

2005-06
Annual Report



Whitmore Lake
Public Schools

Whitmore Lake, Michigan



WLPS Vision—

Providing each individual the inspiration to dream and the skills to succeed

WLPS Mission—

Partnering with students, parents, and the community to provide exceptional, personalized education

WLPS Guiding Principles—

*Integrity
Diversity
Innovation
Leadership
Respect
Stewardship
Citizenship*

Whitmore Lake Public Schools, 8845 Main Street, Whitmore Lake, MI 48189, subscribes to equal opportunity in its employment as required by law and does not discriminate on the basis of religion, race, color, national origin, sex, age, height, weight, familial or marital status, or disability in its programs and activities.



Accreditation

All three schools in the Whitmore Lake Public School District—elementary, middle, and high school—are accredited by North Central Association Commission on Accreditation and School Improvement (NCA.)

Curriculum

The district curriculum area for review and focus for 2005-06 was social studies. A curriculum committee comprised of two elementary teachers, a middle school teacher, high school teacher and technology teacher worked on addressing text book needs, resources and supplies to support the social studies curriculum. The state was supposed to provide updated grade level content expectations for social studies during the school year and that did not happen. Once the state releases the content standards, the district curriculum will be reviewed to ensure alignment.

Introduction

The Whitmore Lake Public School District continues to strive to achieve its mission of “partnering with students, parents and the community to provide exceptional, personalized education.” This annual report provides a snapshot of various measures of success as well as activities that were pursued at the building level in support of our mission. The district is pleased to report that each of our buildings met Adequate Yearly Progress (AYP) as required by the No Child Left Behind Act (NCLB). Although MEAP is only one measure of academic achievement, it does provide information for the district to use when evaluating whether the curriculum is addressing the required standards. In addition to professional development efforts to ensure our students achieve at higher levels, the Board of Education has also adopted a family involvement plan. Research is clear that parent involvement in education makes a difference in student achievement. Success for our students requires the time, energy and commitment of the students, their parents and our teachers. Working together we will continue to see all students progress. We believe the annual report presents an opportunity to share with the community the ways in which the school district is working to improve achievement for all students. We appreciate the support of parents and the community in the important work of educating our children.

2005-06 Operating Budget

Revenue:	\$11,254,837
Expenditures:	\$11,395,435
Total Fund Balance:	\$1,417,910



The new Whitmore Lake High School opened its doors to students on September 5, 2006.

MEAP Scores

This is the first year that all students in grades 3-8 were required to take the MEAP math and language arts test. The testing window was moved from the spring to the fall for elementary and middle school students.

Grade/Subject	WL2005	State Avg.	Variance	WL2005 spring
3rd Math	86	87	-1	
Reading	88	87	1	
Writing	51	51	0	
ELA	80	78	2	
4th Math	82	82	0	60
Reading	84	83	1	
Writing	53	55	-2	
ELA	78	76	2	55
5th Math	68	73	-5	
Reading	83	80	3	
Writing	54	63	-9	
ELA	79	75	4	
Science	78	77	1	77
6th Math	65	65	0	
Reading	81	80	1	
Writing	57	63	-6	
ELA	72	73	-1	
Social Studies	79	78	1	
7th Math	61	60	1	
Reading	78	76	2	
Writing	69	67	2	
ELA	73	73	0	54
8th Math	66	63	3	48
Reading	75	73	2	
Writing	66	65	1	
ELA	73	69	4	
Science	84	77	7	
9th Social Studies	73	75	-2	NA
11th Math	58.2	52.4	5.8	65.4
Reading	75.6	70.1	5.5	84
Writing	65.1	55.2	9.9	54.8
ELA	52	52	0	63
Science	66.3	56.8	9.5	49
Social Studies	40.5	36.8	3.7	37.7

*ELA—English Language Arts, a combined reading and writing assessment.

Disaggregated MEAP data

Grade/Subject	Male	Female	Economically disadvantaged	Non-economically disadvantaged
3rd ELA	64%	91%		
Math	80%	90%	74%	91%
4th ELA	71%	86%		
Math	86%	88%		
5th ELA	73%	84%	79%	79%
Math	71%	66%	54%	76%
Science	78%	78%	69%	83%
6th ELA	78%	66%		
Math	70%	59%		
Social Studies	80%	77%		
7th ELA	65%	81%		
Math	68%	53%		
8th ELA	61%	84%	64%	77%
Math	66%	67%	44%	76%
Science	84%	85%	71%	90%
9th Social Studies	63%	83%		
11th ELA	48%	56%		
Math	37%	41%		
Science	57%	38%		

Graduation Rates

	WLHS	State Avg.
2004/05	87.02%	N/A
2003/04	89.22%	88.7%
2002/03	85.09%	84.8%
2001/02	84.48%	86.25%

Drop Out Rates

	WLHS	State Avg.
2004/05	3.57%	N/A
2003/04	3.08%	3.0%
2002/03	3.46%	4.1%
2001/02	3.71%	4.14%



ELEMENTARY SCHOOL



Enrollment

September Count, 2005

Kindergarten	118
1 st Grade	86
2 nd Grade	90
3 rd Grade	102
4 th Grade	94
Total Enrollment	490

Special Awards

Student awards include:

Attendance Awards, Honor Roll, the Presidential Award, Safety Patrol Recognition, Student Achievement Awards, and individual classroom awards.

Parent Participation

Parent participation is an important part of the educational process at Whitmore Lake Elementary.

Ninety-seven percent (97%) of our students were represented by parents or guardians at conferences during the 2005-2006 school year.

Parents have participated in the education of their children through volunteering and involvement in many activities organized by our PTA. Parents are invited to many school events, such as Open House, Family Math and Reading Nights, Computer Workshops, Book Fairs, Riggs Parent Night, Science Fair, Talent Show, Dances, Family Fun Night, Portfolio Night and Grade Level Music Programs.

Our parents are involved in direct decision making by being members on our School Improvement Team.

School Improvement Plan

During 2005-2006, the Leadership and Design Committee worked with the Intermediate School District to develop a plan that will result in improved student achievement. The goal was to improve instruction and student achievement in specific grade level content areas as evidenced by MEAP, MAP (Measurement of Academic Progress) and authentic classroom assessments.

Teachers in second, third and fourth grades were introduced to the Measurement of Academic Progress Assessment tool. They attended workshops to learn how to interpret the results of the assessment. In some grades, students were grouped according to their scores for one hour math labs. Homework, drill and practice, weekly mini-lessons, independent work, math games and flash cards were used to support students appropriately.

Teachers will be comparing MEAP test results in Language Arts and Math between this year and next to determine whether strategies improved achievement. They will continue to learn more about how to use the MAP results effectively, including engaging students in the goal setting process.

The Instructional Consultation Team process began in January of 2005 to support students who were at risk academically. There is a three year development period for this program. The team concentrated on training for the facilitator and team members during the 2005/06 school year.

MISSION STATEMENT

Partnering with students, parents and the community to provide exceptional, personalized education.

VISION STATEMENT

Providing each individual the inspiration to dream and the skills to succeed.

Building Summary

Education YES! Grade—B (*Composite score: 86%*)

Adequate Yearly Progress (AYP) - Yes

Highly Qualified Teachers—100%

Attendance Rate—95% (*The State objective is 80%.*)

Accreditation Status

The elementary school is endorsed by North Central Accreditation.

Curriculum

Our district is aligned with the state standards and new grade level expectations in all content areas. Teachers continued working at grade levels on activities and assessments in math and language arts.

Evaluation

Students are assessed using MEAP tests, MAP, pre/post testing in all core content areas, portfolios, rubrics, and other authentic classroom assessments.

Staff Development Activities

During the 2005-2006 school year staff development was concentrated on developing the Instructional Consultation Team, MAP Training, Technology Integration, Reading, Non-Violent Crisis Intervention, and Differentiated Instruction.



MIDDLE SCHOOL



School Improvement Goals

Middle School staff focused on improving student achievement in math, science, social studies and English language arts for all students through the use of effective instructional practices. Our partnership with the Intermediate School District supported our goals by providing consultants, resource materials for classroom teachers and staff development in the areas of technology, differentiating instruction, reading, writing, special education and building leadership. All middle school students were given the MAP Assessment. The results of this data will be used to plan for school improvement in 2006/07. Amber Siebert took students to Pfizer to do a presentation.

MISSION STATEMENT

Partnering with students, parents and the community to provide exceptional, personalized education.

Building Summary

Education YES! Grade—B (Composite score: 84%)

Adequate Yearly Progress (AYP) - Yes

Highly Qualified Teachers—100%

Attendance Rate—95.45% (The State objective is 80%.)

Accreditation Status

North Central Outcomes Accredited

Curriculum

The Intermediate School District continued to support our school improvement plan with funding for staff development and consultants for differentiating instruction in all content areas to improve student achievement.

Evaluation

We have reviewed the MEAP data, grades, discipline referrals, at-risk student performance, special education student performance, attendance and student survey results. School improvement goals and strategies are based on this data analysis.

Staff Development Activities

Teachers participated in Restorative Practices Training, First Responder Training, MAP Training, Social Studies Curriculum, Leadership and Design Teams, Pacing Guides, Language Arts Curriculum, Conduct Disorder Training, Guided Writing, Social Studies Conference, Literacy Steering Committee, ASD Conference, School Crisis Conference, Medicaid Training, Math Conference, Health Conference, Text Wiz Training, Epilepsy Presentation, Green Science Training, United Streaming Training, Explosive Behavior Clinic, Disorganized Child Training, Section 504 Training, and the MACUL Conference.

Enrollment

September Count, 2005

5 th Grade	113
6 th Grade	96
7 th Grade	102
8 th Grade	<u>116</u>
Total Enrollment	427

Special Awards

Awards include: Honor Roll, Perfect Attendance, Perfect Responsibility Code, Presidential Academic Fitness, Awards for RoboFest Competitions, Athletic Awards, Physical Fitness Awards, Behavior/Responsibility Code, Students of the Month, and individual classroom awards are presented to students who earn them.

Parent Participation

We have a Very Interested Persons (VIP) Committee of parents and staff who meet quarterly to discuss issues involving the middle school. Curriculum, MEAP testing, parenting, school improvement and enrichment activities have all been focus areas during the school year. A more comprehensive transition plan for fourth grade students and parents has been developed. We have included parents on our school improvement team and on our human sexuality committee. Total parent participation was eighty percent. 62% of parents attended the parent/teacher conferences.





HIGH SCHOOL

Enrollment

	<i>September Count</i>		
	2005	2004	2003
9 th grade	114	112	120
10 th grade	108	88	88
11 th grade	75	83	79
12 th grade	72	84	56
Alt. Ed.	17	17	
Total:	386	384	358

Parent Participation

Parent and teacher conferences were conducted throughout the year. WLHS hosts a two night open conference in the Fall. Attendance figures as follows.

9th Grade	54	47.8%
10th Grade	47	43.5%
11th Grade	31	41.3%
12th Grade	32	45.1%
Total students represented		44.7%
Total represented in 2004		38%
Total represented in 2003		34%

Advanced Placement

WLHS offers Advanced Placement (AP) courses to students. These are comparable to entry level college courses and prepare students to take the related AP test in May for possible college credit. In order to receive a passing test score, a 3 or a 4 must be earned out of a possible 4 points.

<u>Course</u>	<u># Tested</u>	<u># Passed</u>
Calculus	3	0
Language	4	2
Literature	4	2
French	1	1

Dual Enrollment

Dual enrollment, an extension of the high school curriculum, allows students to attend courses at local colleges in addition to their high school. During 2005/06, six students enrolled in one or more post-secondary courses.

School Improvement Plan

As part of a county wide high school transformation project, WLHS created a new mentor program called Seminar. Seminar meets twice weekly and is a requirement of students attending WLHS. Another major change implemented this year was our Freshman Team. Core academic teachers at the freshman level share a common planning period and will utilize an instructional approach called Understanding By Design.

MISSION STATEMENT

Partnering with students, parents and the community to provide exceptional, personalized education.

Building Summary

Education YES! Grade—B (Composite score: 82%)

Adequate Yearly Progress (AYP) - Yes

Highly Qualified Teachers—93.8%

Accreditation Status

North Central Outcomes Accredited

Curriculum

Our core academic curriculum covers grades 9 through 12 and describes what a student will know and be able to do for each subject area. All WLHS curricula are based upon the Michigan Curriculum Framework and national standards.

Evaluation

The school is evaluated both formally and informally on a regular basis. Standardized tests (including the MEAP, PLAN, and ACT), along with the curriculum review process are used to evaluate the curriculum.

ACT Scores

The ACT test is taken by most students who will be attending college. It is given at the end of the junior year or at the beginning of the senior year and is used for college admission in the state of Michigan.

Year	English		Mathematics		Reading		Science		Composite	
	WL	State	WL	State	WL	State	WL	State	WL	State
01/02	19.2	20.4	19.2	21.2	19.8	21.7	21.3	21.6	20.0	21.3
02/03	19.3	20.5	18.9	21.1	21.1	21.7	20.4	21.6	20.1	21.3
03/04	19.5	20.5	19.1	21.1	20.8	21.8	20.4	21.5	20.0	21.4
04/05	18.8	20.7	19.4	21.2	20.3	21.8	20.5	21.6	19.9	21.4
05/06	18.9	20.7	19.8	21.2	20.3	21.8	20.7	21.7	20.0	21.5

Alternative Education

WLHS's Center for Applied Learning opened in 2003. The alternative education facility is a school within a school. In addition to core classes, students in the Center for Applied Learning program participate in band, yearbook, dual enrollment, RCTC, and extra-curricular activities. In 2005/2006, seventeen students were enrolled in the program.

Staff Development Activities

Our staff continues its support of the writing curriculum. Additionally, an emphasis on technology in the core curriculum was supported by several staff members attending the MACUL conference. Teachers have begun training on integrating computers into classroom instruction through a program called I3. Our first group of teachers participated in workshops aimed at differentiating instruction.

