

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Proficient									
Students with Disabilities	2008-09	<10	49.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	75.9%	75.9%	24.1%	51.7%	24.1%	0%
Economically Disadvantaged	2009-10	100%	76.6%	80.8%	80.8%	42.3%	38.5%	15.4%	3.8%
Grade: 06									
All Students	2008-09	100%	80.5%	81.7%	81.7%	32.3%	49.5%	16.1%	2.2%
All Students	2009-10	100%	87.7%	91.5%	91.5%	14.1%	77.5%	7%	1.4%
Female	2008-09	100%	82.9%	87%	87%	31.5%	55.6%	11.1%	1.9%
Female	2009-10	100%	90%	92.3%	92.3%	10.3%	82.1%	7.7%	0%
Male	2008-09	100%	78.2%	74.4%	74.4%	33.3%	41%	23.1%	2.6%
Male	2009-10	100%	85.4%	90.6%	90.6%	18.8%	71.9%	6.3%	3.1%
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	85.7%	82.6%	82.6%	32.6%	50%	15.2%	2.2%
White	2009-10	100%	91.1%	91.5%	91.5%	14.1%	77.5%	7%	1.4%
Students with Disabilities	2008-09	100%	44.7%	50%	50%	16.7%	33.3%	41.7%	8.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69.2%	64.3%	64.3%	28.6%	35.7%	32.1%	3.6%
Economically Disadvantaged	2009-10	100%	81.1%	84.4%	84.4%	12.5%	71.9%	12.5%	3.1%
Grade: 07									
All Students	2008-09	100%	79.6%	85.4%	85.4%	30.3%	55.1%	11.2%	3.4%
All Students	2009-10	100%	82%	83.9%	83.9%	41.9%	41.9%	11.8%	4.3%
Female	2008-09	100%	82.8%	81.8%	81.8%	34.1%	47.7%	11.4%	6.8%
Female	2009-10	100%	84.5%	90%	90%	52%	38%	6%	4%
Male	2008-09	100%	76.5%	88.9%	88.9%	26.7%	62.2%	11.1%	0%
Male	2009-10	100%	79.6%	76.7%	76.7%	30.2%	46.5%	18.6%	4.7%
Black or African American	2008-09	<10	61.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	84.7%	86.4%	86.4%	30.7%	55.7%	10.2%	3.4%
White	2009-10	100%	87.3%	83.9%	83.9%	41.9%	41.9%	11.8%	4.3%
Students with Disabilities	2008-09	100%	42.7%	61.5%	61.5%	7.7%	53.8%	30.8%	7.7%
Students with Disabilities	2009-10	100%	48%	53.3%	53.3%	20%	33.3%	20%	26.7%
Economically Disadvantaged	2008-09	100%	68.3%	80%	80%	23.3%	56.7%	13.3%	6.7%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Proficient									
Students with Disabilities	2008-09	100%	35.1%	38.5%	38.5%	7.7%	30.8%	30.8%	30.8%
Students with Disabilities	2009-10	100%	48.6%	66.7%	66.7%	25%	41.7%	25%	8.3%
Economically Disadvantaged	2008-09	100%	62.7%	80%	80%	34.3%	45.7%	14.3%	5.7%
Economically Disadvantaged	2009-10	100%	75%	77.8%	77.8%	11.1%	66.7%	18.5%	3.7%
Mathematics									
Grade: 05									
All Students	2008-09	100%	76.8%	67.6%	67.6%	23.9%	43.7%	29.6%	2.8%
All Students	2009-10	100%	79.5%	74.3%	74.3%	28.6%	45.7%	21.4%	4.3%
Female	2008-09	100%	75.8%	65.8%	65.8%	18.4%	47.4%	31.6%	2.6%
Female	2009-10	100%	79.6%	78%	78%	29.3%	48.8%	22%	0%
Male	2008-09	100%	77.8%	69.7%	69.7%	30.3%	39.4%	27.3%	3%
Male	2009-10	100%	79.4%	69%	69%	27.6%	41.4%	20.7%	10.3%
Black or African American	2009-10	<10	62.5%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	67.6%	67.6%	23.9%	43.7%	29.6%	2.8%
White	2009-10	100%	84.3%	73.9%	73.9%	29%	44.9%	21.7%	4.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	<10	46.9%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	62.1%	62.1%	17.2%	44.8%	31%	6.9%
Economically Disadvantaged	2009-10	100%	69.8%	72%	72%	24%	48%	28%	0%
Grade: 06									
All Students	2008-09	100%	79.9%	67.7%	67.7%	30.1%	37.6%	28%	4.3%
All Students	2009-10	100%	82%	84.3%	84.3%	40%	44.3%	15.7%	0%
Female	2008-09	100%	80.9%	70.4%	70.4%	29.6%	40.7%	22.2%	7.4%
Female	2009-10	100%	83%	87.2%	87.2%	33.3%	53.8%	12.8%	0%
Male	2008-09	100%	78.9%	64.1%	64.1%	30.8%	33.3%	35.9%	0%
Male	2009-10	100%	81.1%	80.6%	80.6%	48.4%	32.3%	19.4%	0%
Black or African American	2008-09	<10	61.2%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	85.2%	68.5%	68.5%	30.4%	38%	27.2%	4.3%
White	2009-10	100%	87.5%	84.3%	84.3%	40%	44.3%	15.7%	0%
Students	2008-09	100%	45.5%	33.3%	33.3%	8.3%	25%	41.7%	25%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
with Disabilities									
Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	69%	57.1%	57.1%	28.6%	28.6%	32.1%	10.7%
Economically Disadvantaged	2009-10	100%	72.5%	80.6%	80.6%	32.3%	48.4%	19.4%	0%
Grade: 07									
All Students	2008-09	100%	82.6%	88.8%	88.8%	61.8%	27%	11.2%	0%
All Students	2009-10	100%	82.2%	81.7%	81.7%	50.5%	31.2%	18.3%	0%
Female	2008-09	100%	84.2%	93.2%	93.2%	68.2%	25%	6.8%	0%
Female	2009-10	100%	82.6%	88%	88%	58%	30%	12%	0%
Male	2008-09	100%	81.1%	84.4%	84.4%	55.6%	28.9%	15.6%	0%
Male	2009-10	100%	81.7%	74.4%	74.4%	41.9%	32.6%	25.6%	0%
Black or African American	2008-09	<10	63.4%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	87.9%	89.8%	89.8%	62.5%	27.3%	10.2%	0%
White	2009-10	100%	87.6%	81.7%	81.7%	50.5%	31.2%	18.3%	0%
Students with Disabilities	2008-09	100%	45.7%	46.2%	46.2%	15.4%	30.8%	53.8%	0%
Students with	2009-10	100%	51.2%	40%	40%	26.7%	13.3%	60%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American									
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	87.3%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	87%	87%	34.8%	52.2%	8.7%	4.3%
White	2009-10	100%	83.1%	83.3%	83.3%	39.3%	44%	14.3%	2.4%
Limited English Proficient	2008-09	<10	48.3%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.5%	61.5%	61.5%	15.4%	46.2%	15.4%	23.1%
Students with Disabilities	2009-10	100%	42.3%	50%	50%	0%	50%	33.3%	16.7%
Economically Disadvantaged	2008-09	100%	61.9%	80%	80%	28.6%	51.4%	17.1%	2.9%
Economically Disadvantaged	2009-10	100%	63.1%	82.8%	82.8%	34.5%	48.3%	13.8%	3.4%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 05								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	81.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10	<10
Male	2009-10	<10	80.6%	<10	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	87.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.6%	<10	<10	<10	<10	<10
White	2008-09	<10	89.4%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2009-10	<10	88.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	91.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	91.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	90.9%	<10	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10	<10
Mathematics								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 05								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	84.1%	<10	<10	<10	<10	<10
White	2008-09	<10	85.6%	<10	<10	<10	<10	<10
Grade: 07								
All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10	<10
White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	83.6%	<10	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2008-09	<10	86.5%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	59.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10	<10
Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2008-09	<10	47.5%	<10	<10	<10	<10	<10
Female	2008-09	<10	42.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 05								
All Students	2008-09	<10	66.9%	<10	<10	<10	<10	<10
Female	2008-09	<10	67.8%	<10	<10	<10	<10	<10
White	2008-09	<10	67.6%	<10	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 05								
All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Female	2009-10	<10	53.8%	<10	<10	<10	<10	<10
Male	2009-10	<10	48%	<10	<10	<10	<10	<10
White	2009-10	<10	52.5%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
White	2009-10	<10	52%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Mathematics								
Grade: 05								
All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Female	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10
Grade: 06								
All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
White	2009-10	<10	49%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10