078,282	5,663,959
1212	Guidance	115,569	132,795
1213	Health	97,955	92,680
1214	Psychology	1,000	1,000
1215	Speech	177,993	187,728
1216	Social Workers	201,714	201,714
1218	Teacher Consultants	807,505	481,385
1219	Other Pupil Support	55,350	131,884
	Total Pupil Support	1,457,086	1,229,186
	Total Instruction and Pupil Support	6,535,368	6,893,145
1221	Improvement of Instruction	153,956	153,956
1222	Media Services	41,886	23,400
1225	Instructional Related Technology	0	120,440
1226	Supervision of Instructional Staff	216,551	250,182
1227	Academic Student Assessment	8,685	19,605
	Total Instructional Staff Services	421,078	567,583
1231	Board of Education	71,534	97,690
1232	Executive Administration	269,610	282,510
	Total General Administration	341,144	380,200
1241	Office of the Principal	503,344	745,789
1249	Other School Administration	1,000	1,000
	Total School Administration	504,344	746,789
1252	Fiscal Services	288,590	303,950
1259	Other Business Services	32,501	41,001
	Total Business Services	321,091	344,951
1261	Operating Buildings Services	837,848	885,368
1266	Safety and Security	13,020	13,020
	Total Operations and Maintenance	850,868	898,388
1271	Pupil Transportation	732,107	750,227
	Total Pupil Transportation	732,107	750,227
1282	Communications	98,273	129,398
1283	Personnel	19,660	55,306
1284	Technology Services	219,200	160,667
1285	Pupil Accounting	53,821	56,836
	Total Central Support Services	390,954	402,207
1293	Support Service-Athletics	304,739	317,500
	Total Support Service-Athletics	304,739	317,500
1311	Community Services	3,450	3,450
1331	Community Activities	9,000	11,735
1351	Custody & Care of Children	76,675	84,130
1371	Non-Public School Pupils	17,130	24,657
1391	Community Services	12,969	18,607
	Total Community Activities	119,224	142,579
Total Expenditures		10,520,917	11,443,569

**General Appropriations Resolution
Resolution for Adoption by the Board of Education**

**Whitmore Lake Public School District
2021-2022 General Education Amended Budget**

Adopted February 14, 2021

RESOLVED, that this resolution shall be the general appropriations of the Whitmore Lake Public School District for the fiscal year 2021-2022: A resolution to make appropriations; and to provide for the disposition of all income received by the Whitmore Lake Public School District.

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Whitmore Lake Public School District for the fiscal year 2021-2022 as follows:

REVENUE

Local Revenue	\$ 3,035,500
State Revenue	5,140,000
Federal Revenue	1,550,634
Incoming Transfers & Other Transactions	<u>1,754,467</u>

TOTAL REVENUE AND INCOMING TRANSFERS \$ 11,480,601

FUND BALANCE AS OF JULY 1, 2021 (Projected) 1,053,622

TOTAL AMOUNT AVAILABLE TO APPROPRIATE \$ 12,534,223

BE IT FURTHER RESOLVED, that \$11,958,372 of the total available to appropriate in the **GENERAL EDUCATION FUND** is thereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES and TRANSFERS

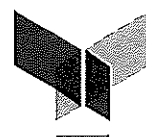
Basic Programs, Instruction	\$ 4,601,327
Added Needs, Instruction	1,062,632
Pupil Support	1,229,186
Instructional Staff Services	567,583
General Administration	380,200
School Administration	746,789
Business Services	344,951
Operations/Maintenance	898,388
Transportation	750,227
Central Support Services	402,207
Athletics	317,500
Community Activities	<u>142,579</u>
TOTAL EXPENDITURES and TRANSFERS	<u><u>\$ 11,443,569</u></u>

FUND BALANCE

TOTAL FUND BALANCE AT JUNE 30, 2022 (Projected) \$ 1,090,654

TOTAL APPROPRIATED \$ 12,534,223

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MASB
MICHIGAN ASSOCIATION
OF SCHOOL BOARDS

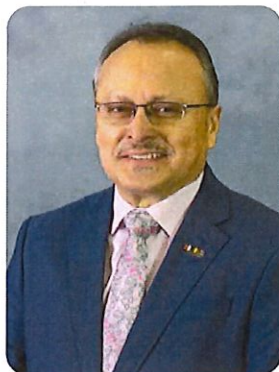


Region 7 (Three-Year Term)

INCUMBENT

Guillermo Lopez

Lansing School District, Ingham County



Time served on this board: 22 years

Offices held: President and Treasurer

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Election Statement:

The most important issue facing school districts is the COVID Pandemic. As a member of the MASB board of directors I will work with leadership to find ways to assist our districts in responding to the many issues associated with this pandemic. I will also continue to support the work MASB has done in the area of Diversity, Equity, and Inclusion (DEI). Much support and assistance is needed by our school districts. Additionally supporting districts who need training but are not in a position to cover the costs is a service that I will continue to support and to look for ways to expand it. As a retired teacher, I am able to spend the time and energy on what I love best...education.

Region 7 (Three-Year Term)

Susan Marlin-Zeilser

Monroe Public Schools, Monroe County



Time served on this board: One year

Offices held:

MASB Certification:

Certified Boardmember Award

Award of Merit

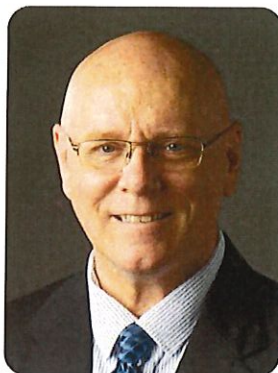
Election Statement:

As a teacher of almost 7 years, as well as a former foster parent and a permanent parent to three children, my primary concerns in education, are the crisis in staffing shortages; legislative decisions that undermine the robustness of community school districts; and adequate mental health, behavioral support, and special education funding and services for students in every school. COVID has accelerated and worsened the issues such as school staffing shortages and student mental health, and we need to be active in responding to these challenges in a way that supports and reinforces the important democratic role that public schools play in educating our youngest citizens. In addition to the work I am doing on the board of Monroe Public Schools in pushing for increased and improved mental health services for students and developing an engaging forest school option for our youngest learners, I have also been serving as a member of the MASB Government Relations Committee. Most recently, I have joined the Special Education Parent Action Committee of Monroe County ISD, and for fiscal year 2022, I was elected by my board colleagues to the position of School Board Liaison to the Monroe County ISD, an office that will allow me to continue working toward improving the provision of special education to our school district. I wish to serve on the MASB Board of Directors in order to network on a state level with other leaders and changemakers in education and to help support and continue to move policy work and legislative work in the direction of improving education for all stakeholders across the state. My life is education, and a passion for improvement in the current state of the system is what drives me and my work every day, and I look forward to an opportunity to put that passion and drive to use in service on the MASB Board of Directors.

Region 7 (Three-Year Term)

Michael McVey

Saline Area Schools, Washtenaw County



Time served on this board: Five years

Offices held: Vice President and Secretary

MASB Certification:

Certified Boardmember Award

Award of Merit

Award of Distinction

Master Boardmember Award

Master Diamond Award

Master Platinum Award

Election Statement:

I have spent more than 40 years in the service of students, teachers, schools, and educational organizations. I have gained a wealth of experience and have been putting it to use through my service as a trustee.

I began my career as an English and Special Education teacher as well as an ESL teacher (in Japan). After authoring a book for teachers and parents, "Meeting the Internet Challenge," I shifted gears to teach in Higher Education (University of Arizona). I earned a doctorate in Education and was trained for roles in school administration.

That career path was altered when I became a professor of Teacher Education at Eastern Michigan University. In that role, I believe I have earned a reputation for my ability to clearly explain policy issues, plan strategically, and represent the needs of faculty and students in the face of many recent challenges.

Five years ago, I sought a seat on our local school board because I knew the importance of being part of an engaged board focused on the varied needs of our students and the community. I was pleased to discover we had the solid expertise of MASB to assist us as we worked through a variety of challenges to our district.

Since being elected Trustee in Saline Area Schools, I have served as Secretary and Vice President. I also stepped up to serve as President of the Washtenaw Association of School Boards (WASB).

From my first day as a Trustee, I embraced MASB's CBA program (I am a Master Platinum recipient) and have actively used (or reviewed) many of the services MASB offers.

I was proud to watch MASB take principled stances on current educational issues and provide much-needed guidance about legislative initiatives. I am proud also of their encouragement and support of advocacy by its members. I believe MASB has offered clear guidance, excellent legal support, and superb trustee development. For those (and other) reasons, I am proud to run for a seat on its Board of Directors and to represent Region Seven.

Service on the Board of Directors would provide me an excellent opportunity to help MASB stay the course and continue to provide such excellent support to trustees, both the newly elected and the long-serving.

7



Whitmore Lake Public Schools

RESOLUTION IN SUPPORT OF THE IDEA FULL FUNDING ACT

Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan (the "District")

A meeting of the board of education of the district was held in the Whitmore Lake High School Media Center, within the District, on the 14th day of February, 2022, at 7:00 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

- WHEREAS, the Whitmore Lake Public School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and
- WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education; and
- WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and
- WHEREAS, since IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and
- WHEREAS, the Whitmore Lake Public School District and many other public school districts throughout the United States educate a growing number of children with disabilities that is now more than seven million; and
- WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and
- WHEREAS, with each increase in the IDEA child count, the Whitmore Lake Board of Education and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

- BE IT RESOLVED, that the Whitmore Lake Board of Education supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a ten year plan to fully fund the federal share of IDEA; and
- BE IT RESOLVED, that the Whitmore Lake Board of Education urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,
- NOW, THEREFORE BE IT RESOLVED that the Whitmore Lake Board of Education remains committed to providing students with disabilities and their families the supports they need, and acknowledges the intergovernmental partnership among the local, state, and federal levels of government critical to this shared investment in our children.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of the Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on February 14, 2022, the original of which is part of the Board's minutes. The undersigned further certifies that the notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended.

Secretary, Board of Education