



WHITMORE LAKE HIGH SCHOOL

7430 Whitmore Lake Rd., Whitmore Lake, MI 48189
Phone: 734.449.4461 | Fax: 734.449.5576 | www.wlps.net
Exceptional, Personalized Education

Principal Tom DeKeyser | Superintendent Tom DeKeyser

May 7, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Whitmore Lake High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom DeKeyser, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/9ht4rY>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

While WLHS scores are above state average in English Language Arts, Science, and Social Studies, the students' scores are slightly below state average in Math. Students in the special education program also scored below state averages in English Language Arts and Math. Students with multiple risk factors, including being economically disadvantaged, also scored lower than the state averages. To address these challenges, staff and Whitmore Lake High Schools have received extensive professional development throughout the school year. Teachers have continued their mastery with assessment blueprints, aligning their curriculum assessments to standardized tests. Teachers have also received training and realigned their curriculum using technology in middle school Science and History classes. The counseling office has led professional development opportunities for teachers to implement Naviance, a career exploration platform for planning their post-secondary outcomes. Whitmore Lake High School has partnered with county-level officials to support students with at-risk factors in various support groups. The school has also increased Advanced Placement course selections and plans to train additional teachers and continue growing the program. Lastly, teachers have continued to polish their skills with student learning objectives, including identifying groups of students needing academic support, providing specific interventions, and analyzing their data to make informed educational decisions. Whitmore Lake High School's collective efficacy among staff and students will prove the achievement gaps are closing.



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State law requires that we also report additional information. Unless otherwise noted, the information below is applicable for both the 2015-2016 and 2016-2017 school years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Whitmore Lake Public Schools had only one secondary school which housed 7th through 12th grades during both school years. All students in the grades listed attended Whitmore Lake High School unless they had an Individualized Education Plan (IEP) that placed them in an alternative environment outside of our district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The WLHS School Improvement Plan in 2015-2016 focused on students become proficient in reading, writing, and math. Teachers received training in preparing students to become career and college ready by using data and rigor in the classroom. Student Learning Objectives guided teachers' use of differentiated instruction and assessment. During the 2016-2017 school year, the School Improvement Plan also focused on students becoming proficient in reading, writing, and math. Teachers received training in aligning their curriculum assessments with standardized tests. They also received training in career technology education and post-secondary planning using technology.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Currently, there are no specialized schools within Whitmore Lake Public Schools. Our district consists of two schools: Whitmore Lake Elementary (K-6) and Whitmore Lake High School (7-12). Students at Whitmore Lake High School also have access to the Early College Alliance Program (ECA), the WAVE (Washtenaw Alliance for Virtual Education), and the Washtenaw International Baccalaureate High School and Middle School (WIHI). The above mentioned programs are operated by Eastern Michigan University and/or the Washtenaw Intermediate School District (WISD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All Whitmore Lake Public Schools follow the State of Michigan Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs), which can be accessed at www.mde.gov. There are no variances from the state's model. A description of core curriculum implementation for both schools can be provided by each building principal. They can answer any questions you may have about any component of our curriculum. Parents can also request a copy of the core curriculum from the building principal.



5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students in grades 7 and 8 took the NWEA test in the Fall of 2015 and the Fall of 2016. Their mean RIT scores were as follows:

Mean RIT scores	Fall 2015-2016	Fall 2016-2017
7 th grade Math	221.8	222.9
8 th grade Math	228.5	226.1
7 th grade Reading	213.2	215.3
8 th grade Reading	218.1	216.6

Students in grades 8, 9, 10, and 11 took the P/SAT test in the Spring of 2016 and the Spring of 2017. Their mean scores for Math and Evidence Based Reading and Writing (ERW) were as follows:

Mean scores	Spring 2016	Spring 2017
8 th grade Math	404	409
9 th grade Math	433	437
10 th grade Math	472	465
11 th grade Math	497	496
8 th grade ERW	417	431
9 th grade ERW	460	450
10 th grade ERW	480	493
11 th grade ERW	522	515

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

39% of the students enrolled in WLHS were represented at Fall 2015 Parent Teacher Conferences. 52% of the students enrolled in WLHS were represented at the Fall 2016 Parent Teacher Conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

During the 2015-2016 school year, 4 students or 2%, were dually enrolled.
During the 2016-2017 school year, 9 students or 4%, were dually enrolled.



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b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the 2015-2016 school year, 3 Advanced Placement classes were offered. During the 2016-2017 school year, 4 Advanced Placement classes were offered.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

During the 2015-2016 school year, 61 students took 81 AP exams for a total of 28%. During the 2016-2017 school year, 63 students took 77 AP exams for a total of 27%.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

During the 2015-2016 school year, 34 students received an AP exam score of 3 or higher (55.7%). During the 2016-2017 school year, 34 students received an AP exam score of 3 or higher (54%).

Whitmore Lake High School is on track for continued growth with standardized test scores. Teachers are working hard to personalize the educational experience for each student, while maintaining a safe and caring environment.

Sincerely,

Tom DeKeyser
WLHS Principal
WLPS Superintendent