

## **Vision 2013 District Goals 2010-2011**

### Vision 2013 – Goal Area: Student Achievement

Goal #1 of 5: Increase student achievement by establishing high expectations for students and staff members in the areas of curriculum, instruction and assessment.

#### Purpose of Goal:

- Increase student achievement, resulting in increased individual and group test scores. (Examples: MEAP, MME, ACT, MAP, etc.)
- Develop well-rounded students.
- Continually “raise the bar” for student performance at every level.

#### Superintendent Plan of Action:

Superintendent will develop criteria and plans toward accomplishment of the following:

- Work toward continuing to develop and maintain a “high-quality” teaching staff by offering professional development activities focusing on increasing student achievement. The superintendent and building principals will develop a written plan of action for staff and the Board of Education explaining how this will be achieved and a written report that demonstrates how this was accomplished for 2010-2011.
- In accordance with our curriculum review cycle, curriculum meetings will be scheduled in each building to review this process and to review alignment between grades and between buildings.

- Paraprofessionals will be included in staff development days in the district whenever possible in order to further develop their understanding of the K-12 curriculum.
- Show evidence of MAP/Rubicon Atlas use in the development of classroom lesson plans and student achievement activities by periodic collection of teacher lesson plans. Building principals will develop checklists that indicate how this will be done, how often and what will be looked for in those plans. This information will be used in the teacher evaluation process as a part of the “Race to the Top” laws.
- All teaching staff will consistently maintain and regularly update individual web pages.
- Technology will continue to be integrated into classroom activities in such a way that allows students to demonstrate an understanding of how to access information in a variety of ways.
- Allow staff members the opportunity to watch each other teach with the goal of improving their own teaching skills. Building principals will develop protocols with the assistance of their staff to determine how to best utilize such opportunities. (Continuation)
- Require those attending professional development activities in the area of student instruction to share the information gathered with their colleagues in a structured environment. (Continuation)
- Allow for evening professional development meetings as an option to increasing staff development opportunities. (Continuation)
- Provide opportunities for staff members to visit other schools with educational programs that have resulted in an increase in student achievement. (Continuation)

Indicators of Progress:

Documentation of above activities taking place. Periodic reports to Board on progress in above areas.

Board Support:

- The Board Curriculum Committee will continue to track progress on the above activities and report periodically to the Board of Education.
- Ask questions, show interest, etc. in the above activities.
- Attend Board mini-retreats, as scheduled, with Administrators and Directors that focus on specific areas of the above target areas.
- Support budget development for curriculum and staff development activities and needs.

## **Vision 2013 District Goals 2009-2010**

### Vision 2013 – Goal Area: Learning Environment

Goal #2 of 5: Create a safe, inviting and nurturing environment for all students and staff members that encourage individuals to take educational risks.

#### Purpose of Goal:

- Increase student achievement.
- Develop well rounded students.
- Students will demonstrate capacity for giving back to the community.
- Encourage and allow staff members to take risks.

#### Superintendent Plan of Action:

Superintendent will develop criteria and plans toward accomplishment of the following:

- Each building/program will develop and at least one new parent education activity for the 2010-2011 school year that is specifically designed to increase parent involvement at each level in the district.
- Schedule regular Crisis Team activities and meetings at both the district level and in each building/department.
- Participate in quarterly Interagency meetings. (Continuation)
- Encourage and mentor building principals and district level administrators to continue to strive for excellent leadership at the district level. (Continuation)

- When appropriate, have students make presentations to the Board. (Continuation)
- Find a way to have students explain their activities to the Board. (Example: Invite several students to report on a community service activity at a Board meeting.) (Continuation)
- Have employees “taking risks” report on their progress to the Board, both good and bad. (Continuation)

Indicators of Progress:

Documentation of above activities taking place. Periodic reports to Board on progress in above areas.

Board Support:

- The Board Curriculum Committee will request periodic reports and track progress on the above activities and report to the Board of Education.
- Support student presentations to the Board.
- Support staff members when calculated, educational risks create failure.
- Reward employees with EPE’s, ABCD’s, etc.
- Attend student events.
- Support the above activities through the budget development process as needed.

## **Vision 2013 District Goals 2009-2010**

### Vision 2013 – Goal Area: Community Involvement

Goal #3 of 5: Share positive aspects of the school district with others. Increase positive support of the district by improving the perception of the district to others.

#### Purpose of Goal:

Increase the perception of the school district within the community by emphasizing the positive things that occur in Whitmore Lake Public Schools which will ultimately increase student enrollment within the schools.

#### Superintendent Plan of Action:

Superintendent will develop criteria and plans toward accomplishment of the following:

- Increase parent-teacher conference attendance rate to 100% in all buildings. Buildings will keep records and show evidence of attempts to connect with all parents in each building.
- Support and emphasize District Communications Committee goals as established. (Continuation)
- Work with principals to establish methods to communicate with parents in whatever way works best for the parent. (Continuation)
- Strive to keep the lines of communication open between the school district and local governmental entities. (Continuation)

Indicators of Progress:

Documentation of above activities taking place. Periodic reports to Board on progress in above areas.

Board Support:

- The Board Curriculum Committee and/or Board Marketing Committee will continue to track progress on the above activities and report periodically to the Board of Education.
- Budget resources as needed toward the above activities.
- Direct parents to proper employee when dealing with student grades or student issues.
- Actively support the goals and activities of the District Communications Committee.

## **Vision 2013 District Goals 2009-2010**

### Vision 2013 – Goal Area: Facilities and Equipment

Goal #4 of 5: Develop a comprehensive building and grounds maintenance and management program that supports district goals, programs and needs.

#### Purpose of Goal:

- Maintain district facilities.
- Determine resource allocation for district facilities.
- Enhance district facilities according to student needs and local resident expectations.

#### Superintendent Plan of Action:

Superintendent will develop criteria and plans toward accomplishment of the following:

- Work with local districts and WISD to determine if additional consolidation of services is economically feasible and practical.
- Develop a written preliminary schedule that project future building and grounds needs for the district.
- Develop written checklists with maintenance and custodial departments, as needed, to document department needs such as evaluation of products, price checks, short and/or long term replacement schedules for small and/or large capital assets.
- Determine if district consolidation of facilities is desirable, feasible, and fiscally responsible and what the likely reaction of the community would be to such changes. (Continuation)

- Maintain district buildings and grounds by utilizing “School Dude” for maintenance and preventative facilities needs in the district.  
(Continuation)

Indicators of Progress:

Documentation of above activities taking place. Periodic reports to Board on progress in above areas.

Board Support:

- Budget resources as needed toward district grounds and facility maintenance needs.
- The Building and Site Committee will continue to track progress on the above activities and report periodically to the Board of Education.
- The Marketing Committee will discuss the role of the committee in relation to a possible bond issue and report periodically to the Board of Education.
- Actively engage local residents in ongoing discussions in regards to facility needs and local expectations.

## **Vision 2013 District Goals 2009-2010**

### Vision 2013 – Goal Area: Financial Resources

Goal #5 of 5: Develop a balanced budget that provides for educational opportunities and staff development while maintaining and/or growing district fund equity.

#### Purpose of Goal:

- Long term stability of district resources.
- Provide for consistency and stability in the area of educational opportunities with the long term goal of increasing educational opportunities for students.

#### Superintendent Plan of Action:

Superintendent will work with the Business Manager to develop criteria and plans toward accomplishment of the following:

- Work with WISD schools to pass a Regional Special Education Millage in May, 2011.
- Allocate district resources toward staff professional development activities.
- Develop consistent budget figures for athletics while working with the athletic department to align the resources within that budget by exploring options for increased pay-to-participate and/or reduction of opportunities or other opportunities for increased revenue.
- Allocate district resources toward athletic field maintenance.
- Allocating district resources toward student achievement.  
(Continuation)
- Allocating district resources toward a balanced budget. (Continuation)
- Allocating district resources toward increasing fund equity.  
(Continuation)

- Evaluate consolidation of services as an option wherever possible. (Continuation)
- Actively consider the financial savings and/or costs of possible consolidation of facilities, if determined to be economically feasible and in the best interests of the district. (Continuation)
- Work to align district resources toward increasing fund equity. (Continuation)
- Negotiate with employee groups to reduce district cost for employee health insurance. (Continuation)
- Explore opportunities for consolidation, wherever possible. (Continuation)

#### Indicators of Progress:

- Documentation of above activities taking place. Periodic reports to Board on progress in above areas. District resources are allocated toward student achievement and a balanced budget.

#### Board Support:

- The Board Finance Committee will continue to track progress on the above activities and report periodically to the Board of Education.
- Support budget development in the above areas.
- Become well informed on budget development and allocation of resources, as needed.