



WHITMORE LAKE ELEMENTARY SCHOOL

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Exceptional, Personalized Education

Principal Sue Wanamaker | Superintendent Tom DeKeyser

Annual Education Report (AER)

April 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Whitmore Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Sue Wanamaker, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/2ITfBS>, or you may review a copy in the main office at your child's school.

The data demonstrates the students in the top 30% of their class are still outperforming their peers at a significant rate in all grade levels. To assist our students in the bottom 30%, we have initiated several programs including a Multi-Tiered System of Supports for both academics and behavior. Our staff has attended multiple training sessions to improve instruction for a variety of ability levels. Lastly, we are looking closely at our Mathematics curriculum to determine if a different textbook will benefit our students with our state's standards.

State law requires that we also report additional information. Unless otherwise noted, the information below is applicable for both the 2013-2014 and 2014-2015 school years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Whitmore Lake Public Schools had only one elementary school which housed Kindergarten-5th grade students during the 2013-2014 school year. During the 2014-2015 school year, it added 6th grade students as well. All students in the grades listed attended Whitmore Lake Elementary School unless they had an Individualized Education Plan (IEP) that placed them in an alternative environment outside of our district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The WLES School Improvement Plan in 2013-2014 focused on all students becoming proficient in reading, writing, and math. There was a strong emphasis to create a train-the-trainer model for Reading Apprenticeship methodology. Since that time, the school has trained every staff member, with the exception of newly hired teachers in 2015-2016. As a result, we have seen students' scores increase on district and state assessments. During the 2014-2015 school year, the improvement plan also focused on students becoming proficient in reading, writing, and math as teachers were trained with MAISA units in reading and writing. However, a new addition to focus on behavior was also implemented with the creation of the Positive Behavior Interventions and Supports. Staff received training and Tier 1 was highly successful with the students.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Currently, there are no specialized schools within Whitmore Lake Public Schools. Our district consisted of two schools in 2014-2015: Whitmore Lake Elementary School and Whitmore Lake Secondary School. Students at Whitmore Lake Secondary School also have access to the Early College Alliance Program (ECA), the WAVE School (WISD online program), and the Washtenaw International Baccalaureate High School (WIHI). The above mentioned programs are operated by Eastern Michigan University and/or the Washtenaw Intermediate School District (WISD).

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: All Whitmore Lake Public Schools follow the State of Michigan Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs), which can be accessed at www.mde.gov. There are no variances from the state's model. A description of core curriculum implementation for both school years can be provided by each building principal. They can answer any specific questions you may have about any component or our curriculum. Parents can also request a copy of the core curriculum from the building principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Whitmore Lake Elementary School students take the Measures of Academic Progress (MAP) test three times per school year in 2013-2014 and also in 2014-2015.

Spring 2013-2014 Aggregate MAP Data: Median RIT scores

	Mathematics	Reading	Language Usage
Kindergarten	160	159	NA

1 st grade	179	170	NA
2nd grade	195	189	189
3rd grade	212	203	203
4 th grade	211	204	204
5 th grade	220	212	212
6 th grade	NA	NA	NA

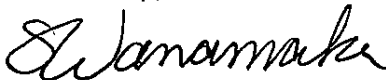
Spring 2014-2015 Aggregate MAP Data: Median RIT scores

	Mathematics	Reading	Language Usage
Kindergarten	161	156	NA
1 st grade	181	172	NA
2 nd grade	187	183	185
3 rd grade	204	193	198
4 th grade	214	202	203
5 th grade	221	210	210
6 th grade	221	213	214

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: During the 2013-2014 school year, Whitmore Lake Elementary School had 376 students represented in parent-teacher conferences for a total percentage rate of 100%. During the 2014-2015 school year, Whitmore Lake Elementary School had all students represented in parent-teacher conferences for a total percentage rate of 100%.

The 2014-2015 school year was a time of tremendous growth for our students and staff at Whitmore Lake Elementary School. Teachers worked collaboratively to provide an exception, personalized education for each of our students. Striving to provide our students with the best, most comprehensive education program in a safe environment is our number one priority.

Sincerely,



Sue Wanamaker,
WLES Principal