



**BOARD OF EDUCATION
REGULAR MEETING**

May 13, 2019 — 7:00 p.m.

Whitmore Lake High School Media Center



WHITMORE LAKE PUBLIC SCHOOLS BOARD OF EDUCATION

Mission Statement

*Partnering with students, parents, and the community to
provide exceptional, personalized education.*

REGULAR MEETING
Monday, May 13, 2019 – 7:00 p.m.

Whitmore Lake High School Media Center
7430 Whitmore Lake Rd.
Whitmore Lake, MI 48189

CALL TO ORDER

PLEDGE OF ALLEGIANCE

BOARD OF EDUCATION ROLL CALL

APPROVAL OF AGENDA

CALL TO THE PUBLIC

“The meeting is a meeting of the Board of Education in public for the purpose of conducting the School District’s business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.”

BOARD CLARIFICATION

STUDENT COUNCIL

Alaina Di Dio will present the student council report.

COMMITTEE REPORTS

CONSENT ITEMS

Approval of minutes from the April 8, 2019 Board of Education Regular Meeting, the April 8, 2019 closed session (to be handed out at the meeting), the April 15, 2019 BOE Finance Committee Meeting, and the April 29, 2019 Executive Committee Meeting. **(Attachment 1)**

Approve fund transfer of \$436,945 in payments from Accounts Payable as per attachment 2; further, to approve the transfer of \$413,960 from Accounts Payable to cover the payrolls of April 15, 2019 and April 30, 2019. **(Attachment 2)**

Approve Superintendent DeKeyser to enact policy 7250, Commemoration and Naming of School Facilities.

OLD BUSINESS

Biennial Election – WISD

The WISD will hold the biennial election, to elect two board members for two six-year terms, on Monday, June 3, 2019. To be in compliance with the law, a local constituent of, our Board of Education must adopt a resolution **(Attachment 3)** to select its voting representative and identify the candidates it supports at a public meeting. The candidates running for the two seats are Diane Hockett, and Mary Jane Tramontin who are running as incumbents. **A roll call vote will be required**

NEW BUSINESS
WISD Budget Resolution

Attachment 4 contains the Washtenaw ISD Budget and the resolution, to support or disapprove. Approval is recommended. **A roll call vote will be required**

Community Recreation Millage

Motion to approve the resolution authorizing the submission of the Millage Proposal to Provide Funds to Operate a System of Public Recreation as prepared by Thrun Law Firm. (**Attachment 5**)

2020 Mackinac Island Trip Proposal

Motion to approve the 3rd and 4th grade overnight trip to Mackinac Island, MI on May 13, 2020 submitted by Elementary School Teacher Carolyn Otterman. Approval is recommended. (**Attachment 6**)

2021 Europe Trip Proposal

Motion to approve proposal for a WLHS overnight Trip submitted by Jill Henry, Director of Instruction, and Candy Huddleston, High School Teacher, for a spring break trip in 2021, for 10 days, to Europe. Approval is recommended. (**Attachment 7**)

Athletic Co-Operative Program

The Board will consider a resolution to approve a varsity athletic co-operative Ice Hockey program with Ann Arbor Huron High School and Milan High School for the 2019-2020 school year. **Roll call vote required**

Financial Report

Attachment 8 contains the Budget Performance Report for April 30, 2019. Director of Finance & Operations, Denise Kerrigan will update the Board with information regarding the financial report.

SUPERINTENDENT'S REPORT

OTHER INFORMATION

Personnel

Early Childhood Speech and Language Pathologist, Nancy Magnani has submitted her letter of retirement with an effective date of June 30, 2019. (**Attachment 9**)

High School Behavior Specialist, Samuel Miller has submitted his letter of resignation. His last day will be June 7, 2019.

Emily Rooney has accepted the position (Step 1) Under 18 Lifeguard at \$9.25 per hour for Community Recreation.

ANNOUNCEMENTS

The Senior Award Night will be held on Thursday, May 23, 2019 at 7:00 p.m. in the High School Theater.

The High School Graduation will be held on Sunday, June 2, 2019 at 2:00 p.m. in the High School Gym.

The next Regular Meeting of the Board of Education will be held on Monday, June 10, 2019 at 7:00 p.m. in the High School Media Center.

CALL TO THE PUBLIC

BOARD MEMBER REPORTS

Mr. Cole, Mr. Dignan, Mr. Henry, Mrs. Kritzman, Mrs. McCully, Mr. Meadows, and Mrs. Schwennesen

CLOSED SESSION

The Board will adjourn to go into closed session to discuss contract negotiations. **Roll call vote required**

ADJOURNMENT

Please fill out a "Public Participation Request" form if you wish to address the Board prior to the Public Comment section of the meeting. Please include your name, address and topic you wish to speak on. Those wishing to speak in Public Comment are limited to three (3) minutes.

0000 – BYLAWS

0160 - MEETINGS

0167.3 – Public Participation at Board Meetings

Tape or video recordings are permitted subject to the following conditions:

- A. No obstructions are created between the Board and the audience.
- B. No interviews are conducted in the meeting room while the Board is in session.
- C. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment.

M.C.L. 15.253(4)(5)(6), 380.1808

Revised 9/27/2010

Use of Recording Devices

Anyone attending a school event who wishes to record the activity on a visual recording device shall be asked to abide by the following rules:

- A. The recorder must operate the device within the area designated by the principal or director of the activity.
- B. The camera must not block the view of any other attendees or interfere with others who seek to record the activity.
- C. Those who record or assist a recorder must not block any passageways nor interfere with any other attendee's participation or observation of the activity.
- D. If sound is also being recorded, the recorder must not ask other attendees to be quiet or to change their behavior in order to improve the quality of the sound.
- E. If the District is recording the activity, the principal may arrange for a person to obtain a copy providing s/he agrees to provide a tape and pay whatever the principal may need to charge to cover the costs of transfer.

Where the District does not possess the appropriate license or permission to allow the recording of a copyrighted work or performance, notice will be given, when possible, prior to the exhibit or performance. Announcements shall be made at the beginning of any such exhibit or performance.

1



Whitmore Lake Public Schools

BOARD OF EDUCATION

Regular Meeting Minutes

April 8, 2019 – High School Media Center – 7:00 p.m.

MEMBERS PRESENT

Laura Schwennesen (*President*), John Meadows (*Vice President*), Michelle Kritzman (*Treasurer*), Lisa McCully (*Secretary*), Lee Cole (*Trustee*) arrived at 7:15 p.m., and Bob Henry (*Trustee*)

MEMBERS ABSENT

Ken Dignan (*Trustee*)

ADMINISTRATORS PRESENT

Superintendent, Tom DeKeyser, Director of Finance & Operations, Denise Kerrigan, Elementary Principal and ECC Director, Sue Wanamaker, Director of Student Services, Melissa Heuker, Director of Instruction, Jill Henry, High School Dean of Students, Linda Lupi, and Athletic Director, Brad McCormack

OTHERS PRESENT

Staff, parents and members of the community

CALL TO ORDER

At 7:00 p.m. by President Laura Schwennesen.

APPROVAL OF AGENDA

Mrs. Schwennesen requested to amend the agenda to add the approval of an overnight band trip in April, 2020 under new business.

Motion to approve the agenda as amended made by Mr. Henry; supported by Mr. Meadows.

Ayes – 5; Nays – 0, motion carried

CALL TO THE PUBLIC

None

SPECIAL PRESENTATION

State Senator Lana Theis shared information and discussions taking place in Lansing including teacher evaluations, 3rd grade reading requirements, additional forgiveness of school days for the 2018-2019 school year and the high testing requirement for students.

STUDENT COUNCIL

Student Council Representative, Alaina Di Dio was unable to attend. She will update the Board at the next meeting.

COMMITTEE REPORTS

Mrs. Schwennesen reported the Executive Committee met during the month of March. She shared they discussed the evaluation tool used for the superintendent, WLEA salary schedule, and strategic planning goals.

CONSENT ITEMS

Motion to approve the minutes from the February 11, 2019 Board of Education Executive Committee Meeting, the March 4, 2019 Executive Committee Meeting, the March 14, 2019 Finance Committee Meeting, and the March 18, 2019 Regular Meeting was made by Mr. Meadows; supported by Mr. Cole.

Ayes – 6; Nays – 0, motion carried 6 – 0

Motion to approve fund transfer of \$345,659 in payments from Accounts Payable; further, to approve the transfer of \$430,793 from Accounts Payable to cover the payrolls of March 15, 2019 and March 31, 2019 made by Mr. Meadows; supported by Mr. Cole.

Ayes – 6; Nays – 0, motion carried 6 – 0

NEW BUSINESS

Overnight Trip Proposal

Motion to approve the proposal submitted by Elisa Fixler for the overnight trip to New York City from April 30, 2020 to May 3, 2020 with the Band, Choir, and Drama students; grades 7 through 12 made by Mrs. Kritzman; supported by Mrs. McCully.

Ayes – 6; Nays – 0, motion carried 6 - 0

Personnel

Motion to approve the hire of Stacy Flynn as a full time High School Special Education Teacher for the 2018-19 school year at step 2 on the WLEA BA salary scale with a start date of April 8, 2019 was made by Mrs. Schwennesen; supported by Mr. Henry.

Ayes – 6; Nays – 0, motion carried 6 – 0

Board members welcomed Stacy Flynn to the district.

Livingston Classical Academy

Motion to authorize the Superintendent to inform Livingston Classical Academy Board to appoint Kalyndra Craven and John McLaughlin to replace Myranda Fabian and Teren Sechrist respectively on the board of directors for LCA commencing the date upon which the oaths of office are taken was made by Mr. Meadows; supported by Mr. Cole.

Ayes – 6; Nays – 0, motion carried 6 – 0

Athletic Co-operative Program

Motion to consider a resolution to approve an athletic co-operative program between WLPS and Charyl Stockwell Academy regarding junior varsity and varsity football during the 2019 and 2020 football seasons as amended made by Mr. Meadows; supported by Mr. Henry.

Athletic Director, Brad McCormack informed the Board the MHSAA requires the WLPS Board, the Charyl Stockwell Academy Board, and the Michigan Independent Athletic Conference (MIAC) to approve a co-operative program before they review for approval. He shared if the co-operative program is approved, it could stabilize WLPS numbers with the football program and would permit both a junior varsity and varsity football team at WLPS again. Mr. McCormack also shared WLPS head football coach is in support and the MIAC has approved the co-operative.

Roll call vote required. Mr. Henry – yes, Mrs. Kritzman – yes, Mrs. McCully – yes, Mr. Meadows – yes, Mrs. Schwennesen – yes, Mr. Cole – yes.

Ayes – 6; Nays – 0, motion carried 6 – 0

Financial Report

Mrs. Kerrigan updated the Board with information regarding the financial report.

Community Recreation Millage

The Board discussed the options regarding a Community Recreation Millage and adding a proposal to the August 2019 ballot.

Motion for Superintendent DeKeyser to work with Thrun Law Firm on proposal language for review at next board meeting made by Mr. Cole; supported by Mr. Meadows.

Ayes – 6; Nays – 0, motion carried 6 – 0

SUPERINTENDENT'S REPORT

Mr. DeKeyser shared the following:

1. WLHS: Varsity Quiz Bowl will be going to Lansing for the State competition, this is the 4th time in the past 5 years. The Trip Club students returned from their Europe trip with many exciting stories.

OTHER INFORMATION

National School Library Month

Superintendent, Tom DeKeyser, recognized Pam Blount for her hard work and dedication to the district school libraries.

Young Child Recognition

Mr. DeKeyser recognized April 8 – 12, 2019 as the “Week of the Young Child”. He also shared the Early Childhood Students will perform for Board members prior to the end of the year.

Bus Safety Inspections

Board members recognized the transportation department for achieving another 100% pass rate for the school bus safety inspection during the 2017-2018 school year.

ANNOUNCEMENTS

A Finance Committee Meeting will be held on Monday, April 15, 2019 at 6:00 p.m. in the District Office Conference Room.

The next Executive Committee Meeting will be held on Monday, ~~May 6~~ April 29, 2019 at 6:00 p.m. in the District Office Conference Room.

The next Regular Meeting of the Board of Education will be held on Monday, May 13, 2019 at 7:00 p.m. in the High School Media Center.

CALL TO THE PUBLIC

None

BOARD MEMBER REPORTS

Mrs. Kritzman shared the high school band will perform with the WCC band on Tuesday, April 23, 2019 at 7:30 p.m. at WLHS, Key Club is hosting a blood drive on Friday, May 3, 2019 and WLFEE is hosting their Zumbathon and Silent Auction fundraiser on May 11, 2019 from 6:30 p.m. to 8:30 p.m. in the WLES cafeteria / gym.

Mr. Meadows inquired about Curriculum and School Exploration Night being held April 11th at 7:00 p.m. Mr. DeKeyser shared this is opportunity for parents and students who will be new to the secondary school building to explore our comprehensive academic offerings and learn about our extracurricular activities.

Mrs. Schwennesen shared the high school Robotics Team, Trobots, competed in Mason. The team made it to the semi-finals and placed sixth out of forty teams.

CLOSED SESSION

Mrs. Schwennesen announced the board may return to an open session to conduct business following the closed session.

Motion to adjourn into closed session meeting at 8:30 p.m. (with a 5 minute break) to discuss contract negotiations was made by Mr. Meadows; supported by Mrs. McCully. Roll call vote required.

Mr. Henry – yes, Mrs. Kritzman – yes, Mrs. McCully – yes, Mr. Meadows – yes, Mr. Cole – yes, Mrs. Schwennesen – yes.

Ayes – 6; Nays – 0, motion carried 6 – 0

Call to Order

Open session called to order at 9:23 p.m. by President Laura Schwennesen

2019-2020 School Calendar

Motion to approve the school calendar for the 2019-2020 school year that has been approved by the teachers made by Mr. Henry; supported by Mr. Cole.

Ayes – 6; Nays – 0, motion carried 6 – 0.

ADJOURNMENT

Motion to adjourn the Regular Meeting at 9:23 p.m. made by Mr. Henry; supported by Mrs. Schwennesen.

Ayes - 6; Nays - 0, motion carried 6 - 0.

*Lisa C. McCully, Secretary, Board of Education
Whitmore Lake Public Schools*

Date



WHITMORE LAKE PUBLIC SCHOOLS

8845 Main St., Whitmore Lake, MI 48189 • phone: 734.449.4464 • fax: 734.449.5336

www.wlps.net

Exceptional, Personalized Education

Board of Education
Finance Committee Meeting

April 15, 2019

6:00 p.m.

District Administration Conference Room

MINUTES

I. Call to Order at 6:05 p.m.

Present: Tom DeKeyser, Denise Kerrigan, John Meadows, Laura Schwennesen

Absent: Shelley Kritzman

II. Business

- Food Service Budget Update
 - *Discussed changes in staffing for 2019/20 to align budget*
- 2019-2020 Budget Assumptions
 - *Enrollment of 725, foundation allowance increase of \$100 to \$110 to start the process of budgeting for 2019/20*
- Recreational Millage
 - Election in August
 - *Momentum to go forward with the millage*
- Fiduciary Accounts
 - Budget for 2019-2020
 - *Student activity accounts with District control need to be budgeted and accounted for beginning in 2019/20. Still developing procedures to accommodate this change.*

III. Other Items

- *Discussed Act 18 funding and the reduction for 2019/20*
- *DeKeyser discussed language in Paraprofessional Bargaining Agreement that allows an employee a leave of absence for 12 months with approval from BOE or superintendent at the direction of the BOE, which was agreed upon.*

IV. Call to the Public - None

V. Adjournment at 7:33 p.m.



WHITMORE LAKE PUBLIC SCHOOLS

8845 Main St., Whitmore Lake, MI 48189 phone: 734.449.4464 fax: 734.449.5336

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Exceptional, Personalized Education

Whitmore Lake Board of Education Executive Committee Meeting

Monday, April 29, 2019

6:00 p.m.

Whitmore Lake Public Schools Administration Office
Superintendent Conference Room

MINUTES

- I. Call to order at 6:02 p.m.
- II. Business
 - Community Recreation bond proposal language
 - Discussion of proposed language presented. Requested to have proposal language revised by adding pool, fields, parks, etc.
 - Community Recreation millage use discussion
 - Cleaner / Safer / Maintained
 - Strategic Planning
 - Discussed the initial infographic to report out on the WLPS goals.
- III. Other Items
- IV. Calendar – May 13, 2019 is the next regular Board of Education meeting.
- V. Informational Items
 - Next Executive Committee Meeting TBD
- VI. Call to the Public - None
- VII. Adjournment at 7:45 p.m.

2

Whitmore Lake Public Schools
Business Office Transactions

For the Month Ending:
April 30, 2019

<u>Payroll Transactions</u>	April 15, 2019	\$	190,581
	April 30, 2019	\$	223,379
		\$	<u>413,960</u>

<u>Accounts Payable Transactions</u>		\$	<u>436,945</u>
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3

To: Secretary, Board of Education

From: Scott Menzel, Superintendent, Washtenaw ISD

Date: April 23, 2019

Re: **Biennial Election - Monday, June 3, 2019**

The biennial election for the Washtenaw Intermediate School District (WISD), to elect two board members for two six-year terms, will be held on **June 3, 2019 at 6:00 p.m.** By law, the body electing intermediate school district board members will be composed of one representative of the board from each constituent district who shall be designated by the constituent board. The board shall **consider** the resolution at not less than one public meeting before adopting the resolution. This can be done prior to May 13, 2019. To be in compliance with the law, between **Monday, May 13, 2019, and Monday, June 3, 2019**, a local constituent board of education must **adopt** a resolution to select its voting representative and identify the candidates it supports. There are two resolutions enclosed for your use – one to consider the resolution to designate the school district's election representative to be used at the first meeting and one to adopt the appointment of the representative and designating the candidates for which the representative's vote is to be initially cast to be used at the second meeting.

The members elected to the Washtenaw Intermediate School District Board of Education will begin his/her six-year term on July 1, 2019. Not more than two members of the Intermediate School District board shall be from the same local school district. The terms that are expiring this year are that of Diane Hockett (Ann Arbor) and Mary Jane Tramontin (Ann Arbor) who are running as incumbents. Members continuing on the Washtenaw Intermediate School District board include two members from Ypsilanti and one member from Chelsea.

Please remember that you, as Board Secretary, will need to remind your local board representative to come to the Board Room of WISD's Teaching and Learning Center, 1819 S. Wagner Road, Ann Arbor, MI on **Monday, June 3, 2019, at 6:00 p.m.** to physically cast his/her ballot for your district's vote in the intermediate school district biennial election.

For your information, candidates that have filed with the Washtenaw County Clerk's office as of April 23, 2019 for the **two** six-year seats are:

Diane Hockett (Ann Arbor)
Mary Jane Tramontin (Ann Arbor)

If you have any questions, please contact my office at (734) 994-8100, ext. 1300.

380.614 Board; election of members; resolution; notice of meeting; acting chairperson and secretary; open meeting; term; vacancy; nominating petition; signatures; filing petition and affidavit; ballots; filing fee.

Sec. 614. (1) Except as provided in section 615 and subject to section 642c of the Michigan election law, MCL 168.642c, the members of the intermediate school board shall be elected biennially on the first Monday in June by an electoral body composed of 1 person designated by the board of each constituent school district.

(2) The board of a constituent district shall designate its representative to this electoral body by resolution adopted not earlier than 21 days before the date of this biennial election. The board shall consider the resolution at not less than 1 public meeting before adopting the resolution. The resolution shall be adopted by majority vote of the members serving on the board. In its resolution designating its representative, the board of a constituent district shall identify the candidate the board supports for each position to be filled on the intermediate school board and shall direct its representative to vote for that individual or individuals at least on the first ballot taken by the electoral body. The secretary of the intermediate school board shall send a notice by certified mail of the hour and place of the meeting of the electoral body described in subsection (1) to the secretary of the board of each constituent school district at least 10 days before the meeting. The president and secretary of the intermediate school board shall act as chairperson and secretary at the meeting. The meeting of the electoral body shall be an open meeting conducted in the manner prescribed under the open meetings act, 1976 PA 267, MCL 15.261 to 15.275.

(3) Except as provided in section 703, the term of office of each member elected to the intermediate school board is 6 years and begins on July 1 following election. Not more than 2 members of the intermediate school board shall be from the same school district unless there are fewer districts than there are positions to be filled.

(4) A vacancy shall be filled by the remaining members of the intermediate school board until the next biennial election at which time the vacancy shall be filled for the balance of the unexpired term. Notice of the vacancy shall be filed with the state board within 5 days after the vacancy occurs. If the vacancy is not filled within 30 days after it occurs, the vacancy shall be filled by the state board.

(5) Subject to subsection (7), a candidate for election to the intermediate school board shall be nominated by petitions that are signed by a number of school electors of the combined constituent school districts of the intermediate school district, as follows:

(a) If the population of the intermediate school district is less than 10,000 according to the most recent federal census, a minimum of 6 and a maximum of 20.

(b) If the population of the intermediate school district is 10,000 or more according to the most recent federal census, a minimum of 40 and a maximum of 100.

(6) A school elector may sign as many petitions as there are vacancies to fill. Nominating petitions and an affidavit as provided in section 558 of the Michigan election law, MCL 168.558, shall be filed with the school district filing official not later than 30 days before the date of the biennial election under subsection (1). The school district filing official shall determine the sufficiency of the petitions and the eligibility of the candidates nominated. The school district filing official shall provide ballots for the biennial election, listing on the ballots the names of all candidates properly nominated. The chairperson of the biennial election meeting may accept nominations for a vacancy from the floor only if no nominating petitions have been filed for the vacancy.

(7) Instead of filing nominating petitions, a candidate for election to the intermediate school board may pay a nonrefundable filing fee of \$100.00 to the school district filing official. If this fee is paid by the due date for nominating petitions, the payment has the same effect under this section as the filing of nominating petitions.

History: 1976, Act 451, Imd. Eff. Jan. 13, 1977;—Am. 1977, Act 43, Imd. Eff. June 29, 1977;—Am. 1981, Act 87, Imd. Eff. July 2, 1981;—Am. 1984, Act 322, Eff. Dec. 28, 1984;—Am. 1992, Act 263, Eff. Jan. 1, 1993;—Am. 2002, Act 157, Eff. Jan. 1, 2003;—Am. 2003, Act 299, Eff. Jan. 1, 2005;—Am. 2004, Act 233, Imd. Eff. July 21, 2004;—Am. 2004, Act 419, Imd. Eff. Nov. 29, 2004;—Am. 2011, Act 232, Eff. Jan. 1, 2012.

RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE

[To be adopted on or after May 13, 2019]

_____ (the "District")

A _____ meeting of the board of education of the District (the "Board") was held in the _____, within the boundaries of the District, on the _____ day of _____, 2019, at _____ o'clock in the ____m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The biennial election of the Board of Washtenaw Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 3, 2019; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate _____ as this District's proposed representative and _____ as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate or candidates.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. This Board does hereby approve the designation of _____ as the representative of this Board for the electoral body, which body will elect [click here and insert number of vacancies (words and figures)] (____) candidates to the vacancies on the ISD Board on Monday, June 3, 2019 and [click here and insert candidate names equal to the number of vacancies] as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on at least the first ballot on behalf of this Board for _____.
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the ISD Board Secretary.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a _____ meeting held on _____, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

4

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/9/19**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2019-2020; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of .0961 mills, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2019-2020 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 2,510,672
State Revenue	10,228,640
Federal Revenue	5,203,661
Incoming Transfers & Other Transactions	2,614,990
Fund Modifications	\$ 50,387
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 20,608,350</u>
FUND BALANCE AS OF JULY 1ST	\$ 3,788,398
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,788,398</u>
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 24,396,748

BE IT FURTHER RESOLVED, that \$21,066,881 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,235,760
Added Needs, Instruction	\$ 121,300
Adult Continuing Education	\$ 123,931
Pupil Support	\$ 699,715
Instructional Support	\$ 4,292,815
General Administration	\$ 579,119
School Administration	\$ 16,702
Business Support	\$ 280,323
Operations/Maintenance	\$ 534,421
Transportation	\$ 97,604
Central Services	\$ 2,960,905
Other Support Services	\$ -
Community Services	\$ 961,366
	<u>\$ 11,903,961</u>
Outgoing Transfers & Other Transactions	9,162,920
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 21,066,881</u>
FUND BALANCE ENDING JUNE 30TH	<u>\$ 3,329,867</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2019-2020 BUDGET REVIEW/ADOPTION**

	2017-2018 Actual Revenue & Expenses	2018-2019 Amended 1/8/19 Budget	2019-2020 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,200,838	\$ 2,585,124	\$ 2,510,672
State Revenue 300	9,594,763	12,930,779	10,228,640
Federal Revenue 400	5,322,198	5,574,265	5,203,661
Incoming Transfers & Other Transactions 500	3,002,436	3,119,509	2,614,990
Fund Modifications 600	48,790	50,387	50,387
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 20,169,025	\$ 24,260,064	\$ 20,608,350
EXPENDITURES			
Basic Programs, Instruction 110	\$ 1,243,402	\$ 1,235,760	\$ 1,235,760
Added Needs, Instruction 120	143,000	21,836	121,300
Adult and Continuing Education 130	89,114	123,931	123,931
Pupil Support 210	666,714	749,646	699,715
Instructional Support 220	4,128,841	5,859,685	4,292,815
General Administration 230	502,248	733,958	579,119
School Administration 240	32,003	34,711	16,702
Business Support 250	287,658	326,779	280,323
Operations/Maintenance 260	497,920	540,423	534,421
Transportation 270	76,682	91,121	97,604
Central Services 280	2,670,465	2,964,962	2,960,905
Other Support Services 290	-	-	-
Community Services 300	564,420	835,355	961,366
TOTAL EXPENDITURES	\$ 10,902,467	\$ 13,518,167	\$ 11,903,961
Outgoing Transfers & Other Transactions 400	8,548,562	10,867,726	9,162,920
Fund Modifications 600	-	100,521	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 19,451,029	\$ 24,486,414	\$ 21,066,881
EXCESS REVENUE OR (EXPENDITURES)	\$ 717,996	\$ (226,350)	\$ (458,531)
FUND BALANCE AS OF JULY 1ST	3,296,752	\$ 4,014,748	\$ 3,788,398
FUND BALANCE ENDING JUNE 30TH	\$ 4,014,748	\$ 3,788,398	\$ 3,329,867

General Education
2019-20

TITLES	REGULAR BUDGET	1069 Norman REMC 2020	3299 Norman MISTN Advisory Council 2020	3310 Heaviland ADULT ED 2020	3360 Norman Early literacy 2020
REVENUES					
Local Sources	\$ 1,830,486	\$ -	\$ -	\$ -	\$ -
State Sources	2,206,270	-	100,000	1,265,113	150,000
Federal Sources	-	-	-	-	-
Incoming Transfers/Other	305,986	-	-	-	-
Fund Modifications	50,387	-	-	-	-
TOTAL REVENUES	\$ 4,393,129	\$ -	\$ 100,000	\$ 1,265,113	\$ 150,000
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	-	-	-
Adult Continuing Education 130	-	-	-	87,405	-
Pupil Support 210	103,990	-	-	78,227	-
Instructional Staff Support 220	1,940,883	3,200	63,600	36,880	197,753
General Administration 230	573,246	-	-	-	-
School Administration 240	-	-	-	-	-
Business Support 250	235,835	-	-	12,714	-
Operations /Maintenance 260	331,793	-	-	16,000	-
Transportation 270	67,304	-	-	300	-
Central Support 280	1,405,468	-	25,000	3,800	-
Other Support 290	-	-	-	-	-
Community Services 300	-	-	-	-	-
TOTAL EXPENDITURES	\$ 4,658,519	\$ 3,200	\$ 88,600	\$ 235,326	\$ 197,753
Outgoing Transfers/Other 400	104,104	-	11,400	1,029,787	27,247
Fund Modifications 600	(12,540)	-	-	-	-
TOTAL APPROPRIATED	\$ 4,750,083	\$ 3,200	\$ 100,000	\$ 1,265,113	\$ 225,000
EXCESS REV/EXPENSE	\$ (356,954)	\$ (3,200)	\$ -	\$ -	\$ (75,000)
BEGINNING FUND BALANCE	\$ 3,788,398	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,431,444	\$ (3,200)	\$ -	\$ -	\$ (75,000)

General Education
2019-20

TITLES	3410 Oman GSRP Formula 2020	3420 Norman MISTEM Carry over 2020	3430 Oman 32p EC Block 2020	3430-997 Oman 32p Home Visits 2020	3780 Oman KRA 0 2020	4000 Heaviland Perkins 2020
REVENUES						
Local Sources	\$ -		\$ -	\$ -	\$ -	\$ -
State Sources	5,404,744	300,216	252,037	175,260	375,000	-
Federal Sources	-		-	-	-	454,993
Incoming Transfers/Other	-		-	-	-	-
Fund Modifications	-		-	-	-	-
TOTAL REVENUES	\$ 5,404,744	\$ 300,216	\$ 252,037	\$ 175,260	\$ 375,000	\$ 454,993
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -		\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-		-	-	-	-
Adult Continuing Education 130	-		-	-	-	-
Pupil Support 210	-		101,932	127,650	-	-
Instructional Staff Support 220	749,008	197,478	45,922	3,200	375,000	-
General Administration 230	-		-	-	-	-
School Administration 240	-		-	-	-	-
Business Support 250	31,774	-	-	-	-	-
Operations /Maintenance 260	-		-	-	-	-
Transportation 270	-		-	-	-	-
Central Support 280	120,480	48,025	400	3,700	-	-
Other Support 290	-		-	-	-	-
Community Services 300	-	12,055	103,783	3,500	-	-
TOTAL EXPENDITURES	\$ 901,262	\$ 257,558	\$ 252,037	\$ 138,050	\$ 375,000	\$ -
Outgoing Transfers/Other 400	4,503,482	39,000	-	37,210	-	454,993
Fund Modifications 600	-	3,658	-	-	-	-
TOTAL APPROPRIATED	\$ 5,404,744	\$ 300,216	\$ 252,037	\$ 175,260	\$ 375,000	\$ 454,993
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education
2019-20

TITLES	6170 Heaviland Title I Regional Assist 2020	6350 Norman Homeless Youth 2020	6500 Oman RTT Trusted Advisors 2020	6840 Norman Title III English Learners 2020	7230 Oman Head Start Grant 2020
REVENUES					
Local Sources	\$ -	\$ -	\$ -	\$ -	-
State Sources	-	-	-	-	-
Federal Sources	319,452	79,229	24,865	130,870	4,077,041
Incoming Transfers/Other	-	-	-	-	-
Fund Modifications	-	-	-	-	-
TOTAL REVENUES	\$ 319,452	\$ 79,229	\$ 24,865	\$ 130,870	\$ 4,077,041
EXPENDITURES					
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	-
Added Needs, Instruct. 120	103,500	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-
Pupil Support 210	-	68,641	-	-	-
Instructional Staff Support 220	131,829	588	-	8,002	276,623
General Administration 230	-	-	-	-	5,873
School Administration 240	-	-	-	-	-
Business Support 250	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	186,628
Transportation 270	-	10,000	-	-	-
Central Support 280	-	-	-	-	205,579
Other Support 290	-	-	-	-	-
Community Services 300	-	-	24,865	-	644,750
TOTAL EXPENDITURES	\$ 235,329	\$ 79,229	\$ 24,865	\$ 8,002	\$ 1,319,453
Outgoing Transfers/Other 400	75,376	-	-	122,733	2,757,588
Fund Modifications 600	8,747	-	-	135	-
TOTAL APPROPRIATED	\$ 319,452	\$ 79,229	\$ 24,865	\$ 130,870	\$ 4,077,041
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	-

General Education
2019-20

TITLES	7780 Long Childcare Develop Block 2020	9633 Heaviland WACY Cradle to Career 2020	940-9640 Colligan Social Sentinel 2020	941-9640 Colligan Gennet 2020	942-9640 Colligan Mich Virtual University 2020	943 -9640 Colligan Follett Move from Pass thru 2020
REVENUES						
Local Sources	\$ -	\$ 139,347	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-	-
Federal Sources	117,211	-	-	-	-	-
Incoming Transfers/Other	-	-	29,575	114,300	1,121,460	93,320
Fund Modifications	-	-	-	-	-	-
TOTAL REVENUES	\$ 117,211	\$ 139,347	\$ 29,575	\$ 114,300	\$ 1,121,460	\$ 93,320
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ 114,300	\$ 1,121,460	\$ -
Added Needs, Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	-	139,347	-	-	-	-
Instructional Staff Support 220	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support 280	-	-	29,575	-	-	93,320
Other Support 290	-	-	-	-	-	-
Community Services 300	117,211	-	-	-	-	-
TOTAL EXPENDITURES	\$ 117,211	\$ 139,347	\$ 29,575	\$ 114,300	\$ 1,121,460	\$ 93,320
Outgoing Transfers/Other 400	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 117,211	\$ 139,347	\$ 29,575	\$ 114,300	\$ 1,121,460	\$ 93,320
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2019-20	947-9640 Colligan LEA Fiber Pole Fees 2020	9660 Colligan LEA Tech Services 2020	9670 Heaviland Homeless Youth Donations Rest 2020	9700 Higgins Fingerprinting and ICHAT 2020	9785 Long Success by 6/Rotary Early Childhood 2020	9875 Norman My Brothers Keeper 2020
TITLES						
REVENUES						
Local Sources	\$ -	\$ -	\$ 38,000	\$ 130,000	\$ 117,059	\$ 74,194
State Sources	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-
Incoming Transfers/Other	13,959	843,222	-	15,000	-	30,000
Fund Modifications	-	-	-	-	-	-
TOTAL REVENUES	\$ 13,959	\$ 843,222	\$ 38,000	\$ 145,000	\$ 117,059	\$ 104,194
EXPENDITURES						
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs, Instruct. 120	-	-	17,800	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	-	-	200	-	-	-
Instructional Staff Support 220	-	-	-	-	117,059	104,194
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	20,000	-	-	-
Central Support 280	13,959	843,222	-	168,377	-	-
Other Support 290	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 13,959	\$ 843,222	\$ 38,000	\$ 168,377	\$ 117,059	\$ 104,194
Outgoing Transfers/Other 400	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 13,959	\$ 843,222	\$ 38,000	\$ 168,377	\$ 117,059	\$ 104,194
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (23,377)	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (23,377)	\$ -	\$ -

General Education 2019-20	9895 Heaviland Adjudicated Jail 2020	9790 Oman AAACF Coodinated Funding 2020	TOTALS
TITLES			
REVENUES			
Local Sources	\$ 56,000	\$ 125,586	\$ 2,510,672
State Sources	-	-	10,228,640
Federal Sources	-	-	5,203,661
Incoming Transfers/Other	48,168	-	2,614,990
Fund Modifications	-	-	50,387
	-		
TOTAL REVENUES	\$ 104,168	\$ 125,586	\$ 20,608,350
EXPENDITURES			
Basic Programs, Instruct. 110	\$ -	\$ -	\$ 1,235,760
Added Needs, Instruct. 120	-	-	121,300
Adult Continuing Education 130	36,526	-	123,931
Pupil Support 210	9,344	70,384	699,715
Instructional Staff Support 220	41,596	-	4,292,815
General Administration 230	-	-	579,119
School Administration 240	16,702	-	16,702
Business Support 250	-	-	280,323
Operations /Maintenance 260	-	-	534,421
Transportation 270	-	-	97,604
Central Support 280	-	-	2,960,905
Other Support 290	-	-	-
Community Services 300	-	55,202	961,366
TOTAL EXPENDITURES	\$ 104,168	\$ 125,586	\$ 11,903,961
Outgoing Transfers/Other 400	-	-	9,162,920
Fund Modifications 600	-	-	-
TOTAL APPROPRIATED	\$ 104,168	\$ 125,586	\$ 21,066,881
EXCESS REV/EXPENSE	\$ -	\$ -	\$ (458,531)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ 3,788,398
ENDING FUND BALANCE	\$ -	\$ -	\$ 3,329,867

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/9/19**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2019-2020; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.2680** mills, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2019-2020 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 89,419,454
State Revenue	12,872,914
Federal Revenue	11,596,473
Incoming Transfers & Other Transactions	116,604
Fund Modifications	<u>249,504</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 114,254,949
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 3,000,000</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 117,254,949

BE IT FURTHER RESOLVED, that \$114,254,949 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 13,730,475
Pupil Support	\$ 14,098,818
Instructional Support	\$ 2,919,216
General Administration	\$ 372,017
School Administration	\$ 246,409
Business Support	\$ 1,578,878
Operations/Maintenance	\$ 3,073,829
Transportation	\$ 76,053
Central Services	\$ 2,314,129
Other Support Services	\$ -
Community Services	\$ 39,475
	<u>\$ 38,449,299</u>
Outgoing Transfers & Other Transactions	75,212,071
Fund Modifications	593,579
TOTAL APPROPRIATED	<u>\$ 114,254,949</u>
 FUND BALANCE ENDING JUNE 30TH	 <u>\$ 3,000,000</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2019-2020 BUDGET REVIEW/ADOPTION**

REVENUES	2017-18 Actual Revenue & Expenses	2018-19 1.8.19 Budget	2019-20 Projected Budget
Local Revenue 100	\$ 84,616,622	\$ 87,700,053	\$ 89,419,454
State Revenue 300	10,421,587	12,379,263	12,872,914
Federal Revenue 400	11,760,884	12,183,118	11,596,473
Incoming Transfers & Other Transactions 500	132,334	128,974	116,604
Fund Modifications 600	183,016	249,504	249,504
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 107,114,443	\$ 112,640,912	\$ 114,254,949
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	10,633,745	11,788,214	13,730,475
Pupil Support 210	10,121,422	12,449,514	14,098,818
Instructional Support 220	2,122,217	2,873,727	2,919,216
General Administration 230	226,825	258,416	372,017
School Administration 240	217,458	235,026	246,409
Business Support 250	1,087,529	1,574,296	1,578,878
Operations/Maintenance 260	2,071,442	2,946,112	3,073,829
Transportation 270	19,743	68,053	76,053
Central Services 280	2,168,804	2,159,530	2,314,129
Other Support Services 290	-	-	-
Community Services 300	1,871	2,725	39,475
TOTAL EXPENDITURES	\$ 28,671,056	\$ 34,355,613	\$ 38,449,299
Outgoing Transfers & Other Transactions 400	79,461,333	78,430,574	75,212,071
Fund Modifications 600	562,788	593,579	593,579
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 108,695,177	\$ 113,379,766	\$ 114,254,949
EXCESS REVENUE OR (EXPENDITURES)	\$ (1,580,734)	\$ (738,854)	\$ -
FUND BALANCE AS OF JULY 1ST	5,319,591	\$ 3,738,854	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 3,738,854	\$ 3,000,000	\$ 3,000,000

Special Education
2019-20

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2020	3260 Kruk Early on 54D 2020	3700 Domino Headlee Data Collection 2020	6010 Title IA 2020	6160 Title I Part D 2020
REVENUES						
Local Sources 100	\$ 89,318,427	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	9,915,675	2,800,000	131,272	6,342	19,625	-
Federal Sources 400	-	-	-	-	-	103,280
Incoming Transfers/Other 500	25,000	-	-	-	-	-
Fund Modifications 600	249,504	-	-	-	-	-
TOTAL REVENUES	\$ 99,508,606	\$ 2,800,000	\$ 131,272	\$ 6,342	\$ 19,625	\$ 103,280
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	13,281,006	-	-	-	17,125	4,827
Pupil Support 210	12,621,353	-	101,272	-	-	82,131
Instructional Staff 220	2,633,102	-	-	-	-	-
General Administration 230	372,017	-	-	-	-	-
School Administration 240	246,409	-	-	-	-	-
Business Support 250	1,578,878	-	-	-	-	-
Operations /Maintenance 260	3,073,829	-	-	-	-	-
Transportation 270	70,553	-	-	-	2,500	3,000
Central Support Services 280	2,249,880	-	-	6,342	-	2,662
Community Services 300	5,000	-	30,000	-	-	1,750
TOTAL EXPENDITURES	\$ 36,132,027	\$ -	\$ 131,272	\$ 6,342	\$ 19,625	\$ 94,370
Outgoing Transfers/Other 400	61,887,616	2,800,000	-	-	-	-
Fund Modifications 600	550,026	-	-	-	-	8,910
TOTAL APPROPRIATED	\$ 98,569,669	\$ 2,800,000	\$ 131,272	\$ 6,342	\$ 19,625	\$ 103,280
EXCESS REV/EXPENSE	\$ 938,937	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,938,937	\$ -	\$ -	\$ -	\$ -	\$ -

TITLES	7570 Kruk IDEA Early On 2020	8010 Vannatter IDEA Flowthrough 2020	8050 Vannatter IDEA Preschool 2020	8110 Vannatter Se Supervison 2020	9835 Vannatter High Point Donations (Big Heart & Classrooms)	9840-015 Vannatter Nursing Services Milan & Lincoln
REVENUES						
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ 101,027	\$ -
State Sources 300	-	-	-	-	-	-
Federal Sources 400	359,491	10,752,827	278,312	102,563	-	-
Incoming Transfers/Other 500	-	-	-	-	-	20,403
Fund Modifications 600	-	-	-	-	-	-
TOTAL REVENUES	\$ 359,491	\$ 10,752,827	\$ 278,312	\$ 102,563	\$ 101,027	\$ 20,403
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ 427,517	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	182,542	39,674	-	41,305	-	209,313
Instructional Staff 220	168,224	16,863	-	-	101,027	-
General Administration 230	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-
Central Support Services 280	-	1,137	-	54,108	-	-
Community Services 300	2,725	-	-	-	-	-
TOTAL EXPENDITURES	\$ 353,491	\$ 485,191	\$ -	\$ 95,413	\$ 101,027	\$ 209,313
Outgoing Transfers/Other 400	-	10,246,143	278,312	-	-	-
Fund Modifications 600	6,000	21,493	-	7,150	-	-
TOTAL APPROPRIATED	\$ 359,491	\$ 10,752,827	\$ 278,312	\$ 102,563	\$ 101,027	\$ 209,313
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (188,910)
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (188,910)

Special Education
2019-20

TITLES	9840-061 Vannatter TC Svs Thymes WTMC	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	TOTALS
REVENUES					
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ 89,419,454
State Sources 300	-	-	-	-	\$ 12,872,914
Federal Sources 400	-	-	-	-	\$ 11,596,473
Incoming Transfers/Other 500	2,720	47,336	9,617	11,528	\$ 116,604
Fund Modifications 600	-	-	-	-	\$ 249,504
TOTAL REVENUES	\$ 2,720	\$ 47,336	\$ 9,617	\$ 11,528	\$ 114,254,949
EXPENDITURES					
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ -	\$ -	\$ 13,730,475
Pupil Support 210	58,637	481,562	133,526	147,503	\$ 14,098,818
Instructional Staff 220	-	-	-	-	\$ 2,919,216
General Administration 230	-	-	-	-	\$ 372,017
School Administration 240	-	-	-	-	\$ 246,409
Business Support 250	-	-	-	-	\$ 1,578,878
Operations /Maintenance 260	-	-	-	-	\$ 3,073,829
Transportation 270	-	-	-	-	\$ 76,053
Central Support Services 280	-	-	-	-	\$ 2,314,129
Community Services 300	-	-	-	-	\$ 39,475
TOTAL EXPENDITURES	\$ 58,637	\$ 481,562	\$ 133,526	\$ 147,503	\$ 38,449,299
Outgoing Transfers/Other 400	-	-	-	-	\$ 75,212,071
Fund Modifications 600	-	-	-	-	\$ 593,579
TOTAL APPROPRIATED	\$ 58,637	\$ 481,562	\$ 133,526	\$ 147,503	\$ 114,254,949
EXCESS REV/EXPENSE	\$ (55,917)	\$ (434,226)	\$ (123,909)	\$ (135,975)	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000
ENDING FUND BALANCE	\$ (55,917)	\$ (434,226)	\$ (123,909)	\$ (135,975)	\$ 3,000,000

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District, on the _____ day of _____, 2019, at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2019.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2019, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District, on the _____ day of _____, 2018, at _____ o'clock in the _____.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2018.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2018, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

5

Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan
(the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Whitmore Lake High School Media Center, within the boundaries of the District, on the 13th day of May, 2019, at 7 o'clock in the p.m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____
and supported by Member _____:

WHEREAS:

1. This Board intends to submit a proposition at a special election to be held on Tuesday, August 6, 2019.

2. On or before 4:00 p.m. on Tuesday, May 14, 2019, the Board shall certify any ballot proposition to be submitted to the voters at such election to the election coordinator or coordinators designated to conduct elections within the District (the "Election Coordinator").

NOW, THEREFORE, BE IT RESOLVED THAT:

1. A special election of the school electors of the District be called and held on Tuesday, August 6, 2019.

2. The proposition to be voted on at the special election shall be stated on the ballots in substantially the form as set forth in Exhibit A.

3. The Election Coordinator is requested to:

a. Utilize _____, a newspaper published or of general circulation within the District, for publication of notices in accordance with the election law requirements.

b. Utilize ballot proposition summary information, as prepared by legal counsel, in the forms of the notices of last day of registration and election in substantially the form as set forth in Exhibit B attached hereto.

c. Provide a proof copy of the ballot to the District and its legal counsel in sufficient time to allow the ballot to be proofread prior to printing.

4. The Secretary of this Board is hereby authorized and directed to file a copy of this resolution with the Election Coordinator and with any Election Clerk or clerks designated to conduct elections within the District by 4:00 p.m., on Tuesday, May 14, 2019.

5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 13, 2019, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

CJI/mmw (ttt)

EXHIBIT A

WHITMORE LAKE PUBLIC SCHOOL DISTRICT MILLAGE PROPOSAL TO PROVIDE FUNDS TO OPERATE A SYSTEM OF PUBLIC RECREATION

Shall the limitation on the amount of taxes which may be assessed against all property in Whitmore Lake Public School District, Washtenaw and Livingston Counties, Michigan, be increased by and the board of education be authorized to levy not to exceed 1 mill (\$1.00 on each \$1,000 of taxable valuation) for a period of 10 years, 2019 to 2028, inclusive, for the purpose of providing funds for operating a system of public recreation and playgrounds, including but not limited to pools, athletic fields, and walking paths; the estimate of the revenue the school district will collect for such recreation program if the millage is approved and levied in 2019 is approximately \$345,923?

EXHIBIT B

**SUMMARY OF BALLOT PROPOSITION TO BE INSERTED IN THE
NOTICES OF LAST DAY OF REGISTRATION AND ELECTION:**

WHITMORE LAKE PUBLIC SCHOOL DISTRICT
MILLAGE PROPOSAL TO PROVIDE FUNDS
TO OPERATE A SYSTEM OF PUBLIC RECREATION
1 MILL FOR 10 YEARS

Full text of the ballot proposition may be obtained at the administrative offices of Whitmore Lake Public School District, 8845 Main Street, Whitmore Lake, Michigan 48189-9597, telephone: (734) 449-4464.



WHITMORE LAKE PUBLIC SCHOOLS

8845 Main St., Whitmore Lake, MI 48189

Phone: 734.449.4464 | Fax: 734.449.5336 | www.wlps.net

Exceptional, Personalized Education

Superintendent Tom DeKeyser

CERTIFICATION OF BALLOT PROPOSITION

TO: Washtenaw County Clerk – Election Division
Patricia L. Reilly – Deputy Clerk
200 North Main, Suite 120
Ann Arbor, MI 48107

In compliance with Public Act 116, Public Acts of Michigan, 1954, as amended (the “Act”), attached is a certified copy of the ballot proposition language approved by the Board of Education of Whitmore Lake Public School District to be placed before the voters at the election to be held on Tuesday, August 6, 2019.

Pursuant to the Act, a summary of the ballot proposition and an address where the full text of the proposal may be obtained must be included in the registration and election notices.

Please provide us with a proof copy of the ballot proposition language prior to printing the ballots.

Dated: _____

By _____
Secretary, Board of Education

6

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip: Overnight trip on Mackinac Island

Proposed Departure Date: May 13-14, 2020

Proposer: Carolyn Otterman

Position: Teacher

Date by which response is needed: May 17, 2019

Proposal Date: May 1, 2019

A. Purpose

1. What is the major place to be visited or event to be attended?

Mackinac Island

2. How is the trip related to the educational program of the District?

The students learn all about Michigan history in 3rd and 4th grade.

3. In what ways will the students benefit?

The students will visit two-18 century forts. The students will experience a one-of-a-kind cannon and musket firing, hearth cooking and crafts. The students will also have an amazing experience staying the night on this history filled island where no automobiles are allowed.

4. In what ways will the District benefit?

This opportunity gives our students the chance to travel in our great state while learning the history. This could add to the benefits of choosing to come to Whitmore Lake Public Schools.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

Parents and students evaluations

B. Student and Staff

1. Which students, (grade, class, or organization), will be going?
3rd and 4th grade students

Overnight Proposal

2. How many students in total?

Approximately 100 students

3. How many students are currently experiencing academic problems?

4. Which staff member(s) will be in charge?

Carolyn Otterman, John Withers, Shelly Lyon, and Courtney MacDonald

5. What previous experience has the staff member had in conducting overnight or extended field trips?

I have been on many field trips. This will be our second time taking the kids on this trip.

6. What other staff members will be going?

Special Education teachers

7. How many chaperones, in addition to staff members, will be going?

We are hoping to have close to 30 extra adults.

8. What are their names and affiliations with the students?

Their parents

9. How many school days will be missed?

2 days

10. How will teachers be advised in advance that the students will be out of school?

C. **School Work**

1. How will missed work be made up?

There will be no make up work.

2. What special assistance will be provided students with academic problems?

None needed

D. **Itinerary**

1. What is the destination?

Mackinac Island

2. What will be the mode of transportation? What liability insurance does the carrier have?

Coach bus

3. Where will the group be housed and fed?

The Inn on Mackinac

4. What enroute or supplementary activities are planned?
See Itinerary

5. What arrangements have been made for dealing with emergency situations?

6. If tour guides are involved, what liability insurance do they carry?

See Proposal

E. **Finances**

1. What is the estimated total cost and cost per student?
\$369.00

Overnight Proposal

2. What is the source of funds?

Students

3. How will the funds be collected and safeguarded?

An online program through Bob Rogers Travel

4. How will any short fall be made up or excess funds used?
None

5. What provision has been made for students who are financially unable to pay any necessary costs?

There are grants that students can apply for to help pay for the trip.

F. Communications

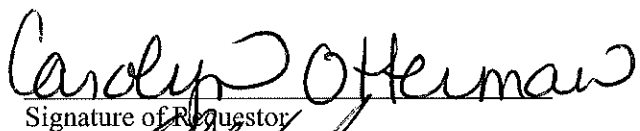
1. How will you communicate to parents prior to, during, and after the trip?

Email and meetings

2. List telephone numbers at destination and where group will be housed.

See proposal

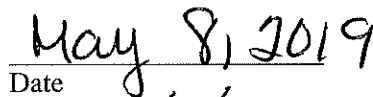
3. What information will be provided to the media and the community?



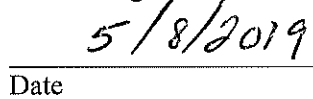
Signature of Requestor



Signature of Requestor



Date



Date

Overnight Proposal

Approved:

Sue Wanamaker
Principal

5/7/19
Date

Superintendent

Date

Board of Education

Date

Overnight Proposal



Bob Rogers Travel

Making Moments That Matter

WHITMORE LAKE ELEMENTARY SCHOOL THIRD & FOURTH GRADE

CAROLYN OTTERMAN & JOHN WITHERS, COORDINATORS

DESTINATION: MACKINAW CITY & MACKINAC ISLAND

TRAVEL DATES: MAY 13-14, 2020

SUGGESTED ITINERARY As of April 8, 2019

Caro Uhlemann-Short, Sales Consultant

Ryan Kramer, Tour Coordinator

WEDNESDAY, MAY 13

1 Meal Included: Dinner

4:00 AM Two (2-56 seater) Indian Trails Motor Coaches arrive for loading
4:30 AM Depart **Whitmore Lake Middle School, 8877 Main Street, Whitmore Lake, MI 48189** via privately chartered motor coaches including restroom/DVD
 -4 hours drive time with ½ hour added for a rest stop (280 miles).
 -bring bag Lunch and snacks.

Your Professional Tour Director Will Meet You Here

9:00 AM Arrive at the **Historic Mill Creek Discovery Park, 9001 US 23, Mackinaw City, MI**

9:30 AM Meet at Eagle's Landing (located right by the Mill Creek pond)
 The **Zip Line Adventure Tour**, if desired.
 Explore the Discovery Park in chaperone groups

2:00 PM Return to Board coaches and transfer to **Colonial Michilimackinac**

2:30 PM Arrive at **Colonial Michilimackinac, 102 West Straits Avenue;**
 Enter together then explore in chaperone groups.

4:30 PM Gather at exit, board coaches and transfer to the **Starline Ferry** dock

5:00 PM Arrive at the **Starline Ferry** dock and board the ferry

5:30 PM The **Starline Ferry** departs Mackinaw City

5:50 PM The **Starline Ferry** arrives at Mackinac Island

6:00 PM Arrive at the **Inn on Mackinac** for check-in (luggage handling included)
 6896 Main St, Mackinac Island, MI 49757, USA, Tel: 855-

784-3846

6:45 PM Gather in front of the hotel, walk together as a group to Island House.

7:00 PM Group **Buffet Dinner at Island House, 1852 Grill Room**

At the end of Dinner, walk back to your hotel in chaperone Groups

9:00 PM Bed Time

9:15 PM Lights out, Good Night. You have a busy day ahead of you.



Bob Rogers Travel

Making Moments That Matter

THURSDAY, MAY 14

B, L, D

3 Meals Included:

-
- 8:00 AM **Breakfast Buffet** at the hotel
Hotel check-out and store luggage. Luggage handling included
- 9:00 AM Gather outside the hotel and together walk to the Fort, Your Tour Director will lead the way
- 9:30 AM Arrive at **Fort Mackinac** and explore in chaperone groups.
- 11:30 AM Head towards the exit of the fort and walk to the restaurant
- 12:00 PM Arrive at **Goodfellow's** - Lakeview Hotel for a lunch **Pizza Party**,
7452 Main St.
- 1:45 PM Once your chaperone group is finished with lunch, walk to the **Carriage Ride** departure point.
- 2:00 PM Enjoy a ride around the Island (22-24 person, per wagon).
After your hour carriage ride, enjoy free time in the downtown area of Mackinac Island.
- 5:30 PM Enjoy **Dinner** at **Millie's on Main**
- 7:00 PM Everyone meets at the **Star Line Ferry** dock
- 7:30 PM The **Star Line Ferry** departs for **St. Ignace**
- 8:00 PM The **Star Line Ferry** arrives in **St. Ignace**
- 8:15 PM Board coaches, transfer across the **Mackinac Bridge**
4 hours drive time with 1 hour to stop and enjoy your dinner plus rest stop.
- 11:59 PM **Arrive At Whitmore Lake Middle School, 8877 Main Street. Welcome Home!**

7

PROPOSAL FOR OVERNIGHT/EXTENDED STUDENT TRIPS

Type of Trip: *(Spring Break) Trip to Europe*

Proposed Departure Date: *Spring Break 2021; 10 days*

Proposer: *Candy Huddleston and Jill Henry*

Position: *High School Teacher
Director of Instruction*

Date by which response is needed: *May 13, 2019*

Proposal Date: *April 2019*

A. Purpose

1. What is the major place to be visited or event to be attended?

Major cities in Western Europe (cities are not listed to keep the destination a surprise for students)

2. How is the trip related to the educational program of the District?

The trip connects to the State of Michigan High School Content Expectations in the following courses:

- *World History & Geography*
- *British Literature & World Literature*
- *Art (Art in World Culture)*

More detailed information is included at the end of this proposal

3. In what ways will the students benefit?

According to the Michigan Department of Education, successful post-secondary engagement requires that students must be able to apply knowledge in new situations; to solve problems by generating new ideas; to make connections between what they read and hear in class, the world around them, and the future; and through their work, develop leadership qualities while still in high school.

Ultimately, students will:

- *Acquire skills & knowledge necessary for college & careers*
- *Engage multiple intelligences*
- *Make real world connections to the Michigan HSCEs*
- *Appreciate cultural diversity*
- *Develop global citizenship*

4. In what ways will the District benefit?

The trip will support the district mission statement of offering a personalized, exceptional education. Student travel also helps to develop well-rounded students and improves positive perception of the district to others.

5. How will the trip be evaluated to determine the extent to which these benefits were realized?

Formal and informal feedback will be sought from participants, their families, and school personnel.

B. Student and Staff

1. Which students, (grade, class, or organization), will be going?

Students (with no academic or disciplinary concerns) in grades 11-12 during the 2020-2021 school year

2. How many students in total?

+/- 25 students

3. How many students are currently experiencing academic problems?

None - many of the students are members of NHS, where a minimum cumulative GPA of 3.5 is required

4. Which staff members will be in charge?

Candy Huddleston & Jill Henry

5. What previous experience has the staff member had in conducting overnight or extended field trips?

Candy Huddleston: three 5-day trips to Washington D.C.; one 3-day trip to Chicago; one 2-day trip to Toronto; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera

Jill Henry: one 3-day trip to Washington DC; one 9-day trip to London, Paris, & Rome; one 10-day trip to London, Paris, and Barcelona; one 10-day trip to London, Paris, and Barcelona; one 11-day trip to Switzerland, Italy, and the French Riviera

6. What other staff members will be going?

None

7. How many chaperones, in addition to staff members, will be going?

None

8. What are their names and affiliations with the students?

Not applicable

9. How many school days will be missed?

Minimal days of school will be missed. Travel dates have been selected to coincide with spring break 2021. Once travel dates are confirmed students will likely have to miss 1 or 2 days adjacent to the start of the break.

10. How will teachers be advised in advance that the students will be out of school?

Teachers will be notified of the dates and the students attending as the 2019-2020 school year begins -- reminders will be sent updating staff leading up to departure in March of 2021.

C. **School Work**

1. How will missed work be made up?

Students will be expected to do work in advance.

2. What special assistance will be provided students with academic problems?

Students can attend Learning Academy (before and after school) and utilize Trojan Time ahead of the trip. If needed, Huddleston & Henry will provide extra Learning Academy times specifically for participants.

D. **Itinerary**

1. What is the destination?

Major cities in Western Europe

2. What will be the mode of transportation? What liability insurance does the carrier have?

The students will be transported by plane, train, and tour bus.

Explorica's liability insurance is the largest in the industry at \$50 million. This policy extends coverage to the program leader and chaperones, as well as the school and school board.

3. Where will the group be housed and fed?

The tour company chooses quality hotels and restaurants that will allow students to truly experience the culture. Specific locations will be known closer to the dates of travel.

4. What enroute or supplementary activities are planned?

A detailed itinerary is available upon request.

5. What arrangements have been made for dealing with emergency situations?

Explorica takes every precaution possible to ensure the safety of the group. With more than 17 years' experience organizing trips to all seven continents, and an additional 50 years of collective experience provided by our partnership with WorldStrides, we have cultivated the resources that makes us an industry leader in safety.

For any problems that may arise, there is a dedicated Emergency Contact Line ready to provide assistance. Explorica has offices around the world and representatives in every country we travel to.

Explorica's partnership with WorldStrides means that we are part of a family that gives 400,000 students from more than 5,000 K-12 schools and universities the opportunity, each year, to connect with their education in new and meaningful ways around the globe. We now operate out of 45 operation centers on six continents, meaning wherever you travel, we'll be able to support you.

6. If tour guides are involved, what liability insurance do they carry?

Explorica's liability insurance extends to the tour guides they employ.

E. Finances

1. What is the estimated total cost and cost per student?

+/- \$4,100 / student (includes all travel expenses, hotels, entrance fees, breakfasts, and dinners)

2. What is the source of funds?

Students (and their family) will be responsible for raising the necessary funds out-of-pocket; however, fundraising opportunities will be provided to help offset some of the expenses.

3. How will the funds be collected and safeguarded?

Explorica provides an electronic payment system for registered participants. Students will have the option to select from a variety of payment plans.

4. How will any shortfall be made up or excess funds used?

No excess funds will exist, as students will be making exact payments to Explorica.

5. What provision has been made for students who are financially unable to pay any necessary costs?

Fundraising options will be provided for any student that is interested; however families will have to be prepared to pay for the bulk of the cost of the trip at their own expense.

The trip is planned two years in advance in order to provide the lowest possible monthly payments, as well as to provide students the chance to work over two summers, and have two years of holiday/birthdays to earn/save money.

F. **Communications**

1. How will you communicate to parents prior to, during, and after the trip?

Parent contact will primarily be through email and meetings. There will be a parent meeting prior to registration, as well as fundraising meetings, and a meeting prior to departure.

Additionally, we will communicate via email and through the online tour account page created by Explorica.

During the trip, we will communicate with parents via a private Facebook group.

Parents will also have the cell phone numbers for Huddleston & Henry during the trip.

2. List telephone numbers at destination and where group will be housed.

To be determined

3. What information will be provided to the media and the community?

Participants will share information with the media and community in many ways, including:

- *District communications*
- *District social media pages*
- *School Board/Classroom presentations*

How is the trip related to the educational program of the District?

Social Studies -- World History	English Language Arts -- World Literature & British Literature	Visual Arts, Music, Dance & Theater - Artists & Techniques
<p><i>American students must understand more than just the history and geography of the United States. A global approach to studying the world is necessary to develop greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environments.</i></p> <p>WHG 4.3.5 Explain the workings of feudalism, manorialism, and the growth of centralized monarchies and city-states in Europe to 1500.</p> <p>WHG 5.3.5 Analyze the major political, religious, cultural and economic transformations in Europe through the 18th Century.</p> <p>WHG 6.2.1 Analyze the Age of Revolutions by comparing and contrasting the political, economic, and social causes and consequences of the French revolution.</p> <p>WHG 6.3.1 Analyze the economic, political, and social transformations in Europe.</p> <p>WHG CGI Evaluate the events, trends and forces that are increasing global interdependence and expanding global networks.</p>	<p><i>To become college and career ready, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Such works offer profound insights into the human condition and serve as models for students' own thinking and writing.</i></p> <p>L.11-12.3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>RH.11-12.8. Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.</p> <p>RH.11-12.9. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p>	<p><i>It is through sight, sound, movement, and creative play that we first learn about the world. Throughout life, the arts remain critical to our balanced development as creative, problem-solving members of our communities.</i></p> <p>ART.VA.II.HS.8 Explore social and global issues through the application of the creative process.</p> <p>ART.VA.IV.HS.1 Observe and describe artwork with respect to history and culture.</p> <p>ART.VA.IV.HS.3 Analyze the correlation between art, history, and culture throughout time.</p>

Jill Henning
Signature of Requestor

4.24.19
Date

Approved:
[Signature]
Principal

5/9/19
Date

[Signature]
Superintendent

5/9/19
Date

Board of Education

Date

8

**Whitmore Lake Public Schools
Budget Performance Reports
April 30, 2019**

Revenue	Actual	Amended Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Revenue Totals	\$7,156,719.71	\$10,124,509.00	\$2,967,789.29	70.69%
Fund 23 - Comm Rec Revenue Totals	\$309,998.91	\$332,703.00	\$22,704.09	93.18%
Fund 25 - Food Service Revenue Totals	\$263,114.76	\$373,482.00	\$110,367.24	70.45%

Expenditures	Actual	Amended Budget	Remaining Budget	% Used/Rec'd
Fund 11 - General Fund Expenditure Totals	\$7,657,576.15	\$10,114,024.00	\$2,456,447.85	75.71%
Fund 23 - Comm Rec Expenditure Totals	\$252,646.44	\$320,850.00	\$68,203.56	78.74%
Fund 25 - Food Service Expenditure Totals	\$326,999.74	\$419,919.00	\$135,168.77	77.87%

9

May 5, 2019

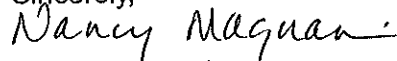
Tom DeKeyser
Carol Henry
Melissa Heuker
Sue Wanamaker
Whitmore Lake Public Schools
8845 Main Street
Whitmore Lake, MI 48189

Dear Tom, Carol, Melissa and Sue,

It is with a mixture of emotions that I write this letter to inform you of my retirement from Whitmore Lake Public Schools, effective June 30, 2019. I have experienced a great deal of happiness, inspiration and fulfillment working for the last thirteen years in the district. I have enjoyed being part of the WLPS community and working with such a fine group of administrators, teachers and staff. It has been a privilege and a joy to help children and their families and become part of their lives.

I will miss the support and camaraderie of the WLPS family and will miss "my kids" most of all. It is time for me to start a new adventure in my life after working as a Speech-Language Pathologist for 39 (!) years. I thank you from the bottom of my heart for everything that you've done for me during my tenure at WLPS.

Sincerely,



Nancy Magnani